



## **Prince Albert School Sports Premium report** **2022/23**

In the academic year, 2022 - 2023 Prince Albert Primary School will receive £21,490 in Sports Premium funding provided by the government. The primary objective of the funding is to make additional and sustainable improvements to the quality of PESSPA (Physical Education, School Sport and Physical Activity) that Prince Albert Primary School already offers. Additionally, we have built capacity within school to ensure that improvements made now will benefit pupils joining the school in future years. In line with these expectations our funding will also be used towards the employment of P.E staff within school and P.E specialists to work across the Prince Albert Community Trust.

Schools should use the PE and sport premium to secure improvements in the following 5 key indicators.

1. Increased confidence, knowledge, and skills of all staff in teaching PE and sport.
2. Engagement of all pupils in regular physical activity
2. Profile of PE and sport is raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge, and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport

Following a self-review of P.E and school sport provision we identified key priorities for the academic year of 2022 – 2023 against the updated [UK Government conditions of grant 22-23 \(Academies\)](#). In addition to this we have taken into consideration the [PE, Sport and Physical activity survey 2021](#) and [PE and School Sport report 2022](#) published by Youth Sports Trust (YST).

Therefore, this report focuses on strategies for further development and re-engagement in PESSPA following recent research and guidance.



### **Key achievements 2022/23**

We are proud of our achievements to date because of the sport premium funding and the impact this has had on the community that we serve. In 2022/23 we are pleased to share:

- 430 places in extracurricular clubs have been provided to broaden children's experience and opportunities in PESSPA. 100% of these places have been provided free of charge making them accessible to all.
- 1 PE and School Sport practitioner has been employed to provide additional PE development support and increase capacity in delivery of School Sport and Physical Activity.
- 1 sports apprentice has been retained to undertake the Teaching Assistant with a PE specialism level 3 standard in collaboration with Sporting Futures and Kingsbury School Sport partnership.
- New PE Lead appointed to drive the standards of teaching and assessment in PE across the school.
- We continue to deliver the British Cycling 'Ready Set Ride' programme to children in EYFS, to date 91 children have successfully achieved the RSR. To further develop this, we continue to work with The Active Wellbeing Society who deliver the Bikeability programme to children in KS2.
- 79 KS2 pupils have accessed Bikeability where pupils develop skills and experiences to encourage active travel to school and develop life long active lifestyle habits.
- Installed a new orienteering course and outdoor learning resource and delivered staff training to teachers and support staff to developing their knowledge and understand of Outdoor and Adventurous activities and healthy active lifestyles.
- Continued partnerships and affiliations with The Aston Villa Foundation (AVF), Warwickshire Cricket Foundation, The Active Wellbeing Society, King Edwards SSP, Kingsbury SSP, Youth Sport Trust (YST) and the Aston Primary Schools FA.
- PESSPA WOW experiences, Attending Sports Birmingham Commonwealth 2022 legacy event hosted at the Alexandra Stadium, U11 football squad taking part in AVF Primary Stars Football festival hosted at Bodymoor Heath (AVFC training ground) and Year 6 residential at Kingswood outdoor activity centre (Norfolk).

## Swimming and water safety

- Prince Albert school are committed to Swim England's School Swimming and Water Safety Charter for 2022-23. Prince Albert School collaborated with Elite Sports Development company to deliver an intensive and innovative on-site swimming programme for all pupils in year 5.
- During the autumn term a temporary swimming pool was built on site which enabled pupils in year 5 to access 10 swimming lessons delivered by qualified swim teachers utilising the Swim England Charter resources. Each lesson was 30 minutes long and pupils were taught in groups of no more than 12 which enabled them to continue their swimming development and confidence in self safe rescue.
- The assessment criteria used to measure progress included national curriculum outcomes which also incorporated safe water rescue. During this time pupils also received water safety workshops in the classroom delivered by class teachers utilising water safety charter resources.
- Following the programme pupils were issued with swimming passports to support them in transitioning to the next phase of their swimming development. The school community were also given information regarding the local swimming pools and free-swimming lessons available to them to encourage participation.
- This approach was taken to try and maximise the opportunities for pupils to learn vital aquatic skills in a familiar environment at school. the impact of this has been positive and having the pool at Birchfield school site raised the profile of swimming within the school community.

[All pupil swimming outcomes have been published subsequently within this report.](#)



<b>KP1: Engaging pupils in regular physical activity- kick- starting healthy active lifestyles.</b>			Budget £14,520
School focus	Key actions to achieve	Evidence and impact	Actual impact – End of year review
To ensure that <i>all</i> pupils participate in 30 active minutes daily.	<ol style="list-style-type: none"> <li>1. To ensure that lunchtime provision is well structured, and staff facilitate age-appropriate activities for each year group.</li> <li>2. To ensure that within the mid-day break there are plentiful opportunities for pupils to access personal challenges and level 1 competitions.</li> <li>3. To ensure there are a variety resources available to facilitate all children being physically active during the midday breaks.</li> <li>4. To ensure there are a variety of PA interventions available to facilitate non active children being physically active.</li> <li>5. To provide active extracurricular sport and activity clubs every evening that are</li> </ol>	<ul style="list-style-type: none"> <li>➤ Pupils engaging in physical activity through extracurricular programme of sport and physical activity to all.</li> <li>➤ Pupils being physically active via a consistent termly lunchtime activity timetable of sport and play opportunities, offering a board and enriching programme of activities including intra school competitions and personal challenges. Focus on increasing engagement with SEND and female pupils from 21-22 data.</li> </ul>	<p><b><u>Healthy Active Lifestyles</u></b>  <b><u>Ready Set Ride</u></b>            Delivered by PE and Sports Practitioner and Sports Apprentice utilising Ready Set Ride Scheme of work.            Total children accessing RSR = 91</p> <p><b><u>Bikeability</u></b>            Total of 79 pupils accessed Bikeability for Years 4 &amp; 5            41 Children completed learn to ride.            18 pupils have completed level 1.            25 pupils completed level 2.            Programme delivered by The Active Wellbeing Society</p> <p><b><u>Active midday breaks</u></b>  <b><u>Level 0 (personal challenges)</u></b>            KS1: 4 events (56 pupils taking part)            KS2: 12 events (132 pupils taking part)  <b><u>Level 1</u></b>            KS2: 2 competitions (21 pupils taking part)  <b><u>SEND</u></b>            2 festivals (18 pupils taking part)</p> <p><b><u>Resource investment</u></b></p>

	<p>accessible for all year groups.</p> <p>6. All pupils in EYFS to access Ready Set Ride intervention cycling program.</p>		<p>Across the year we have spent £2903 on new resources to support active healthy lifestyles.</p> <p><b><u>Extracurricular sport and activity clubs</u></b></p> <p>KS1: 7 free to access extra-curricular clubs delivered; 125 places offered 100% uptake. 64% boys 36% girls</p> <p>KS2: 15 clubs delivered (extra-curricular; 305 places offered 86% uptake. 54% boys 48% girls</p>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>			<b>Spend £0</b>
<b>School focus</b>	<b>Key actions to achieve</b>	<b>Evidence and impact</b>	<b>Actual impact – End of year review</b>
To use PE at PA to support whole school outcomes.	<ol style="list-style-type: none"> <li>1. To appoint and develop PE lead within school</li> <li>2. To develop whole school PE assessment framework and guidance tool</li> <li>3. To recruit additional PE practitioner and sports lead to support the delivery of whole school outcomes.</li> </ol>	<ul style="list-style-type: none"> <li>➤ PE and department lead to attend PACT PE networking group.</li> <li>➤ Senior leadership team to have clear insight into PE curriculum and how this supports SDP.</li> <li>➤ PE curriculum assessment utilised termly to assess people progress in physical education.</li> <li>➤ Assessment tool produced to support consistency and reliability of PE assessment.</li> </ul>	<p>Assessment findings</p> <p>2022/23 Assessment data indicates that by the end of key stage most pupils are secure in ball skills, striking and fielding, net and wall and invasion sports.</p> <p>In lower key stag 2 there is evidence of improvement in all areas of learning across the year group regarding gymnastics, OAA, athletics, fitness and yoga.</p>

	<p>4. To undertake a whole school pupil voice survey in PE and School sport.</p>	<ul style="list-style-type: none"> <li>➤ Additional capacity with PE practitioner and sports lead to support delivery of PE development and increase impact on whole school outcomes.</li> <li>➤ Higher pupil satisfaction in PE and School sport.</li> </ul>	<p>By the end of key stage 2, pupils are secure with their learning in dance, tennis, badminton, basketball and cricket.</p> <p><b><u>Pupil voice results</u></b></p> <ul style="list-style-type: none"> <li>• 85% of all pupils enjoy PE</li> <li>• 74% of pupils feel confident to take part in PE.</li> <li>• 70% of pupils feel safe when working in PE.</li> <li>• 59% of pupils believe they work well by themselves in PE.</li> <li>• 76% of pupils feel they work well with others in PE.</li> <li>• 66% of pupils know their own strengths and how to improve their work.</li> <li>• 76% of pupils feel they are making good progress.</li> <li>• 78% of pupils feel their teachers tell them how to improve their work.</li> <li>• 83% of pupils enjoy how many different activities they do in PE.</li> <li>• 79% of pupils are proud of their work.</li> </ul>
<p>To be awarded school games award in 2022/23</p>	<ol style="list-style-type: none"> <li>1. To engage and work with School Games Organiser (SGO) from King Edward school partnership.</li> <li>2. To engage with competitive school sport opportunities, develop a broad and enriching</li> </ol>	<ul style="list-style-type: none"> <li>➤ PE and department lead to engaged with SGO throughout school year, evidence was collected through PESSPA trackers, pupil voice and via social media. Final support was submitted in June 2023 to school games.</li> </ul>	<p>Silver School Games Mark awarded for 2022/23.</p>

	curriculum that is inclusive to all pupils, comment a pupil voice and leadership program, and raise the profile of school sport within school.		
<b>KP3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Spend £4880
<b>School focus</b>	<b>Key actions to achieve</b>	<b>Evidence and impact</b>	<b>Actual Impact – End of year review</b>
To Increase staff confidence and competence with the teaching and assessment of PE across whole school.	<ol style="list-style-type: none"> <li>1. Personalised development for teaching staff linking with the staff audits and internal PESSPA quality assurance audits.</li> <li>2. Twilight CPD offer for staff to attend subject specific sessions with Department and PE leads.</li> <li>3. Seek opportunities through Prince Albert's established network of partnerships for staff to receive additional CPD opportunities throughout the year.</li> <li>4. Provide opportunities for PE practitioner, sport coaches, play workers and sports apprentices to obtain an accredited subject specific</li> </ol>	<ul style="list-style-type: none"> <li>➤ Start showing an increased confidence and competence when delivering PE.</li> <li>➤ Staff having a greater knowledge in the development, progression and implementation of the PE national curriculum in school.</li> <li>➤ Support staff showing an increased confidence and competence when delivering physical activity and school sport.</li> <li>➤ Introduction of whole school PE assessment tool and supporting bank of progression videos and core tasks.</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching award for Primary school Swimming</li> <li>• Sports apprentice undertaking community activator level 2 through the PACT apprenticeship levy.</li> <li>• 11 members of staff received 1-1 personalised development plan by Trust lead for sport and PE Practitioner through team teaching over a programme of lessons.</li> <li>• All staff reported that the development had a significant or very significant impact with their confidence and knowledge.</li> <li>• All staff received safe practise in PE training delivered by Trust lead for sport.</li> <li>• All teaching and support staff received 4 hours development training delivered by Trust lead for sport on the Intent, Implementation and Impact of PE in school.</li> <li>• All staff received PE assessment training delivered by PE lead.</li> </ul>



	<p>qualification through partnership with Sporting Futures and Kingsbury School Sports.</p> <ol style="list-style-type: none"> <li>5. PE practitioner to provide tailored development opportunities in PE</li> <li>6. Sports coach to support the teaching and assessment of PE and school sport.</li> <li>7. Sport apprentice to assist with the teaching of PE and school sport.</li> <li>8. Affiliation to Youth Sports Trust (YST) and Affiliation to Association for physical education (AfPE)</li> </ol>		<ul style="list-style-type: none"> <li>• All teaching staff received training on the Intent, Implementation, and Impact of PE in a primary setting. Delivered by Trust Lead for Sport.</li> <li>• 16 teaching staff receiving 579 hours of support and assistance from school sports coach and PE Practitioner with the delivery physical education.</li> <li>• All teaching and support staff accessing quality PE and school sport lesson plans and supporting documents through GetSet4PE (£351).</li> <li>• PE Lead and PE and Sport Practitioner accessing quality PESSPA development and training through Youth Sports Trust and afPE membership (£400)</li> </ul>
<b>KP4: Broader experience of a range of sports and activities offered to all pupils</b>			Budget £1,490
School focus	Key actions to achieve	Evidence and Impact	Actual Impact – End of year review
To Increase uptake of pupils accessing new community sports clubs and associations.	<p>To Identify and promote accredited community sports clubs and associations. These to include:</p> <ul style="list-style-type: none"> <li>➤ Perry Bar BMX club</li> <li>➤ Holford drive boxing club</li> <li>➤ Birmingham gymnastics Academy.</li> </ul>	<p>Increased pupil participation levels in new sports and physical activity within school from 21/22 data.</p> <p>Pupils experiencing new sports and physical activities with exit routes in local community.</p>	<ul style="list-style-type: none"> <li>• 10 pupils attended the Commonwealth Day Legacy Celebration at the newly developed Alexander Stadium. Students took part in 16 sports and activities showcasing local community sports clubs.</li> <li>• School sports week delivered during 11/07-15/07 all pupils represented house teams based on Woman's</li> </ul>



			2023 world cup with final event being held at Trinity Rd playing fields.
To facilitate new and additional competitive sporting and physical activity opportunities to all pupils.	Engage with King Edward school sport partnership school game organiser (SGO) To identify new sporting fixtures and competitions through partnership offer. To Identify and participate in new competitive Fixtures/Competitions. These to include the following level 2 competitions: <ul style="list-style-type: none"> <li>➤ Dodgeball</li> <li>➤ Tenpin bowling</li> <li>➤ Water polo</li> </ul>	Increased opportunities in competitive opportunities expanding from 21-22 provision.	<ul style="list-style-type: none"> <li>• Core membership subscription with KESSP (£1000).</li> <li>• 5 Level 2 sports competitions attended via partnership.</li> <li>• 51 pupils representing the school because of partnership.</li> <li>• School Sports Week (SSW) hosted at KESSP. 540 pupils participated during SSW at Trinity Road.</li> <li>• Shooting Stars football club delivered during Spring term by KESSP. 14 girls accessed 6 hours of coaching support because of partnership.</li> </ul>
<b>KP5: Increased participation in competitive school sport</b>			Spend £1000
School focus	Key actions to achieve	Evidence and impact	Actual Impact – End of year review
To ensure that all pupils are given the opportunity to participate in personal challenges and school sports competitions.	<ol style="list-style-type: none"> <li>1. To create and implement a personal challenge competition calendar during the midday break.</li> <li>2. To create and implement a level 1 sports competition calendar during midday break.</li> <li>3. To create and implement a level 2 sports competition calendar.</li> </ol>	Increase pupil participation in School Sport Competitions from 21/22 academic year data. Targeted focus groups: <ul style="list-style-type: none"> <li>○ SEND</li> <li>○ Girls</li> </ul>	<b>Competitive School Sport</b> <b>Level 0</b> KS1: 4 events (56 pupils taking part) KS2: 12 events (132 pupils taking part) <b>Level 1</b> KS2: 2 competitions (21 pupils taking part)  <b>Level 2</b> KS2: 5 competition (31 pupils taking part) 32% boys 68% girls 8% SEND

	<ol style="list-style-type: none"> <li>4. To purchase incentives to celebrate achievements.</li> <li>5. To promote competitive sporting opportunities in local community.</li> <li>6. Engage with community sports partnerships.</li> <li>7. To plan and implement a whole school sports focus week will host school sports days for all pupils.</li> </ol>		<p>20 female pupils represented the school in level 2 Inter school competition during 22/23. This is an increase of 300% from 21/22.</p> <p>11 female pupils engaged in level 1 Intra school competition during 22/23. This is an increase of 90% from 21/22.</p> <ul style="list-style-type: none"> <li>• £169 spent on medals and trophies to celebrate achievements.</li> <li>• 10 hours of extra-curricular football clubs including competitive opportunities delivered to 24 female pupils in years 4, 5 and 6 by specialist sports coaches from Aston Villa foundation.</li> <li>• 10 girls went on to represent school with APSFA boys 7 aside festival.</li> <li>• 10 girls went on to represent school with the Biggest Girls football event hosted at KESSP.</li> <li>• 10 girls represented school at the World cup festival hosted at KESSP.</li> <li>• 10 pupils represented the school at the Reginal Dodgeball competition hosted at King Edwards. (£60)</li> </ul>
--	---	--	---

			<ul style="list-style-type: none"><li>• 7.5 hours of PE striking and fielding support 57 pupils accessing specialist coaching and competitive opportunities.</li><li>• Community club links and coaching sessions shared with pupils.</li><li>• 8 KS2 pupils have registered with Real Aston (community football club) because of promotion in school.</li><li>• School sports day delivered at Trinity Rd playing fields during national school sports week. 540 pupils completed in intra house competitions. House groups were organised using countries from the Women's 2023 world cup and the events values were used as a focus for celebration.</li><li>• Sports festivals for EYFS and a focused SEND festival was delivered during school sports week.</li><li>• MIDAS minibus training attended by PE and Sports Practitioner to increase competitive opportunities.</li></ul>
--	--	--	---

<b><u>Swimming and water safety</u></b>	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently, and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	0%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke] when they left your primary school at the end of last academic year?	0%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
<p><b><u>Swimming summary statement</u></b>            Pupils were also assessed against the Swim England School Swimming awards.</p> <p><b><i>School Swimming Awards – <a href="#">please see criteria here</a></i></b></p> <ul style="list-style-type: none"> <li>• 51% - SSA Level 1</li> <li>• 37%- SSA Award 2</li> <li>• 10% - SWA Award 3</li> <li>• 2%- SSA Award 4</li> </ul>	



### **Sustainability and suggested next steps for 23/24**

- To review and develop the school's swimming program and increase peoples obtaining national curriculum outcomes for swimming and water safety.
- To develop a focus in PE on the whole person development and transferability of skills.
- To increase the number of level 2 sporting competitions available for children to access.
- To enhance SEND sporting provision and ensure competitive opportunities are made available off site.
- To develop level 1 opportunities available to all children during the school day.
- Develop pupil leadership opportunities in P.E.S.S.P.A



