

History: Long Term Overview

	Autumn	Spring	Summer
N	<p>Children will: Talk about their life story, knowing when we were born and observe other significant events in our lives adding them to the class timeline. Talk about celebrations that they have taken part in in the past.</p>	<p>Children will: Talk about celebrations that they have taken part in in the past. Add celebrations to the class timeline and talk about where they fit.</p>	<p>Children will: Use vocabulary relating to investigating and observing change.</p>
R	<p>Children will: Begin to understand that some stories were set in a time before they were born. Discuss changes in seasons. Talk about celebrations that they have taken part in in the past. Understand that events were celebrated before they were born. Comment on images of familiar situations in the past such as homes, schools and transport (Aston)</p>	<p>Children will: Discuss changes in seasons. Talk about celebrations that they have taken part in in the past. Use vocabulary relating to investigating and observing change.</p>	<p>Children will: Explore the past through settings, characters and events encountered in books. Tell oral stories to help children understand the past. Discuss changes in seasons. Talk about celebrations that they have taken part in in the past.</p>
Y1	<p>Are Ipads more fun than my grandparents old toys?</p> <p>Pupils will: Explore toys/games in the past in living memory and toys/games beyond living memory. Identify the changes through time to toys such as the materials, purpose and audience. Identify the similarities in technology through living memory regarding purpose, materials, size and audience. Explore the concept of invention when learning about Tim Berners-Lee (inventor of the internet).</p>	<p>How has flight made our lives better?</p> <p>Pupils will: Explore people's desires to fly through classic stories. Explain how people first travelled. Learn about the introduction to hot air balloons and gliders. Explore the possible invention of the first aeroplane in India. Learnt about the Wright Brothers' discovery in America during 1903 where flight progressed. Consider women in flight (such as Amelia Earhart) and their contributions to travel.</p>	<p>How has Aston changed over time?</p> <p>Pupils will: Identify important buildings in Aston. Identify how these buildings have changed through time. Give reasons as to why the purpose of buildings have changed. Identify the changes to travel in Aston through history.</p>
Y2	<p>Why was the Great Fire of London important in history?</p> <p>Pupils will: Explore what life was like before the Great Fire of London and compare it with what life is like today. Explore the events of the great fire and how it progressed over the course of five days. Consider why these events happened and the factors that were responsible. Look at how London was rebuilt, the changes that were made and why. Explain simply why the Great Fire of London was a key moment in history.</p>	<p>Who were the great explorers and what did they do?</p> <p>Pupils will: Understand the concept of journey and expedition. Explore three different explorers who contributed to discovery in various ways: Neil Armstrong who explored space in the 1960's, Zheng He who explored land and sea in the 13/1400's and Mary Anning who explored history through archaeology in the 1800's. Compare the similarities and differences between each exploration and discovery.</p>	<p>What was life like for the people that lived at Aston Hall?</p> <p>Pupils will: Explore the chronology of Aston Hall Identify different social standings at Aston Hall and how they lived. Learn about the changes to ownership of Aston Hall and reasons for this. Discover the changes to Aston Hall during civil war. Explain the importance of Aston Hall on us today.</p>
Y3	<p>What can archaeology tell us about the prehistoric period?</p> <p>Pupils will: Develop a broad chronology of stone age, bronze age and iron age. Understand what archaeology is and what has been discovered. Explore the development of tools throughout the ages. Explore the concept of settlement and the changes from nomadic lifestyles to settling and farming</p>	<p>What do we know about the Shang Dynasty from Fu Hao's tomb?</p> <p>Pupils will: Explore who Fu Hao was and her role during the Shang Dynasty Understand the concept of hierarchy during the Shang Dynasty Learn about religion during the Shang Dynasty and the importance of the gods. Explore the legacy of their developments.</p>	<p>What were the consequences of the Roman Invasion?</p> <p>Pupils will: Explore the beginning of the Roman Empire with the invasion. Learn about the settlement of the Romans in Britain Discover the changes they made to trade and transport. Understand how the invasion was cause for British rebellion through the study of Boudicca.</p>

			Explore the end of the empire and its legacy.
Y4	<p>How did Britain change with the settlement of the Anglo-Saxons?</p> <p>Pupils will: Learn about the discovery of Sutton Hoo treasures. Understand the concept of migration when exploring the Scots migrating to Pictland and Anglo-Saxons migrating to Britain. Learn about the Anglo-Saxon's settlement in Britain. Explore their pagan beliefs prior to their settlement. Explore their conversion to Christianity and its impact on us today.</p>	<p>Were the Vikings always victorious and vicious?</p> <p>Pupils will: Learn about the significant events of the Lindesfarne invasion during 793 by the Vikings. Learn the chronology of when the Viking era began. Explore the historical interpretations of the Vikings and evolution of the image of Vikings. Develop an understanding of their invasion and settlement exploring how and why they settled in Britain. Explore the lifestyle of the Vikings such as Vikings as traders, as explorers and as storytellers.</p>	<p>What impact did the industrial revolution have on Birmingham?</p> <p>Pupils will: Explore the significant events during the industrial revolution. Identify similarities and differences between life during the industrial revolution and today. Explore the positive and negative impact of the industrial revolution.</p>
Y5	<p>What impact did the Ancient Greeks have on the western world?</p> <p>Pupils will: Identify the Archaic age and explore Greek colonisation during this time. Learn about the evolution of trade when exploring the rise of currency and coinage. Identify the classical age when learning about democracy through Athena. Explore significant achievements made in Art, Science and Sport during the ancient Greek period. Explain the impact the ancients Greeks have had on our lives today.</p>	<p>Should we be ashamed of slavery?</p> <p>Pupils will: Explore the history of slavery before the transatlantic slave trade and identify similarities and differences between slavery during past time periods. Explore the transatlantic slave trade and different perspectives when learning about the causes and consequences. Explain the impact the slave trade has had on us today.</p>	<p>How has crime and punishment evolved through time?</p> <p>Pupils will: Explore the many different crimes that existed during the Romans, Anglo-Saxons, Victorians and modern day. Explore the types of punishments given for major and minor crimes throughout different time periods. Understanding why these punishments were fitting in the context in which people lived. Crimes committed when fighting for a cause – e.g. the Suffragettes, Guy Fawkes and Luddites.</p>
Y6	<p>Why was the Islamic Civilisation known as the golden age?</p> <p>Pupils will: Explore the spread of Islam. Explain the importance of Baghdad during the early Islamic civilisation. Learn about important scientific achievements made during this time period. Compare the dark ages in Britain to the golden age of the early Islamic civilisation. Explore the fall of Baghdad and the legacy it left.</p>	<p>What contributed to Britain's victory in WW2?</p> <p>Pupils will: Explore Britain's contributions to the war and Winston Churchill's involvement. Learn more about evacuation, rationing and the how women contributed to Britain's victory. Explore the contributions within the wider world such as the contributions of the commonwealth. Explore the contributions made by the British empire. Consider the contributions made by colonies and dominions during WW2.</p>	<p>Has migration made Britain great?</p> <p>Pupils will: Learn about post war migration and consider where people migrated and reasons why. Explore why the Windrush was a significant event in history. Explore the social and economic triggers caused by the Windrush. Explain the impact of migration on Britain today.</p>