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| **Writing**  **Narrative and Non-chronological reports** |  | | **Reading**  **Fiction texts** | |  | **Numeracy**  **Times tables, Shape and Statistics** | |  |
| We are learning to…   * Know what the purpose of non-chronological reports are * Identify the organisational and language features of Non-chronological reports and Narratives * Write a non-chronological report and a narrative   We are focusing on the following skills:   * Grouping sentences to a common idea * Extending sentences using but * Select the most effects verb, adjective and noun | | | We are learning to…   * Use our phonetic knowledge to read with fluency and decode unfamiliar words * Answer retrieval questions: Who, what, where, when and why * To summarise information from a page   **Please encourage your child to read with you every day.**  **This term our focus text is The Great Explorer Sands written by Chris Judge** | | | We are learning…   * To recall multiplication and division facts for the 2, 5 and 10 times tables * To create and read simple pictograms * To create simple tables, tally charts and block diagrams and answer questions about the data they present * To name a range of 2D and 3D Shapes | | |
| Science | | RE/PSHE | | LFL | | | PE | |
| This half term, we will be focusing on Biology.  We will be learning about…   * A variety of plants and the habitats they belong to. * Omnivore, herbivore, carnivores * Food chains | | This half term, we will be learning about…   * How jobs help people earn money to pay for things they need and want * About a range of different jobs, including those done by people we know or work in our community * How people have different strengths that enable them to do different jobs. * How people use the internet and digital devices in their jobs and everyday life. | | This half term, we will be focusing on History and Art.  In History, we will be learning about…   * What expeditions are and why people went on them * Identify what primary and secondary sources are in History and why they are used   In Art, we will be learning about…   * The artist Bob Ross and landscape art * How to create tints and tones   In Computing we will be   * Learning how to use and program a Sphero | | | In PE this term, we will be focusing on Fitness and Dance.  PE is on **Wednesdays**  Your child must wear the appropriate PE kit.   * Black shorts or tracksuits. Black leggings may be worn by girls. * Trainers or pumps * A plain white t-shirt | |

