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| **Writing****Genre: Historical fiction, diary entries, poetry** |  | **Reading****Class Text: How to Train Your Dragon by Cressida Cowell** |  | **Numeracy****Multiplication, division and area** | **C:\Users\amaltby\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5A8E694D.tmp** |
| We will be linking our writing to the Vikings and to our class text: How to Train Your Dragon.We are learning…* To make specific language choices for effect
* To use historical vocabulary accurately
* To write complex sentences, including accurate punctuation
* To use paragraphs for a range of purposes
 | We are learning…* To make suitable predictions about events
* To justify predictions using evidence stated and implied within the text
* To understand how the author has used key words/ phrases to create an effect
 | We are learning to…* Measure and calculate the area of rectilinear shapes
* Recall and use multiplication facts up to 12 x 12
* Solve problems involving multiplying and adding
* Recognise and show, using diagrams, families of common equivalent fractions.
* Count up and down in hundredths and tenths
* Add and subtract fractions with the same denominator.
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| Science | RE/PSHE  | History | PE |
| This half term we will be focusing on Physics. We will be learning about…Electricity ComputingEveryone Can Create* Using iBooks to sketch
 | This half term we will be learning about…* Being modest and listening to others
* Cultivating Inclusion, identity and Belonging
* How to identify and manage our feelings
 | Topics: Vikings* How the Viking era began
* Where the Vikings came from.
* Were the Vikings always violent.
* We will also be looking at how the Vikings were represented and if the information was biased.
 | In PE this half-term we will be focussing on… Dance and OAAPE is on **Thursdays.**Your child must wear the appropriate PE kit. This involves….* Shorts or tracksuits. Close fitting leggings may be worn by girls.
* Trainers or pumps
* A white t-shirt or a house t-shirt
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**Please ensure your child is on time everyday otherwise they are missing out on their crucial learning time.**