Term 2.1 This half term in Year 6, we are learning about . . .

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| Writing and GrammarWise Fool By Shahrukh Husain | Our Year 6 writers will be basing our writing on our class text ‘The Wise Fool’, a collection of fables from the Islamic world.We will be learning to:* + Write a narrative in the style of a fable.
	+ Write a non-chronological report linked to our Early Islamic Civilisation topic.
	+ Use paragraphing techniques effectively.
	+ Use a range of cohesive devices to link our ideas together.
	+ Use a range of punctuation accurately in our writing.
 | Reading and Spelling  | We will be . . .* Practising retrieval skills by finding key details or information in the text and extracting them.
* Using new information to reach new conclusions (using the text to help you to add/change an existing opinion).
* Making inferences (using clues within the story to make predictions/form opinions).
* Comparing opinions from facts.
* Identifying and discussing the author’s point of view.
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| Numeracyhttp://moodle.nptc.ac.uk/pluginfile.php/12960/course/summary/Math%2520Symbol%2520Clipart.gif | We are learning to - * Convert between different measurement.
* Use knowledge of measure to problem solve.
* Understand what percentages are.
* Convert between decimals, percentages and fractions.
* Calculate perimeter and area.
* Apply reasoning skill to a wide range of questions.
 | ScienceNew Zealand&#39;s wireless power transmission: Your questions answered | Topic: We will . . .* Learn to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
* Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
* Use recognised symbols when representing a simple circuit in a diagram.
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| History A picture containing text  Description automatically generated | Topic: The Early Islamic CivilisationIn History, we will focus on:* Developing our chronological understanding of the Early Islamic Civilisation.
* Comparing and contrasting the Golden Age of Islam with the Dark Ages.
* Explain the significance of Baghdad and the impact of trade.
* Explore the legacy of this civilisation such as key scientific achievements.
 | ArtDiscover the 7 Visual Building Blocks to the Elements of Art | In Art, we will focus on:* Studying artist – Anthony Gormley.
* Wire sculptures – replicating human features.
* Explain their choices in art.
* Creating a 3D sculpture from 2D images.
* Using a range of tools to manipulate wire and experiment with different bends.
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|  PE Homework | Please remember to come into school wearing your P.E. Kits on Wednesdays.Your child will be developing their physical skills through:* Yoga and tag rugby

Your child must wear the appropriate PE kit. - Read every day with your child and encourage them to practise their times tables using TT Rockstars.**It is essential that your child learns their spellings.**- Please ensure your child is doing their homework. The following homework is sent home every **Friday** and must be returned every Wednesday: Literacyand Maths**.** |