Term 2.1 This half term in Year 6, we are learning about . . .

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| Writing and Grammar  Wise Fool By Shahrukh Husain | Our Year 6 writers will be basing our writing on our class text ‘The Wise Fool’, a collection of fables from the Islamic world.  We will be learning to:   * + Write a narrative in the style of a fable.   + Write a non-chronological report linked to our Early Islamic Civilisation topic.   + Use paragraphing techniques effectively.   + Use a range of cohesive devices to link our ideas together.   + Use a range of punctuation accurately in our writing. | Reading and Spelling | We will be . . .   * Practising retrieval skills by finding key details or information in the text and extracting them. * Using new information to reach new conclusions (using the text to help you to add/change an existing opinion). * Making inferences (using clues within the story to make predictions/form opinions). * Comparing opinions from facts. * Identifying and discussing the author’s point of view. |
| Numeracy  http://moodle.nptc.ac.uk/pluginfile.php/12960/course/summary/Math%2520Symbol%2520Clipart.gif | We are learning to -   * Convert between different measurement. * Use knowledge of measure to problem solve. * Understand what percentages are. * Convert between decimals, percentages and fractions. * Calculate perimeter and area. * Apply reasoning skill to a wide range of questions. | Science  New Zealand&#39;s wireless power transmission: Your questions answered | Topic:  We will . . .   * Learn to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. * Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. * Use recognised symbols when representing a simple circuit in a diagram. |
| History  A picture containing text  Description automatically generated | Topic: The Early Islamic Civilisation  In History, we will focus on:   * Developing our chronological understanding of the Early Islamic Civilisation. * Comparing and contrasting the Golden Age of Islam with the Dark Ages. * Explain the significance of Baghdad and the impact of trade. * Explore the legacy of this civilisation such as key scientific achievements. | Art  Discover the 7 Visual Building Blocks to the Elements of Art | In Art, we will focus on:   * Studying artist – Anthony Gormley. * Wire sculptures – replicating human features. * Explain their choices in art. * Creating a 3D sculpture from 2D images. * Using a range of tools to manipulate wire and experiment with different bends. |
| PE  Homework | Please remember to come into school wearing your P.E. Kits on Wednesdays.  Your child will be developing their physical skills through:   * Yoga and tag rugby   Your child must wear the appropriate PE kit.  - Read every day with your child and encourage them to practise their times tables using TT Rockstars.**It is essential that your child learns their spellings.**  - Please ensure your child is doing their homework. The following homework is sent home every **Friday** and must be returned every Wednesday: Literacyand Maths**.** | | |