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| **Writing**  **Narrative & Explanation text** | How to write an excellent Explanation Text | Literacy Ideas | | **Reading**  **Fiction texts** | |  | **Numeracy** | |  |
| We are learning to…   * Know what the purpose of an explanation text is. * Identify different types of explanation texts. * Identify the organisational and language features of explanation texts. * Write a narrative & an explanation text.   We are focusing on the following skills:   * Grouping sentences to a common idea to write a paragraph to demarcate the beginning, middle and end of the story. * Extending sentences using a wider range of conjunctions: but and that. * Using irregular past tense verbs and spelling them correctly. | | | We are learning to…   * Use our phonetic knowledge to read with fluency and decode unfamiliar words. * Answer retrieval questions: Who, what, where, when and why. * To begin to answer inference questions * To answer a range of different style retrieval questions; Tick box, true or false and find and copy questions.   **Please encourage your child to read with you every day.**  **This term our focus text is The Lighthouse Keeper’s Lunch by Ronda and David Armitage** | | | We are learning to.....   * Solve a variety of addition Maths problems, including finding all possibilities, odd one out, true or false. * Solve problem involving money including finding change. * Children will learn how to use positional and directional language. * To read time on an analogue clock, to the hour, half past the hour and quarter past the hour. * We will finish the term with multiplication and division facts. | | |
| Science | | RE/PSHE | | LFL | | | PE | |
| This half term, we will be focusing on Biology.  We will be answering the question:  What do animals and humans need to survive?  We will learn about:   * What basic elements animals and humans need to survive. * Identify different parts of the human life cycle. * Identify offspring of different animals. | | This half term, we will be learning about…   * What can help us grow and stay healthy. * What it is like to be quiet in a place of worship. * Understanding that perfection is not a static concept. | | This half term, we will be focusing on History and Art  In History, we will be answering the question: Why is Aston Hall so significant to us today?  We will learn about   * Who built Aston Hall * The changes to ownership and purpose to this building * Why Aston Hall became damaged   In Art, we will be learning about the great work of Georges Suerat – Pointillism  In Computing we will be… researchers!   * The children research a topic – safely, effectively and efficiently – using a structured approach (mind mapping). They share their findings with others through a short multimedia presentation. | | | In PE this term, we will be focusing on athletics and invasion.  PE is on **Wednesdays**  Your child must wear the appropriate PE kit.   * Black shorts or tracksuits. Black leggings may be worn by girls. * Trainers or pumps * A plain white t-shirt | |

