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| **Writing****Narrative & Explanation text** | How to write an excellent Explanation Text | Literacy Ideas | **Reading****Fiction texts** |  | **Numeracy** |  |
| We are learning to…* Know what the purpose of an explanation text is.
* Identify different types of explanation texts.
* Identify the organisational and language features of explanation texts.
* Write a narrative & an explanation text.

 We are focusing on the following skills:* Grouping sentences to a common idea to write a paragraph to demarcate the beginning, middle and end of the story.
* Extending sentences using a wider range of conjunctions: but and that.
* Using irregular past tense verbs and spelling them correctly.
 | We are learning to…* Use our phonetic knowledge to read with fluency and decode unfamiliar words.
* Answer retrieval questions: Who, what, where, when and why.
* To begin to answer inference questions
* To answer a range of different style retrieval questions; Tick box, true or false and find and copy questions.

**Please encourage your child to read with you every day.** **This term our focus text is The Lighthouse Keeper’s Lunch by Ronda and David Armitage**  | We are learning to.....* Solve a variety of addition Maths problems, including finding all possibilities, odd one out, true or false.
* Solve problem involving money including finding change.
* Children will learn how to use positional and directional language.
* To read time on an analogue clock, to the hour, half past the hour and quarter past the hour.
* We will finish the term with multiplication and division facts.
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| Science | RE/PSHE | LFL | PE |
| This half term, we will be focusing on Biology.We will be answering the question: What do animals and humans need to survive?We will learn about:* What basic elements animals and humans need to survive.
* Identify different parts of the human life cycle.
* Identify offspring of different animals.
 | This half term, we will be learning about…* What can help us grow and stay healthy.
* What it is like to be quiet in a place of worship.
* Understanding that perfection is not a static concept.
 | This half term, we will be focusing on History and ArtIn History, we will be answering the question: Why is Aston Hall so significant to us today?We will learn about* Who built Aston Hall
* The changes to ownership and purpose to this building
* Why Aston Hall became damaged

In Art, we will be learning about the great work of Georges Suerat – PointillismIn Computing we will be… researchers!* The children research a topic – safely, effectively and efficiently – using a structured approach (mind mapping). They share their findings with others through a short multimedia presentation.
 | In PE this term, we will be focusing on athletics and invasion.PE is on **Wednesdays** Your child must wear the appropriate PE kit. * Black shorts or tracksuits. Black leggings may be worn by girls.
* Trainers or pumps
* A plain white t-shirt
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