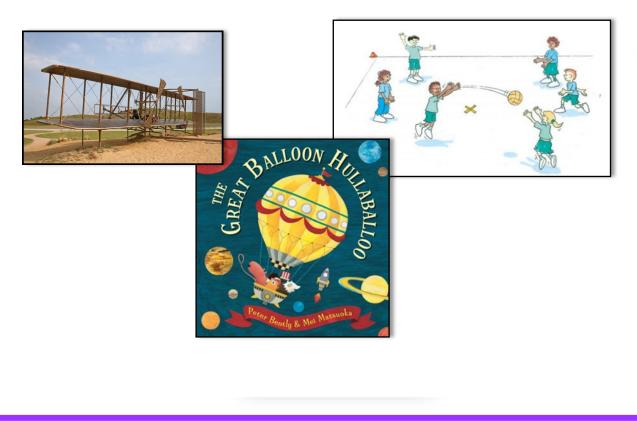


# Year 1 Curriculum Booklet Spring Term 2.2



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School value	Respect	Honesty	Friendship	Commitment	Under- standing	Equality
Art and Design	Portraits Shape, line and colour	NA	Understand- ing Identity Form and line	NA	Express- ing your- self. Form and Texture	NA
Design Technology	NA	Free- standing Structures	NA	Sliders and levers	NA	Preparing fruit and vegetables.
Computing	Online Safe- ty	We are Treasure Hunters	Sphero Robot Wars	C	Drawing- Word Art	Photo- Eve- ryday Ob- jects
English Reading	Traction Man is Here Naughty Bus	The Three Little Pigs	Jack and the Beanstalk	The Great Balloon Halbaloo Emma Jane's Aeroplane	George and the Dargon	Handas Surprising day
English Writing	Narrative Instructions	Narrative Letter Poetry	Narrative Non- chronological report Poetry	Narrative Recount	Narrative Letter	Narrative Non- chronologi- cal report
Geography	Weather	NA	Aerial photo- graphs, maps, com- pass points	NA	Human and physi- cal geog- raphy of Aston	NA
History	NA	Are Ipads more fun than my grandpar- ents old	NA	How has flight made our lives bet- ter?	NA	How has Aston changed over time?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mathematics	Place values— numbers to 20	Addition and Subtraction Shape Time	Place Value Numbers to 50 Addition and subtraction within 20	Addition and Subtraction with- in 20 Length ,Height, Weight, ,capacity and volume	Place Value to 100 Fractions Multiplication	Money Position and Diection Time
Music	Hey you Old school Hip -Hop	Rhythm in the Way We Walk and the Banana Rap Reggae	In the Groove Blues, Baroque, Latim, Bhangra, Folk, Funk	Round and Round Bossa Nova	Your Imagina- tion Pop	Exploring Sound— Timbre
Physical Education	Team building Fundamentals	Dance Fitness	Yoga Ball skills	Gymnastics Ball Skills	Athletics Target Games	Athletics Target Games
Personal, Social, Health, Economic Education	What makes a good friend?	Who is special to us?	What helps us to stay healthy?	What can we do with money?	Who helps to keep us safe?	How an we look after each other?
Religious Education	Cultivating inclusion, identity and belonging Being thankful	Being modest and listening to others Expressing joy	Being fair and just Being accounta- ble and living with integrity	Being coura- geous and confi- dent Being loyal and steadfast	Remembering roots Being hopeful and visionary	Being curious and valuing knowledge Open honest and truthful
Science	How is each material different?	How are mate- rials suited to different pur- poses	What do ani- mals have in common	What do animals have in com- mon?	How are plants differ- ent?	How does electricity help us? Where does light come

### **Design Technology**

### What will we be learning about this half term

This half term children will be learning all about sliders and levers. We will look at what these are, how they are made and who uses them. We will identify how they are made, and create our very own **Keywords** 

Mechanism

Sliders

Levers

Gather ideas

Materials

### What you could do at home

Have a look at what sliders and levers are, who uses them, how are they made, and why are they useful.



### Computing

### Keywords

Data

Grouping

Search

Information

Secure

Labelling

### Useful Websites



### What will we be learning about this half term

This half term, children will be introduced to data and information. Children will learn that Labelling, grouping, and searching are important aspects of data and information.

#### What you could do at home

At home, you can have conversations with your child about the importance of search engines. You can discuss the purpose of search engines and how they are used in our daily lives.

# **Reading and Phonics**

### What will we be learning about this half term

This half term, children will continue to focus on word reading which involves using a range of decoding strategies to read words. We

will be teaching the following graphemes:

/u/ o, /j/ <g>, /j/ <ge>, /j/ <dge> /s/ <st>, /s/ <ce>, <se> /n/ <gn> <kn> /r/ <wr> /m/ <mb> /z/ <se> <ze> /ear/

#### What you could do at home

Hear your child read every day and fill in their reading journal.

Visit the local library and share books to encourage reading for pleasure.

Encourage children to read print in the environment.

### **Keywords**

Decoding,

Phoneme

Grapheme

harder to read and spell words

Comprehension

Retrieval





## Writing

# What will we be learning about this half term

This half term children will begin with narrative writing with a focus on writing an adventure story. Our focus text will be 'The Great Balloon Hullabaloo'. In addition, children will be learning to write a nonchronological report.

### **Keywords**

Narrative: adventure story, character, plot, setting, beginning, middle, end

Non-Chronological Report: heading, introduction, sub-heading, present tense, third person

#### What you could do at home

Practise writing simple sentences with adjectives, capital letters, full stops and question marks.

Write compound sentences using 'and'.

Practise writing common exception words and forming letters correctly.







### **Mathematics**

### What will we be learning about this half term:

During this half term, children will then be taught all about length and height, learning how to measure and record, using the units of measure. Leading on from length and height, we will be moving on to learn how to measure and record weight and volume.

### What you could do at home:

Use a variety of measuring tools to measure a variety of items. Have a look at each of the scales that are on each of the tools you are using:

a ruler, measuring tape, weighing scales or measuring jug.

#### **Keywords:**

Measure

Record

Centimetres-cm

Litres

Grams

Kilograms





# Music

# What will we be learning about this half term:

In music, we will be learning the song 'Round and Round'. It will be used to teach children about different styles of

music. It has been arranged in 6 different styles of music. Our music sessions will be based around the one song 'Round And Round, a Bossa Nova Latin style.' Keywords

Pitch

Тетро

Pulse

Rhythm

Blues

Latin

Baroque

### What you could do at home

When children are listening to different music at home ask them questions about what instruments that are being played. Also, discuss the genre of music.

Furthermore, you can clap out rhythms and children can copy.



## **Physical Education**

### What will we be learning about this half term:

This term children will be learning about ball skills. And gymnastic skills. In ball skills, children will explore the fundamental ball skills, such as throwing, catching, rolling and hitting a target. In gymnastics the children will be developing a sequence of movements that include different jumps and rolls.

### What you could do at home:

Allow children to join in various ball games where they can practise their fundamental ball skills.

#### **Keywords**

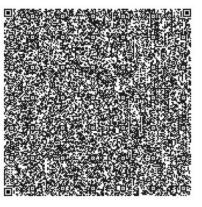
**Ball Skills** 

Throwing

Catching

Target

Aim



### **PSHE**

# What will we be learning about this half term

We are learning about what money is, and that it comes in different forms. We look at the different decisions people make when it comes to spending their money. We look at the importance of recognising the difference between wants and needs.

### What you could do at home

Identify where money comes from, look at the different forms of money. Have a discussion on the importance of spending money on things we need or want. **Keywords** 

Money

Different forms

**Decision making** 

Differences

Needs

Wants





### **Religious Education**

### What will we be learning about this half term:

This term we will be learning about the importance of 'Being Courageous and Confident' and 'Being Loyal and Steadfast'. The unit aims to help children recognise the importance of being brave, confident and loyal.

#### What you could do at home:

Discuss with your children what being courageous and confident means. Discuss with your family what it means to be loyal, and why it is of importance. Read stories which involve these attributes.

Furthermore, discuss with your child about what living with integrity

involves.

#### **Keywords**

Courageous

Confident

Loyal

Steadfast

Brave

Kind

Caring

Thoughtful





### Science

# What will we be learning about this half term

We will begin this term by identifying the changes that occur during the seasons Winter and Spring.

Furthermore, during this half term, we will also continue learning about Animals including Humans.We will learn about the 5 senses.

#### What you could do at home

Have discussions about the bodily features of animals that belong in the 5 animal groups. Compare and contrast the animals. Have discussions with your child about the 5 senses and the purpose of each sense.

### **Keywords**

Winter-Spring

Animals

Humans

Differences

5 senses

Investigate

