

# Year 5 Curriculum Booklet

Spring 2.2





	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Values	Respect	Honesty	Friendship	Commitment	Understand- ing	Equality
Art and Design	Abstract Art Self-portraits	NA	Art or Vandal- ism? Graffiti Art	NA	Portraits Exploring Surrealism using collage	NA
Design Technology	NA	Structure: frame struc- tures	NA	Mechanisms and Machines	NA	Food: cele- brating cul- ture and seasonality
Computing	Sharing In- formation	Video crea- tion	Vector Drawing	Databases	Selection in physical computing	Selection in quizzes
English Reading	Who let the Gods out?  Mythologica	Mark of the Cyclops An ancient Greek Mystery	Henrys Freedom box	Wonder	Malala -My story of standing up for girls	The Boy who swam with Pir- hanas
English Writing	Narrative  Non- chronologi- cal report	Narrative Letter Poetry	Diary Newspaper report	Narrative Letter Balanced argument	Biography Narrative Poetry	Narrative  Newspaper report  Non-chronological report
Geography	Geography of Greece/ Earthquakes and Volcanoes	NA	North Ameri- ca/Map read- ing skills	NA	South America/ Deforestation	NA
History	NA	What impact did the Ancient Greeks have on the western world?	NA	Is Britain ashamed of slavery?	NA	Are we ever too small to make a dif- ference?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mathematics	Place Value  Addition and Subtraction  Data Handling	Multiplication and Division Perimeter and Area	Multiplication and division Fractions	Fractions  Decimals and  percentages	Decimals  Properties of shape and angles	Position and direction  Converting units
Music	Lean on Me Soul	Stop	Livin' On a Prayer Rock Blackbird	Black bird	Keyboard Course	Keyboard Course
Physical Education	Basketball	Gymnastics Swimming	Yoga	OAA	Tennis	Athletics Tennis
Personal, Social, Health, Economic Education	What makes up a person's identity?	What decisions can people makes with money?	How can we access help in an emergency?	How can friends communicate safely?	How can drugs com- mon to every- day life affect health?	What jobs would we like?
Religious Education	Caring for others, animals and the environment  Sharing and being generous	Being loyal and steadfast Being hopeful and visionary	Being open, honest and truthful  Being silent and attentive to and cultivating a sense for the sacred and transcendent	Participating and willing to lead Being modest and listening to others	Being temperate, exercising self discipline and cultivating serene contentment  Being accountable and living with	Being thankful Being imagi- native and explorative
Science	How can different ma- terials be sep- arated?	How do chemical changes have an impact on our lives today?	How are mechanisms helpful?	What is the effect of the Earth turning on different places around the world?	How do the life cycle of mammals compare with other living	What is the impact of alcohol and drugs on the human body?
Mandarin	History of Chinese characters  Radicals  Stroke  Classroom objects	Key words and sentences for mid-Autumn festival	Chinese New Year traditions and customs Pet and animals Family mem- bers	Parts of the body Measure words Food and drink items	Countries  Nationalities  Colours  Time phrases  Places in town	Revision  Cultural Project

## **Design Technology**

What will we be learning about this half term

We will be looking at different mechanism and machines.

We will be exploring their uses and building some of our own using models and kits. We will also be visiting ThinkTank to learn more about mechanisms and machines.

**Keywords** 

Mechanism

Machine

Lever

Cam

Crank

Gear

What you could do at home

Look at where pupils can see mechanisms in the household and beyond.

Looking at the purpose of the machines in their houses and what makes them work.











# What will we be learning about this half term

This unit looks at how a flat-file database can be used to organise data in records.

Pupils will use tools within a database to order and answer questions about data.

### Computing

**Keywords** 

**Database** 

Flatfile

Organise

**Data** 

Records

**Graphs** 

#### What you could do at home

Looking at where databases may be useful. You may use them at your work. What are they for?

Why might we use them at school, in the office for example?











## Reading

What will we be learning about this half term

**Class text: Wonder** 

We will be continuing to explore our class text Wonder, looking at inferences, author's use of language and using our retrieval skills.

**Keywords** 

Wonder

Retrieval

Inference

Literal

Theme

#### What you could do at home

Exploring the themes in Wonder, listening to the song 'Wonder' by Natalie Merchant" and talking to your child about how children and adults often face different challenges in their lives.











# Writing

What will we be learning about this half term

**Narrative** 

Letter

**Balanced argument** 

Pupils will be learning to use long and short sentences, speech, a range of punctuation and adverbials. Pupils will also use language for precision/effect/impact.

**Keywords** 

**Debate** 

For/against

**Impact** 

**Entertain** 

**Adventure** 

Persuade

#### What you could do at home

Ask your child to write a story of their choice. Encourage them to use paragraphs

and a range of punctuation, e.g. apostrophes, commas, brackets, etc.

Practise handwriting so that it is legible and cursive.











# **History**

What will we be learning about this half term:

Slavery – what do you know about the history of slavery already?

Chronology – when slavery first started and where ?

Why slavery existed?

**Changes to slavery** 

**Keywords** 

**Chronology** 

Slavery

**Impact** 

**Abolition** 

Race

Gender

**Industrialised** 

What you could do at home

Research about slavery with your child and create a timeline based on it.









### **Mathematics**

What will we be learning about this half term

**Fractions** 

**Decimals** 

**Percentages** 

We will learn to convert between fractions, decimals and percentages.

**Keywords** 

**Numerator** 

**Denominator** 

**Equivalent** 

**Convert** 

**Percentage** 

Decimals (tenths, hundredths, thousandths)

What you could do at home

Encourage your child to play on TT Rockstars.

Make sure that they are completing their homework ready for Wednesday.







### Music

What will we be learning about this half term

**Blackbird (by the Beatles)** 

Know the difference between pulse and rhythm and be able to keep the internal pulse.

Copy back, play and invent rhythmic and melodic patterns with increasing accuracy,

**Keywords** 

Tempo

**Improvise** 

Instrument

**Appraise** 

Compose

**Equality** 

#### What you could do at home

Help support the learning, provide opportunities to listen to a range of songs from the Beatles era. Allow children to identify the pulse (the regular heartbeat of the music; its steady beat). Encourage conversations regarding the instruments they can hear and the meaning behind the songs they are listening to.

#### **Useful Websites**

Why is music important?











# **Physical Education**

What will we be learning about this half term

Outdoor and Adventurous Activities (OAA)

Physical stamina—running.

Social communication.

Listening. thinking, planning.

Map reading.

Decision making and problem solving.

**Keywords** 

Stamina

**Physical** 

**Running** 

Communication

**Teamwork** 

Inclusion

Trust

### What you could do at home

Encourage children to take part in a range of fitness activities to develop their components of fitness. Try a run around the local park perhaps.











### **PSHE**

What will we be learning about this half term:

How can friends communicate safely?

Different types of relationships .

Communicating positively with others.

Respectful relationships online.

Inappropriate online behaviour and consent.

**Keywords** 

**Cyberbullying** 

**Private** 

**Privacy** 

**Impersonate** 

Deceive

**Online strangers** 

Boundaries,

Consent

What you could do at home

To support your child's learning for this topic, encourage conversations about communicating with friend effectively. Provide opportunities for your child to share what they have learnt in the classroom about the topic.









## **Religious Education**

What will we be learning about this half term:

Participating and willing to lead.

Being modest and listening to others.

**Keywords** 

Leadership

Reflection

**Participation** 

**Attentive** 

What you could do at home Give time to reflect on:

What makes a good leader?

What makes a good listener?

Who do you consider as a great leader?

**Useful Websites** 



What type of leader are you?







### **Science**

What will we be learning about this half term

What is the effect of the Earth turning on different places around the world?

Pupils will learn about different planets. They will learn to explain rotation and how the sun, moon and earth moves in relation to each other.

**Keywords** 

Earth

**Planets** 

**Orbit** 

**Rotation** 

**Axis** 

What you could do at home

Looking at time zones across the world and different seasons in different countries. Spend some time looking at movement of stars in the sky.

There will be an Eclipse on April 2023







