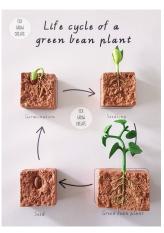


Nursery Curriculum Booklet Spring Term 2.2







Communication and Language

What will we be learning about this half term

To begin to use a range of tenses in relation to what I observe.

To learn and use new vocabulary relating to changes.

To answer a simple why question.

Keywords

Tenses

Questions

Past

Present

Observe

See

Happened

What you could do at home

Cook and bake with your child and ask questions about the process.

Engage in regular conversations with your child.

Role model language relating to change around you.











Personal, Social and Emotional Development

What will we be

learning about this half term

To know how to comfort my friends.

To know that I am part of the Nursery community.

To play with a small group of friends.

To develop a sense of responsibility within Nursery

Keywords

Confidence

Friends

Comfort

Relationship

Nursery

Belong

Respect

Honesty

What you could do at home

Talk about feelings and emotions at home. What makes your child sad? What makes them happy?

Encourage your child to play and explore with siblings or relatives.

Give your children small responsibilities around the home to

encourage a sense of self. For e.g. tidying their bedroom, setting the table for dinner.















Physical Development

What will we be learning about this half term

To confidently manage our needs independently.

To safely move large resources with a friend.

To use mark making tools with control.

Keywords

Movement

Toilet

Coat

Wash hands

Independent

Move

Carry

large

What you could do at home

Encourage your child to choose toys or items needed to carry out an activity of their own choice. This will aid independence.

Model and demonstrate safe use of equipment and items around the home. For e.g. kitchen equipment.

Sit down with your child to draw pictures and write their name. Role model how to hold writing

materials.













Literacy

What will we be learning about this half term

Phonics—Phase 1 aspect 5 (Alliteration).

To look at various print knowing its purpose.

To spot rhyming words in stories.

Keywords

Print

Reading

Logos

Books

Recipe

Name

Rhyming

Listen

What you could do at home

Expose your child to a wide variety of reading materials.

When reading with your child, talk about rhyming words. Can your child spot any rhyming words in the story?

Can your child find a rhyming word to cat, pin, log, mat and so on?















Mathematics

What will we be learning about this half term

To compare quantities using the language more than and fewer than.

To use language relating to 3D shapes. Faces, curved, straight.

To explore an ABAB pattern.

Keywords

Compare

Look

Count

Quantities

More

Fewer

3D shapes

Properties

What you could do at home

Model language such as 'more than' and 'fewer than' when comparing quantities at home.

Encourage your child to spot 3D shapes in the environment and describe what they look like.

Explore patterns around the home. Can your child spot anything striped, spotty, lined e.g. a blanket or toy animals.













What will we be learning about this half term

To talk about changes they notice around them.

To investigate, light, dark and shadows.

Use vocabulary relating to investigating and observing change.

To explore and learn about the

month of Ramadan.

What you could do at home

Bake with your child. Talk about the process and how the ingredients come together and change.

Explore light and dark at home using lights in a dark room (phone lights, torches, TV.)

Talk to your child about the month of Ramadan. What do people do during this holy month.?

Understanding the World

Keywords

Changes

Notice

Observe

Look

Beginning

Melting

Baking

Light













Expressive Art and Design

What will we be learning about this half term

To develop our own ideas when using different materials.

To clap or tap to the pulse of a song

To explore clay changes and wire manipulation

Keywords

Express

Thoughts

Feelings

Change

View

Materials

Junk model

Plan

What you could do at home

Create collage junk modelling with your child at home using loose parts around the home.

Listen to wide variety of songs, exploring the pulse and beat.

Explore and create with dough (made by using flour and water). Can your child mould a character from their favourite story?







