

Year 5 Curriculum Booklet

Summer 3.1





	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Values	Respect	Honesty	Friendship	Commitment	Understand- ing	Equality
Art and Design	Abstract Art Self-portraits	NA	Art or Vandal- ism? Graffiti Art	NA	Portraits Exploring Surrealism using collage	NA
Design Technology	NA	Structure: frame struc- tures	NA	Electronics: complex switches	NA	Food: cele- brating cul- ture and seasonality
Computing	Online Safe- ty 2 weeks Excel	Video crea- tion	We are Game Developers (Kodu)	ECC: Drawing Architectural Design	BBC: Micro- Bit Data Handling	ECC: Music Rhythm & Beat mak- ing
English Reading	Who let the Gods out? Mythologica	Mark of the Cyclops An ancient Greek Mystery	Henrys Freedom box	The story of Slavery	Malala -My story of standing up for girls The Boy who swam with Pir-	Wonder
English Writing	Narrative Non- chronologi- cal report	Narrative Letter Poetry	Diary Newspaper report	Narrative Letter Balanced ar- gument	Biography Narrative Poetry	Narrative Newspaper report Non- chronologi- cal report
Geography	Geography of Greece/ Earthquakes and Volcanoes	NA	North Ameri- ca/Map read- ing skills	NA	South America/ Deforestation	NA
History	NA	What impact did the An- cient Greeks have on the western world?	NA	Is Britain ashamed of slavery?	NA	Are we ever too small to make a dif- ference?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mathematics	Place Value Addition and Subtraction Data Handling	Multiplication and Division Perimeter and Area	Multiplication and division Fractions	Fractions Decimals and percentages	Decimals Properties of shape and angles	Position and direction Converting units Volume
Music	Lean on Me Soul	Stop	Blackbird	Livin' On a Prayer Rock	Keyboard Course	Keyboard Course
Physical Education	Basketball	Gymnastics Swimming	Yoga	ΟΑΑ	Tennis	Athletics Tennis
Personal, Social, Health, Economic Education	What makes up a person's identity?	What decisions can people makes with money?	Growth and change	How can friends communicate safely?	How can drugs com- mon to every- day life affect health?	What jobs would we like?
Religious Education	Caring for oth- ers, animals and the envi- ronment Sharing and being gener- ous	Being loyal and steadfast Being hopeful and visionary	Being open, honest and truthful Being silent and attentive to and cultivating a sense for the sacred and transcendent	Participating and willing to lead Being modest and listening to others	Being temper- ate, exercising self discipline and culti- vating serene contentment Being ac- countable and living with integrity	Being thankful Being imagi- native and explorative
Science	How can different ma- terials be sep- arated?	How do chemi- cal changes have an impact on our lives today?	How are mecha- nisms helpful?	What is the effect of the Earth turning on different places around the world?	How do the life cycle of mammals compare with other living things?	What is the impact of al- cohol and drugs on the human body?
Mandarin	History of Chi- nese charac- ters Radicals Stroke Classroom objects	Key words and sentences for mid-Autumn festival	Chinese New Year traditions and customs Pet and animals Family mem- bers	Parts of the body Measure words Food and drink items	Countries Nationalities Colours Time phrases Places in town	Revision Cultural Pro- ject

Art and Design

What will we be learning about this half term

During this term, Year 5 will be exploring Surrealism Art. The children will be creating portraits of people who have changed the world using techniques used by surrealism artists.

What you could do at home

Explore the Tate Kids website to find out more about Surrealism Art.

Learn more about Salvador Dalí, our famous Surrealist artist.

Keywords

Surrealism

Texture

Sketching

Rounding

Expression

Collage

Precise

Contrasting

Useful Websites



Tate Kids: Surrealism



PA

Computing

What will we be learning about this half term Selection in physical computing. Programming and using Micro:Bit **Keywords**

Programming

Micro:Bit

Selection

Debug

Input

Output

What you could do at home Look at where programming is used in devices in the home. What conditions must be met before a device carries out a particular task.





Reading

What will we be learning about this half term

Predictions and words in context.

Looking at the difference between facts and opinions and how to identify them in a text. **Keywords**

Predict

Justify

Reasoning

Context

Synonyms

Definitions

Facts

Opinions

Useful Websites



What you could do at home Look at a range of books that have not been read yet and making predictions about the texts.

Looking at the front cover and blurb and at how we can make predictions and justify them.



PA

Writing

What will we be learning about this half term

Children will be learning the features of narratives and biographies. They will then write their own. Pupils will be learning to use long and short sentences, speech, a range of punctuation and adverbials. Pupils will also use language for precision/effect/impact.

Keyword

Factual

Influences

Repetition

Entertain

Personality

Speech

Useful Websites



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What you could do at home Ask your child to write a story of their choice. Encourage them to

use paragraphs

and a range of punctuation, e.g. apostrophes, commas, brackets, etc.

Practise handwriting so that it is legible and cursive.

Geography

What will we be learning about this half term

South America/Deforestation Understand geographical similarities and differences through the study of human and physical geography of the UK and an area of S America or Europe on a map.

What you could do at home Research about South America.

What is the climate like? What is the vegetation like? What is the population like? What is the topography like? **Keywords**

Locate

Continent

South America

River Amazon

Human

Physical

Feature





Mathematics

What will we be learning about this half term:

Children develop their understanding of obtuse and acute angles by comparing with a right angle. Children are taught to use a protractor for the first time.

Children develop their understanding of coordinates by plotting given points on a 2-D grid.

Children explore symmetry in shapes of different sizes and orientations.

Children will then build on their knowledge from Year 4 and begin to convert different units of measure.

What you could do at home:

You can go on a shape hunt around your house and create a checklist to record your findings. How many sides? How many faces? How many edges? How many vertices? Do they have a right angle?

Keywords

Angles

Obtuse

Acute

Coordinates

Symmetry

Translation

Position

Reflection

Kilograms, Millimetres, Millilitres

Useful Websites



Symmetry Matching



Music

What will we be learning about this half term:

Keyboard course

Keywords:

Instruments

Pitches

Sounds

Keys

Amplifier

What you could do at home:

Looking at videos of people playing the keyboard on the internet.

If you have a tablet or phone, there are keyboard apps where you can practise your keyboard skills.



Physical Education

What will we be learning about this half term Athletics and Cricket **Keywords**

Sprint

Jump

Technique

Long distance

Short distance

Throw

Catch

Fielding

What you could do at home

Watching clips of athletes playing cricket or taking part in different events in the recent Olympics or Commonwealth games.



PSHE

What will we be learning about this half term:

How can drugs common to everyday life affect health?

How drugs common to everyday life (including smoking/vaping – nicotine, alcohol, caffeine and medicines) can affect health and wellbeing . That some drugs are legal (but may have laws or restrictions related to them) and other drugs are illegal . How laws surrounding the use of drugs exist to protect them and others. Why people choose to use or not use different drugs . them . That for some people, drug use can become a hab-

What you could do at home

Having conversations about what they have been learning in class, looking at how the topics could relate to their local community and examples of useful drugs in the household (medicines).

Keywords:

Drugs

Substance

Legal drug

Possession

Dependency

Immune

Vaccine

Passive





Religious Education

What will we be learning about this half term

Being open, honest and truthful. Being silent and attentive to and cultivating a sense for the sacred and transcendent How Christianity and Islam teach you to listen and see what's important.

What you could do at home Ask children these questions What is it like when you are really quiet?

How does Islam teach you to listen and see what's important?

How does Christianity teach you to listen and see what's important? Keywords

Attentive

Silent

Honesty

Open

Transcendent

Sacred,





Science

What will we be learning about this half term Living things and their habitats.

Looking at different animals, their habitats and how they adapt to their surroundings.

What you could do at home Looking at local habitats and the animals you can see in your local area.

How are these animals adapted to their surroundings? What helps them to survive? **Keywords**

Mammal

Reproduction

Insect

Amphibian

Bird

Offspring

Eggs

Plantlets



