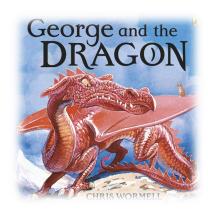


Year 1 Curriculum Booklet

Summer Term 3.1







	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School value	Respect	Honesty	Friendship	Commitment	Under- standing	Equality
Art and Design	Portraits Shape, line and colour	NA	Understand- ing Identity Form and line	NA	Expressing yourself. Form and Texture	NA
Design Technology	NA	Free- standing Structures	NA	Sliders and levers	NA	Preparing fruit and vegetables.
Computing	Online Safe- ty	We are Treasure Hunters	Sphero Robot Wars	We are Story- tellers	Drawing- Word Art	Photo- Eve- ryday Ob- jects
English Reading	The Three Little pigs The Elves and the Shoemaker Noah's Ark The Paper dolls	Traction Man Lost in the Toy Museum The Naughty Bus That Rabbit belongs to Emily Brown Biscuit Bear The First Na- tivity	Winter Poet- ry Room on the Broom We're going on a bear hunt Owl Babies	The Man on the Moon The Great Balloon Hal- baloo Beegu Taking Flight Emma Jane's Aeroplane	Jack and the Beanstalk Handa's Surprising day Jasper's Beanstalk George and the Dragon	The Proudest Blue Birmingham Boy The Squirrels' busy day
English Writing	Narrative Re-tell	Narrative Re-tell Instructions	Poetry Narrative Re-tell Recount	Narrative Retell Recount Explanation texts Riddle	Narrative Re-tell Instruc- tions Recount Diary En- try	Narrative Re-tell Letter Non- chronologi- cal report
Geography	Weather	NA	Aerial photo- graphs, maps, com- pass points	NA	Human and physi- cal geog- raphy of Aston	NA
History	NA	Are Ipads more fun than my grandpar- ents old toys?	NA	How has flight made our lives bet- ter?	NA	How has Aston changed over time?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mathematics	Place values— numbers to 20	Addition and Subtraction Shape Time	Place Value Numbers to 50 Addition and subtraction within 20	Addition and Subtraction with- in 20 Length ,Height, Weight, ,capacity and volume	Place Value to 100 Fractions Multiplication and Division	Money Position and Diection Time
Music	Hey you Old school Hip -Hop	Rhythm in the Way We Walk and the Banana Rap Reggae	In the Groove Blues, Baroque, Latim, Bhangra, Folk, Funk	Round and Round Bossa Nova	Your Imagina- tion Pop	Exploring Sound— Timbre
Physical Education	Fundamentals	Dance	Yoga	Gymnastics	Invasion	Athletics
Personal, Social, Health, Economic Education	What makes a good friend?	Who is special to us?	What helps us to stay healthy?	What can we do with money?	Who helps to keep us safe?	How an we look after each other?
Religious Education	Cultivating inclusion, identity and belonging Being thankful	Being modest and listening to others Expressing joy	Being fair and just Being accountable and living with integrity	Being courageous and confident Being loyal and steadfast	Remembering roots Being hopeful and visionary	Being curious and valuing knowledge Open honest and truthful
Science	How is each material different?	How are materials suited to different purposes	What do ani- mals have in common	What do animals have in com- mon?	How are plants differ- ent?	How does electricity help us? Where does light come from?

Art and Design

What will we be learning about this half term

The children will be using a range of materials to make sculptures. The will be looking at a range of sculpture artists and looking at the similarities and differences in their work.

Keywords

Clay

Roll

Manipulate

Shape

Artist

Similarities

Differences

What you could do at home

You could try looking at different artists and creating your own sculpture using clay.











What will we be learning about this half term

This half term, children will be focusing on digital writing.

Children will develop their understanding of the various aspects of using computers to create and change text.

They will familiarise themselves with typing on a keyboard and begin using different tools.

Computing

Keywords

Digital Writing

Tools

Keyboard

Toolbar

Difference

What you could do at home

Allow your child to use programs such as Microsoft Word or Paint to write their name in different styles.









Reading and Phonics

What will we be learning about this half term

This half term, children will be focusing on word reading which involves using a range of decoding strategies to read words. We will be reviewing all of the sounds they have learnt in year 1.

During our guided reading lesson, children will also be asked simple retrieval questions.

Keywords

Decoding

Phoneme

Grapheme

Harder to read and spell words

Comprehension

Retrieval

What you could do at home

Hear your child read every day and fill in their Reading Journal.

Visit the local library and share books to encourage reading for pleasure.

Encourage children to read print in the environment.











Writing

What will we be learning about this half term

This half term children will re-tell a story using beginning, middle and end.

They will also be writing instructions using numbers.

They will be writing a recount about their walk about Aston.

Finally, the children will be writing a diary entry from a character point of view.

Keywords

Narrative: traditional story, character, plot, setting, beginning, middle, end

Instructions: First, Then, Next, After that, Finally

Recount: chronological order, first person, time openers

What you could do at home

Practise writing simple sentences with adjectives, capital letters and full stops.

Verbally practise using story language in sentences.

Practise letter formation for handwriting and the spelling of harder to read and spell words.











Geography

What will we be learning about this half term

This half term children will be locating features of their local area.

They will specifically focus on learning about the physical and human features of Aston.

They will also use compass points and locational language to describe locations and routes.

Keywords

Human

Physical

Surroundings

City

Farm

Beach

Local

Environment North, South, East, West

Compass

What you could do at home

Visit the local area and describe it using locational language such as near, far, left, right.

Describe the human (things created by people) and physical (natural) features of different places such as Aston Hall and Aston Park.









What will we be learning about this half term

Children will begin the term by learning all about the place value of numbers up to 100.

Furthermore, they will be learning all about adding and subtracting a one digit number by a two digit number.

Mathematics

Keywords

Place Value

Tens

Ones

Digit

Part, Part ,Whole

Addition (minus, plus, add, total)

Subtraction (take away, few, less, difference)

What you could do at home

With your child, you can explore the place value of two digit numbers up to 100 using a place value chart.

Using a number line, add and subtract a two-digit with a one digit (beyond 20).







Music

What will we be learning about this half term

In music, we will be learning the song 'Your Imagination'. It will be used to teach children about different styles of music, which require them to use their imagination. Over the course of the unit, children will learn to sing the song, play the glockenspiels with the song and improvise with the song.

Keywords

Pitch

Tempo

Pulse

Rhythm

Style

Chorus

Vocal

Instrumental

What you could do at home

Expose children to different styles of music at home ask them questions about what instruments are being played.

Discuss your favourite genre of music.

Follow and clap out rhythms and children are to copy.











Physical Education

What will we be learning about this half term:

Children will be learning to develop skills needed for invasion games. In this unit children will develop basic skills required in invasion games such as sending, receiving and dribbling a ball. They will also develop an understanding of attacking and defending and what 'in possession' means.

Keywords

Attack

Defend

Kicking

Dribbling

Dodging

Finding

What you could do at home

Practise playing different games using a ball.

Practise dibbling, sending, receiving, attacking and defending.







PSHE

What will we be learning about this half term

This half term children will learn about the people who keep them safe. They will also learn about situations which are unsafe and what to do in these situations.

Also, children will learn about how to keep themselves safe.

Keywords

Safety

Emergency services

Safe

Unsafe

Stranger

What you could do at home

Make a poster about what to do in an emergency.

Make a leaflet about how to keep yourself safe.







Religious Education

What will we be learning about this half term

This half term, children will be learning to recognise how the past can shape the present and the future. Furthermore, they will be focusing on the importance of having a vision for the future and realistic expectations of these.

Key words

Roots

Remembrance

Past

Present

Future

Vision

Expectations

What you could do at home

Talk to you child about your roots and heritage. Explore where in the world your ancestors are from. Moreover, discuss with children the importance of having goals and expectations.











Science

What will we be learning about this half term

This half term, children will be learning all about the structure of flowering plants. Children will learn to label the plants.

Additionally, children will be learning about different trees and making simple comparisons between flowering plants.

Keywords

Flowering plant

Deciduous

Evergreen

Roots

Flower

Stem

Structure

Similar

What you could do at home

At home, you could plant some flowers and keep a diary of how the flower grew. You could

investigate and label different parts of a flower. Also, you could visit local parks and identify the different types of trees with your child.





