



# Reception Curriculum Booklet Summer Term 3.1



# Communication and Language

## What will we be learning about this half term

We will be learning new poems and performing them to our friends in Reception.

We will be focussing on following on describing events in some detail.

We will be listening to stories to build familiarity and understanding.

## Keywords

Poem

Rhyme

Perform

Retell

Story

## What you could do at home

Re-read the same stories at story time for your children to become familiar with the story. Challenge your child to retell the story in their words.

## Useful Websites



# Personal, Social and Emotional Development

## What will we be learning about this half term

We will be learning all about showing perseverance and resilience in the face of challenge.

Giving focussed attention to what someone else is saying.

Explain the reasons for rule, knowing right from wrong.

## Keywords

Listening

Perseverance

Resilience

Keep trying

## What you could do at home

Give your child opportunities to talk to others about their work and play, giving opportunities for self reflection and evaluation.

## Useful Websites



# Physical Development

## What will we be learning about this half term

This half term in our PE sessions we will be developing our skills in  
Further develop and refine a range of ball skills.

We will also continue to develop our fine motor skills to support our handwriting.

## Keywords

Balance

Run

Stop

Control

Catch

Bounce

## What you could do at home

Please continue to encourage your child to dress themselves at home. We are encouraging independence at school, fastening their own coat, putting on their own shoes and socks.

Play a game of catch with your child.

## Useful Websites



# Literacy—Writing

## What will we be learning about this half term

We will moving on to phase 4 whilst continuing our knowledge of phase 2 and phase 3 sounds to help us write unknown words in our sentences. We will be using our harder to read and spell words in sentences, ensuring we spell them correctly. We will focus on forming our lower case and some of our upper case letters.

## Keywords

Harder to read and spell words your children should now know:

I, a, the, no, put, of, is, to, go, into, pull, his, buses, he, as, we, me, be, push, was, her, my, you, as, she, her, you, my, they, are, all, ball, tall, what, when, said, come, have, do, one .

Please practise at home.

## What you could do at home

Using the homework sheets each week, practise the spellings of the harder to read and spell words. Encourage your child to put these words into a sentence. When writing sentences your child should be using a capital letter, finger spaces between words and a full stop at the end of their sentence.

## Useful Websites



# Literacy—Reading

## What will we be learning about this half term

We will continue to use our knowledge of phase 2 and phase 3 sounds to read words in sentences and captions. We will now move on to phase 4 to further develop our reading skills. We will use our knowledge of harder to read and spell words to support our fluency in reading.

## Keywords

Harder to read and spell words your children should now know:

I, a, the, no, put, of, is, to, go, into, pull, his, buses, he, as, we, me, be, push, was, her, my, you, as, she, her, you, my, they, are, all, ball, tall, what, when, said, come, have, do, one .

## What you could do at home

Your child will bring home a guided reading book each week. Please read this book each night for the 4 nights they bring it home. This will improve their blending and also their fluency in reading.

## Useful Websites



# Mathematics

## What will we be learning about this half term

We will continue to deepen our understanding of number up to 10 by learning the composition of each number up to 10 and knowing a number place on a number line.

Verbally count beyond 20 recognising the pattern of counting in the number system.

## Keywords

Numbers

More

Less

Add

Subtract

Bigger

Smaller

## What you could do at home

Practise counting with your child beyond 20.

Using objects or your fingers, with your child, look and explore all the different ways we can make numbers up to 10.

## Useful Websites



# Understanding the World

## What will we be learning about this half term

We will be exploring the past through settings, characters and events encountered in books read in class and storytelling.

To test materials that float the best.

Draw pictures of the natural world after observation and name and describe different plants.

## Keywords

History

Past

Materials

Flowers

Plants

Stem

Root

Leaf

## What you could do at home

Tell oral stories to help children understand the past and present.

Trying floating different types of materials at home with your child e.g. milk bottles, tissue, cups, spoons, kitchen towel.

## Useful Websites





# Expressive Art and Design

## What will we be learning about this half term

This half term we will be creating and make props and resources to support imaginative play.

We will use this in our storytelling.

We will give children an open ended resources for children to role play stories they have heard. .

## Keywords

Story telling

Imagine

Role paly

Props

## What you could do at home

Using no longer needed items at home create together with your child props to support your own imaginative play at home.

## Useful Websites

