

	Autumn	Spring	Summer
EYFS Nursery	<p>To understand that there are different countries in the world.</p> <p>To talk about different countries, looking at where our families come from.</p> <p>To talk about what they can see.</p> <p>To identify similarities and differences between what they can see.</p>	<p>To understand that we respect and care for the natural environment.</p> <p>To begin to use locational language.</p>	<p>To describe a journey through a story map.</p> <p>To discuss what they like about each season and how they are different.</p>
EYFS Reception	<p>To understand the effect of changing seasons on the world around them.</p> <p>To observe and talk about changes they can see.</p> <p>To draw information from a simple map.</p> <p>To begin to use locational language.</p>	<p>To recognise that some environments are different from the one they live in.</p> <p>To recognise some similarities and difference between life in this country and life in other countries.</p> <p>To use simple vocabulary to name features of the world, both natural and made by people.</p> <p>To draw information from a world map.</p> <p>To understand the effect of changing seasons on the world around them.</p>	<p>To describe what they see, hear and feel whilst outside.</p> <p>To recognise some environments are different from the one in which they live.</p> <p>To understand the effect of changing seasons on the world around them.</p>
Y1	<p>Weather</p> <p>To understand the types of weather we experience in the UK.</p> <p>To understand the features of different types of weather.</p> <p>To understand what a weather chart is and how to use it.</p> <p>To make comparisons between weather types in two different locations.</p>	<p>Compass/aerial photographs/simple maps</p> <p>To know what aerial view/photographs are.</p> <p>To know the 4 points of a compass.</p> <p>To know what a map is and how they are used.</p> <p>To identify key features of the local area from an aerial photograph.</p> <p>To use N, S, E and W.</p> <p>To create a map using symbols for key features.</p>	<p>Human and Physical Geography of the Local environment (Aston)</p> <p>To know what human and physical features are.</p> <p>To know directional and locational vocabulary.</p> <p>To know how to follow routes on map.</p> <p>To identify human and physical features in Aston.</p> <p>To use compass directions to explain the location of features on map.</p> <p>To create a route on a map.</p>
Y2	<p>Physical and Human Geography of the United Kingdom</p> <p>To know the four countries and capital cities that make up the UK and its surrounding seas.</p> <p>To understand that places have physical and human geography.</p>	<p>Continents and Oceans</p> <p>To know the difference between a continent and a country.</p> <p>To know the difference between a sea and an ocean.</p> <p>To identify the 7 continents of the world.</p> <p>To identify the 5 oceans of the world.</p>	<p>Maps and comparing my local area to a non-European country</p> <p>To know what keys and symbols are.</p> <p>To create a map using a key and symbols.</p> <p>To make observations about a non-European country</p>

	<p>To use maps to identify physical and human geography.</p> <p>To use geographical language to describe a locality and explain its features.</p>	<p>To identify the North/South Pole.</p> <p>To identify the Equator.</p>	<p>To use compass directions to describe the locations of landmarks.</p> <p>To identify physical and human features of a non-European country</p> <p>To make comparisons between Aston and a non European country</p>
Y3	<p>Settlement and Hills</p> <p>To understand the different types of settlement and their features.</p> <p>To understand how to use aerial photographs to gain information about land use and features of an area.</p> <p>To understand how to use maps / photographs to identify and describe the human and physical features of a place.</p> <p>To describe and understand key aspects of settlements and land use on hills.</p> <p>To create maps with simple keys and symbols.</p>	<p>Rivers and Climate</p> <p>To know the parts of a river.</p> <p>To describe the parts of a river.</p> <p>To understand how a river is useful to humans.</p> <p>To know the main climate zones of the world.</p> <p>To identify the significant rivers of the UK on a map.</p> <p>To identify the significant rivers of the world on a map.</p>	<p>Europe and Volcanoes</p> <p>To know the structure of the Earth.</p> <p>To know the structure of a volcano.</p> <p>To know how a volcano is formed.</p> <p>To know the impact of volcanoes on an area.</p> <p>To locate significant countries and cities in Europe (Roman Empire).</p> <p>To explain why people live near volcanoes.</p>
Y4	<p>Counties and Coasts</p> <p>To name and locate counties and cities of the UK.</p> <p>To know key coastal features.</p> <p>To know how key coastal features are formed.</p> <p>To understand what coastal erosion is.</p> <p>To understand how climate change is affecting coastal areas of the UK.</p> <p>To identify key coastal features in photographs.</p>	<p>Mountains</p> <p>To know how mountain ranges are formed.</p> <p>To identify the position of the Northern and Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circle.</p> <p>To identify European countries and their capital cities.</p> <p>To identify mountains on topographic maps.</p> <p>To compare the physical geography of 2 different localities.</p>	<p>Renewable and Non-Renewable energy sources</p> <p>To know the difference between renewable and non-renewable energy.</p> <p>To know that energy is traded around the world.</p> <p>To know the impact that non-renewable energy has on climate change.</p> <p>To identify the location of energy sources (coal mines and wind farms).</p> <p>To identify the impact energy sources have on their local environment.</p> <p>To evaluate views on non-renewable energy and its impact on climate change.</p>
Y5	<p>Geography of Greece/Earthquakes and Volcanoes</p> <p>To understand how volcanoes are created and what makes them erupt.</p> <p>To understand the positive and negative impact that volcanoes have had on a specific place – landscape, lifestyle, economy.</p> <p>To understand how Earthquakes are caused.</p>	<p>North America/Map reading skills</p> <p>To use four figure grid references when reading a map.</p> <p>To use 8 compass points when reading a map.</p> <p>To name and locate the countries and capital cities of North America.</p>	<p>South America/Deforestation</p> <p>To know the physical geography of South America.</p> <p>To know how rivers are formed.</p> <p>To know the impact that rivers have on their environment.</p> <p>To explain river erosion.</p>

	To understand the positive and negative impact that Earthquakes have had on a specific place – landscape, lifestyle, economy.	To identify the key human and physical features of North America. To understand the climate of North America and how and why this varies.	To compare a South American country to the UK. To identify the threat posed by deforestation.
Y6	<p style="text-align: center;">Biomes</p> <p>To name and describe the biomes of the world.</p> <p>To know the key aspects of the Savanna biome.</p> <p>To know the key aspects of the desert biome.</p> <p>To locate all the biomes in a non-European country.</p> <p>To compare and contrast the biomes in a non-European country.</p> <p>To compare London to a capital city in a non-European country.</p>	<p style="text-align: center;">Latitude/longitude/time zones/impact of war/commonwealth</p> <p>To understand the significance of the commonwealth and locate the nations.</p> <p>To locate places using latitude and longitude.</p> <p>To identify Time zones on a map.</p> <p>To understand the impact the war had on Britain during and after the war.</p> <p>To identify and explore the physical and human geography of India.</p>	<p style="text-align: center;">Migration and its impact on Birmingham</p> <p>To know what migration is.</p> <p>To know why people migrate to the UK.</p> <p>To understand the impact that migration has had on Birmingham.</p> <p>To create a map using scales.</p> <p>To create a map using symbols and keys.</p> <p>To read a map using 6 figure grid reference.</p>