

# Year 4 Curriculum Booklet

### Autumn Term 1.2



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Values	Respect	Honesty	Friendship	Commitment	Understand- ing	Equality
Art and Design	Anglo-Saxon Art Sculpture	NA	Cultural pat- terns Print Making	NA	Observa- tions Drawings Self- Portraits	NA
Design Technology	NA	Mechanical systems: Pneumatics	NA	Electronics: electrical sys- tems, simple circuits and switches	NA	Food: Healthy and varied diet
Computing	The Internet	Audio Production	Repetition in Shapes	Data Logging	Photo Editing	Repetition in Games
English Reading	Anglo Saxon Boy	Freedom for Bron	How to train your Dragon	Viking Boy	Charlie and the Chocolate Factory	Street Child
English Writing	Narrative  Non Chronological report	Retell Diary entry Instructions	Retell Setting description Non-chronological report	Character description Instructions Letter	Retell Diary entry Explanation	Recount  Setting description  Review
Geography	Counties and Coasts	NA	Mountains	NA	Renewable and Non renewable energy sources	NA
History	NA	How did Britain change with the settlement of the Anglo-Saxons?	NA	Were the Vikings always victorious and vicious?	NA	What impact did the industrial revolution have in Birmingham?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mathematics	Place value  Addition and subtraction	Length and Perimeter Multiplication and Division	Multiplication and Division Area	Fractions Decimals	Decimals Money Time	Statistics  Properties of shape  Position and direction
Music	Let your spirit fly (RnB)	Mamma Mia (Pop)	Stop! (Grime)	Lean on me! (Soul/Gospel)	Recorder course (Instrument technique)	Recorder course (Instrument technique)
Physical Education	Fitness	Gymnastics	Dodgeball	Handball	Cricket	Athletics
Personal, Social, Health, Economic Education	What strengths, skills and in- terests do we have?	How do we treat each oth- er with re- spect?	How can we manage our feelings?	How will we grow and change?	How can our choices make a difference to others and the environment?	How can we manage risk in different places?
Religious Education	Expressing joy  Being thankful	Being reflective and self critical Being curious and valuing knowledge	Being modest and listening to others Cultivating in- clusion, identity and belonging	Being merciful and forgiving Being regardful of suffering	Being temperate and exercising self discipline and serene contentment	Being imagi- native and explorative Appreciating beauty
Science	How can materials be separated?	How do hu- mans digest their food?	How can series circuits be useful to us?	How can living things be classi- fied?	What makes sounds change?	What makes sounds change?
Mandarin	Numbers 1- 100  Introduce family members  Chinese characters  Pinyin and four tones	Months and dates  Key words for Mid-Autumn festival  Christmas celebration in China  Christmas song	Chinese new year traditions and customs Key words and sentences for new year Pets and ani- mals	Parts of the body Measure words Chinese food and western food Chinese food culture Food and drink items	Countries  Nationalities  Language  Colours	Revision Cultural Project

# **Design Technology**

# What will we be learning about this half term

- Understand how pneumatic systems create movement.
- Join materials to make a product using both permanent and temporary fastening.
- Produce a model that incorporates pneumatic systems to create movement.

#### **Keywords**

**Pneumatic** 

Inflate

Air

Pump

**Syringes** 

Mechanisms

#### What you could do at home

Explore simple mechanisms, such as sliders and levers, and simple structures.

Learn how materials can be joined to allow movement.

Join and combine materials using simple tools and techniques.













# What will we be learning about this half term

Audio recordings:

How sounds are recorded.

How audio sounds can be edited

Recognise the different parts of creating a podcast project

Apply audio editing skills independently.

Combine audio to enhance my podcast project.

Evaluate editing choices made

### **Computing**

#### **Keywords**

Input

Output

**Audio** 

**Podcast** 

Copyright

Ownership

#### What you could do at home

Look at the copyright labels on any music children have at home.

Explore different analogue and digital sounds they can hear at home and through their different devices.

Look at audio that has been edited and try to identify how it was changed.











# What will we be learning about this half term

This half term children will be focussing on recognising and naming different types of poems.

Children will be summarising the main idea of a text in a sentence and asking questions to ensure they understand what they have read.

### Reading

**Keywords** 

**Poetry** 

Verse

**Stanza** 

**Rhyne** 

Repetition

**Summarising** 

#### What you could do at home

Read with your child for ten minutes every day.

Ask your child to summarise what has happened in the class text so far.

Discuss meaning of new words.















## Writing

What will we be learning about this half term

Retell

**Diary entry** 

**Instructions** 

Non-chronological report

Keywords

**Build-up** 

**Problem** 

Resolution

**Feelings** 

**Opinions** 

**Instructions** 

#### What you could do at home

Read the book 'Freedom for Bron'.

Explore different historical settings on the internet or visit a historic settlement.











# **History**

## What will we be learning about this half term

Enquiry question: How did Britain change with the settlement of the Anglo-Saxons?

#### Children will:

- Use a timeline to divide recent history into the present (using 21<sup>st</sup> century) and the past (using 19<sup>th</sup> and 20<sup>th</sup> centuries)
- Generate questions about evidence presented.

#### **Keywords**

Chronology
Archaeology
Discovery
Excavation
Migration
Settlement
Settler
Cause/causation
Paganism
Traditions

#### What you could do at home

Research the enquiry question and create a PowerPoint and present your findings to your family.

Create a timeline using resources at home and research what happened in the past and place it on your timeline in a chronological order.









### **Mathematics**

# What will we be learning about this half term

To recall and use multiplication and division facts for multiplication tables up to 12x 12.

Converting between different units of measure e.g. km to m

Multiplying 2-digit numbers by 1-digit and solving problems.

#### **Keywords**

Centimetres

Metres

**Kilometres** 

Multiply/times/lots of

Distributive law

#### What you could do at home

Encourage your child to use TT rockstars every day to practice their times tables.

Discuss different units of measure, especially if relevant at home (e.g. doing DIY or cooking)









### Music

### What will we be learning about this half term:

To be able to identify the structure of a song and to name different parts of a song.

To sing in unison

To play instrumental parts with the song by ear using the notes: G, A and B

To improvise using the notes: G, A and B

To compose a simple melody using simple rhythms using the notes: G, A and B or G. A, B, D and E

#### **Keywords**

Percussion

Piano

Keyboard

tambourine

pop

Unison

**ABBA** 

#### What you could do at home

Download 'My musical Instruments' app—children can practise playing the keyboard.

Listen and practise singing the song Mamma Mia by Abba.













## **Physical Education**

# What will we be learning about this half term

#### **Gymnastics**

In this unit, pupils create more complex sequences. They learn a wider range of travelling actions and include the use of pathways. They develop more advanced actions such as inverted movements and explore ways to include apparatus. They will demonstrate control in their behaviour to create a safe environment for themselves and others to work in.

#### **Keywords**

balances

rotation

straight roll

barrel roll

forward roll

straddle roll

communicating

#### What you could do at home

Encourage children to take part in a range of fitness activities to develop their components of fitness.

Ask your child to demonstrate some of the skills they have learnt in their P.E lessons









### **PSHE**

# What will we be learning about this half term

We will be learning about relationships

We will learn what respect is, what our rights and responsibilities are and how to show respect

#### **Keywords**

Respect

Tolerance

Rights

Responsibilities

Privacy

Protected characteristics

#### What you could do at home

#### Talk and discuss:

- What is respect? How do we show respect?
- What things can they do outside of school to be respectful?
- When children are online, how do we show respect?
- Children can share what their rights and responsibilities are.













## **Religious Education**

# What will we be learning about this half term

Contemplation

Being reflective and self critical.

How does Buddha encourage his members to do better.

To experience meditation

The Christmas Story.

#### **Keywords**

Contemplation

Reflective

Buddha

Meditate

Knowledge

Christmas

#### What you could do at home

- Research and discuss the religion Buddhism.
- Talk about the scriptures of main religions and their importance for their followers.
- Look at the importance of Christmas for Christians and the reasons why.
- Read the Christmas Story with your child. There are many versions online.









### **Science**

## What will we be learning about this half term

Animals including humans

Describe functions of the human digestive system

Identify different types of teeth and their functions

Exploring food chains of animals, learning about predators, prey and producers

#### **Keywords**

Digestive system

Teeth

Animals

**Function** 

Habitat

Food chain

**Predators** 

Prey

#### What you could do at home

Children can research about different types of animals and the food they eat.

Make homemade toothpaste—1 teaspoon baking soda, one drop of an essential oil, few drops of water and mix.

Make a human digestive system at home (link on the useful websites)

















### **Mandarin**

# What will we be learning about this half term

Months and dates

Key words for Mid-Autumn festival

Christmas celebration in China

Learning a Christmas song

#### **Keywords**

Months

**Dates** 

Festival

Christmas

Celebration

#### What you could do at home

Research how Christmas is celebrated in China.

Learn the Christmas song from YouTube.











