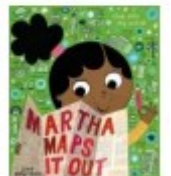
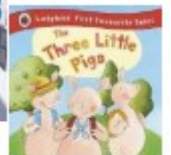




Reception Curriculum Booklet

Autumn Term 1.2



Communication and Language

What will we be learning about this half term

Articulating our ideas and thoughts in well-formed sentences.

Asking questions to check that they understand what has been said.

Listening to and following instructions involving several parts.

Continuing to develop social phrases.

Asking and responding to questions using 'why.'

Keywords

Listen

Look

Respond

Good morning

Good afternoon

How are you?

Why?

Instructions

What you could do at home

Share a book together, read to your child and ask them what they remember from the story. What happened in the story?

Continue to encourage your child to say good morning to people you see in the morning and ask them how they are. When you leave, say goodbye, see you tomorrow/ see you soon. Encourage your child to say please and thank you when they would like something or are given things.

Useful Websites



Personal, Social and Emotional Development

What will we be learning about this half term

Building constructive and respectful relationships.
We will be encouraging children to be respectful of others and think about the perspectives of others.

Knowing and talking about the importance of sleep and routines for their health and well-being.

Knowing and understanding the importance of staying safe by the road and being a safe pedestrian.

Keywords

Respect

Kindness

Safety

Sleep

Routines

Health

Well-being

What you could do at home

Encourage and teach your children how to walk safely, by being aware of their surroundings, stay close to their adult and following safety instructions .

Talk to your child about the importance of respecting others.

Ensure that children have a well-established sleep routine and that they know it is important to go to bed early and get enough sleep.

Useful Websites



Physical Development

What will we be learning about this half term

Develop the overall body strength, co-ordination, balance and agility. We will be developing these skills through PE, focusing on fundamentals of PE.

Continue to develop the foundations of a handwriting style. We will be learning rhymes to help with our letter formation. We will engage in drawing activities and develop handwriting style which is fast, accurate and efficient.

Keywords

Balance

Jump

Still

Space

Pencil grip

What you could do at home

Encourage your child to fasten and unfasten the buttons on their school shirts. Fasten and unfasten zips on their coats.

Play balancing games outside such as standing on one foot or hopping.

Practise writing your child's name and completing the homework sent home.

Encourage your child to form letters correctly using letter formation sheets sent home and videos on school website.

Useful Websites



Literacy—Writing

What will we be learning about this half term

Read common exception words. We will be learning common exception words in phonics. The children will practise reading them in guided reading and writing the words in literacy.

Spell words by identifying the sounds and then writing the sound with a letter. We teach phonics daily, introducing a new sound each day. These sounds will then be used to help us write words.

Keywords

Letter

Sound

Grapheme

Phoneme

Blend

Segment

Common exception words

What you could do at home

Practise writing your child's name with them as often as possible. Encourage your child to write their name independently.

Encourage your child to read their guided reading book with you at home. Children will be given a new guided reading book every Friday to take home.

Useful Websites



Literacy—Reading

What will we be learning about this half term

Read individual letters by saying the sounds for them. We teach phonics daily, introducing a new sound each day.

Blend sounds in words. Blending will be taught through daily phonics and guided reading sessions.

Read a few harder to read and spell words. These words will be taught and recapped daily.

Keywords

Letter

Sound

Grapheme

Phoneme

Blend

Segment

Harder to read and spell

What you could do at home

Read your child's guided reading book with them each evening. Encourage them to blend the sounds in the words they are reading. S-a-ck= sack.

Practise reading the 'harder to read and spell words' that will be sent home each week. Hide them around the house, play games, who can read the most? Who can read them the fastest?

Useful Websites



Mathematics

What will we be learning about this half term

We will be comparing and ordering numbers to 10 and exploring the composition of these numbers.

We will be creating, continuing and spotting mistakes in patterns using colours, shapes and objects.

We will be comparing, ordering and making predictions about length, height, weight and capacity.

Keywords

Subitise
Composition
Count
One more/ one less
Pattern
Continue
Create
Error
Numeral
Length
Height
Weight
Capacity
Measure
Order

What you could do at home

Talk about the sizes of things that you see at home or out and about. Which things are taller/ shorter? Can you find heavy items?

Use opportunities for counting and exploring number. Look at amounts of objects and see if your child can tell you how many they can see.

Look for patterns and create patterns such as leaf, stick, pebble, leaf, stick, pebble.

Useful Websites



Understanding the World

What will we be learning about this half term

We will be comparing buildings and transport in the past and present. We will be going on a local walk around Aston to look at special landmarks.

We will listen to stories from the past.

We will learn what a map is used for and begin to use locational language.

We will learn how to programme the Beebots and give them directions.

We will explore Autumn and how seasons change.

Keywords

Seasons

Autumn

Aston

Landmarks

Past

Present

Map

Next to

Between

In front

Behind

What you could do at home

Talk about the season of Autumn and changes they can see when you are walking such as the leaves changing colour.

Look at a map with your child, what can they see? Discuss together with your child, pointing out different places on the map.

Look at photographs from the past and talk about how things are different now and what has changed.

Useful Websites



Expressive Art and Design

What will we be learning about this half term

We will be exploring joining structures together using glue, tape and scissors.

We will discuss the properties and strengths of different materials.

We will watch a theatre production in school.

We will explore materials that are waterproof.

We will explore colour mixing and how colours are changed.

We will explore the work of Friederich Hundertwasser.

Keywords

Structures

Join

Properties

Strength

Waterproof

Theatre

Materials

Mixing

Change

Artist

What you could do at home

Sing songs with your child and make up silly songs about things you are doing around the house or about your routines.

Try making your own junk modelling buildings, you could use different types of used cardboards and plastic to create your own car. With your supervision, you and your child could use scissors to cut, pens to draw and glue to stick the different parts together.

Useful Websites

