



# Year 1 Curriculum Booklet

## Spring Term 2.1



# Art and Design

## What will we be learning about this half term

This half term children will be learning all about block printing.

Firstly, they will begin by exploring print in the natural world and around them. They will then use line, in the form of string, to create their own block print.

## Keywords

Colour

Shape

Line

Pattern

Repeated

Print

Block print

## What you could do at home

Children to create a block print using materials at home.

Children to print using naturally found materials.

Children can also create repeated patterns using printing.

## Useful Websites



# Computing

## What will we be learning about this half term

Children will be learning to:

Explain what a command will do

To plan a simple program

To combine a four direction commands to make a sequence

## Keywords

Left

Right

Turn

Forward

Backward

Instructions

Program

Buttons

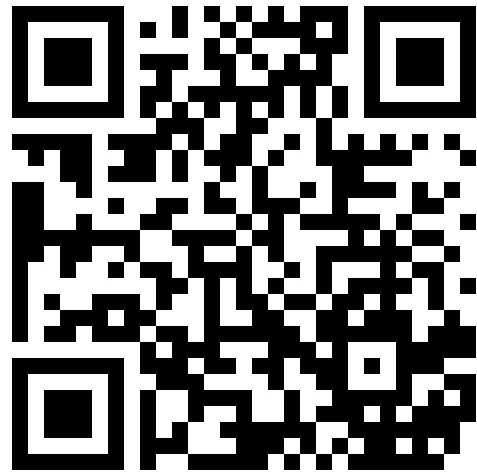
Debug

## What you could do at home

Children to give verbal instructions to navigate someone else to an object.

Write a simple set of instructions for another person to follow.

## Useful Websites



# Reading and Phonics

## What will we be learning about this half term

This half term, children will be focusing on word reading which involves using a range of decoding strategies to read words. We will be teaching the following graphemes:

- /ai/ <a>, /ai/ <ey>, /ai/ <ea>, /ai/ <eigh>
- /ar/ <a>,

During our guided reading lesson, children will also be asked simple retrieval questions.

## Keywords

Decoding

Phoneme

Grapheme

Harder to read and spell words

Comprehension

Retrieval

## What you could do at home

Hear your child read every day and fill in their Reading Journal.

Visit the local library and share books to encourage reading for pleasure.

Encourage children to read print in the environment.

## Useful Websites



# Writing

## What will we be learning about this half term

This half term children will begin with poetry where they will explore free verse poems.

They will then move on to narrative writing which will focus on re-telling stories which are linked to the curriculum.

They will also explore recounts.

## Keywords

**Narrative:** traditional story, character, plot, setting, beginning, middle, end

**Poetry:** free verse, rhyme

**Recount:** chronological order, first person, time openers

## What you could do at home

Practise writing simple sentences with adjectives, capital letters and full stops.

Verbally practise using story language in sentences.

Practise letter formation for handwriting and the spelling of harder to read and spell words

## Useful Websites



# Geography

## What will we be learning about this half term

The children will be looking at maps and how they are used.

They will look at how to identify key features of the local area.

They will also use North, East, South and West.

## Keywords

Aerial photographs

“Bird’s eye” view

Plans

Key

Locate

Position

Nearby

Compass

## What you could do at home

Have a look at google maps. Can the children see the roads and houses?

Look at the local area and see if they can recognise these on a map.

## Useful Websites



# Mathematics

## What will we be learning about this half term

Place value (numbers up to 50).  
Comparing numbers (numbers up to 50)  
Adding and subtracting (up to 20)

## Keywords

Value  
Digit  
Addition  
Subtraction  
Minus  
Add  
Greater than  
Less than

## What you could do at home

Practise number formation and recognition.  
Add and subtract using objects and a number line.

## Useful Websites



# Music

## What will we be learning about this half term

We will be learning to listen to and discuss different genres of music.

Throughout this term, students will learn to play a song using the glockenspiels.

## Keywords

Pitch

Tempo

Pulse

Rhythm

Voice

Glockenspiels

Improvisation

## What you could do at home

When children are listening to different music at home ask them questions about what instruments are being played.

Discuss the genre of music such as classical, rap, pop, reggae etc.

## Useful Websites





# Physical Education

## What will we be learning about this half term:

Children will be learning about yoga.

The children will be copying and remembering poses.

They will develop balance by holding a pose.

## Keywords

Feel

Breath

Listen

Action

Roll

Level

Speed

Point

## What you could do at home

Explore different poses using a variety of music.

Choreograph a yoga sequence.

Explore moving using different actions and poses

## Useful Websites



# PSHE

## What will we be learning about this half term:

We will be learning about relationships with people who are special to us.

We will be looking at the special people in our lives and the different people that care for us and look after us.

## Keywords

Family members

Family

Special

Belong

Care

Look after

## What you could do at home:

We could discuss and recognise with our families who is special to me and my family individually.

We can identify what their roles are in my family.

## Useful Websites



# Religious Education

## What will we be learning about this half term

This term we will be learning about 'being fair and just'.

This unit will help children recognise the importance of being fair towards each other.

## Keywords

Fair

Just

Sharing

Respect

## What you could do at home

Discuss with your children how can they be fair and just at home and in school.

Ask the children what it means to be fair and just.

## Useful Websites



# Science

## What will we be learning about this half term

We will begin the term by learning about Winter and weather we have during Winter.

We will learn about animals including humans and what animals have in common.

## Keywords

Winter

Season

Fish

Reptiles

Mammals

Amphibians

## What you could do at home

With your family have a look outside.

What can they tell you about winter? (clothes they wear and weather)

Look at different animals.

Can the children tell you what group the animals belong to?

## Useful Websites

