

### Year 6 Curriculum Booklet

### Spring Term 2.1





### **Art and Design**

## What will we be learning about this half term:

Explore examples of surreal art and war art

Sketch in the style of Paul Nash and Henry Moore.

Explore texture with watercolours.

Produce and evaluate a piece of surreal war art using both artists as inspiration.

### **Keywords:**

Sketch

Texture

Fine

Thick

Surrealism

Foreground

Background

#### What you could do at home:

Explore Paul Nash and Henry
Moore's artwork and consider the
colours, texture and emotions he
creates.

Explore the different types of lines you can sketch with your pencil—
How can you change thickness and tone of the lines?

#### **Useful Websites:**



Paul Nash
Tate kids



Henry Moore
Tate kids







# What will we be learning about this half term:

Web page creation and understand computer networks including the internet.

Use search technologies effectively.

Use technology safely, respectfully and responsibly.

### Computing

#### **Keywords:**

Information

Data

Web

Internet

Websites

Design

**Technology** 

#### What you could do at home:

Visit your favourite websites and create a table including the following;

Number of tabs

**Images** 

Videos links

Hyperlinks

#### **Useful Websites:**

BBC bitesize computing resources









# What will we be learning about this half term:

To make a range of inferences.

To predict what might happen from details stated and implied.

To summarise the main ideas from a paragraph

To identify/explain how meaning is enhanced through choice of words and phrases

### Reading

#### **Keywords:**

Infer

Inference

**Predict** 

**Summarise** 

Author's choice

### What you could do at home:

Ensure your child reads for at least thirty minutes everyday and records their responses in their home reading journals.



Useful Websites:

Love to Read



**Books for Topics** 







# Writing

# What will we be learning about this half term:

The structure and language features of a retell, newspaper report and diary entry.

Applying a range of writing skills to a diary and retell based on 'Letters from the Lighthouse'.

#### **Keywords:**

Diary entry
Informal language
Narrative technique
Cohesion

#### What you could do at home:

Generate language for description.

Writing cohesive paragraphs with related ideas.

Accurate use of a range of punctuation, e.g. apostrophes, commas, etc.

Practise handwriting so that it is legible and cursive.

#### **Useful Websites:**



Creative writing - BBC bitesize









# Geography

# What will we be learning about this half term:

The commonwealth and its importance .

Locating places using latitude and longitude.

Identify time zones on a map.

The impact of war on economy.

Physical and human geography of India.

#### **Keywords:**

Commonwealth

Resources

Economy

Significance

Longitude

Latitude

Time zone

Human and physical geography

#### What you could do at home:

What can you find out about the commonwealth —how many countries are there?

Find out why we have time zones—what is the time difference between different countries in the world?

#### **Useful Websites:**



Introduction to common-wealth









### **Mathematics**

# What will we be learning about this half term:

To calculate percentages of an amount.

To solve problems involving percentages.

Use and recall simple equivalences between fractions, decimals and percentages.

Use simple formulae.

#### **Keywords:**

Percent

Percentage

Equivalence

Algebra

Formula

Reflect

**Translate** 

Co-ordinate grid

### What you could do at home:

Ensure your child is secure with their multiplication and division facts by allowing them to play on TTRockstars.

Ensure they are completing maths homework weekly.

#### **Useful Websites:**



**Top Marks** 





### Music

# What will we be learning about this half term:

Unit: Classroom Jazz 2

To identify style indicators.

To identify the structure of a piece of music .

To describe the musical dimensions.

### **Keywords:**

Jazz

**Appraise** 

Structure

Texture

**Burt Bacharach** 

#### What you could do at home:

Listen to a range of jazz music.

Ask questions about the dynamics, tempo, pitch and structure of the songs. What instruments can be heard?

Pointers for listening include: The melody or tune is played by ......(you decide), What instruments can you hear? Is there a solo? If so, can you hear which instrument is playing it?

#### **Useful Websites:**











### **Physical Education**

# What will we be learning about this half term:

**Gymnastics** 

To develop the forward, straddle and backward roll.

To develop counterbalance and counter tension.

To perform the progression of handstand into cartwheel.

#### **Keywords:**

Physical straddle roll

Counterbalance

Counter tension

Bridge

Shoulder stand

Handstand

Headstand

#### What you could do at home:

Explore different balances and find a quiet space to practise them.

Practise simple breathing techniques to focus the mind and calm the body.

Watch famous gymnasts perform their movements.

#### **Useful Websites:**



Gymnastics at home







### **PSHE**

# What will we be learning about this half term:

How the media affects people's wellbeing.

Rules for sharing media online.

The reliability of online content.

What influences someone to engage in online activities and the impact it can have.

#### **Keywords:**

Personal data

Gambling

Consequences

Content

Social media

Influence

Wellbeing

Fake news

#### What you could do at home:

Discuss the risks that can arise when posting things online.

Learn how to spot fake news.

#### **Useful Websites:**



Social media and your children—advice for parents



How to spot fake news kids





### **Religious Education**

### What will we be learning about this half term:

Remembering roots.

Being courageous and confident.

Being regardful of suffering.

Being merciful and forgiving.

Expressing joy.

#### **Keywords:**

Roots

Courageous

Confident

Regardful

Merciful

**Expressing** 

### What you could do at home:

Think about all the ways you have been confident in front of friends.

Make a list of all the ways you practise being forgiving at home.

#### **Useful Websites:**



BBC bitesize— Christianity







### **Science**

# What will we be learning about this half term:

Light

What is the impact of lift travelling in a straight line?

To understand how light is reflected

### **Keywords:**

Reflection

Luminous

Non-luminous

Waves

Radiation

**Photons** 

electromagnetic

### What you could do at home:

Demonstrate how light is reflected from a light source.

#### **Useful Websites:**





