



Reception Curriculum Booklet Spring Term 2.1



Communication and Language

What will we be learning about this half term

We will be learning about non-fiction books and what they can tell us.

We will be responding to instructions involving several parts.

We will learn to use new vocabulary.

We will respond to what we hear with comments and questions.

Keywords

Instructions

Follow

Non-fiction

Listening

Questions

Conversations

What you could do at home

Encourage your child to comment and ask questions about things they have seen or heard.

Ask your child to follow different instructions at home, this could be in a game or within their daily routine, can you brush your teeth and then put your shoes on please.

Useful Websites



Personal, Social and Emotional Development

What will we be learning about this half term

We will be learning all about taking turns. We will be learning this through games, stories and through our play. Through playing new games with our teachers we will be building our confidence to try new activities during our independent learning time.

We will be learning to show sensitivity to the needs of others and understanding right from wrong.

Keywords

Share

Take turns

Me then you

Sensitivity

Feelings

Right

Wrong

Good choices

What you could do at home

Play games with your children and other family members that encourage them to take turns. This could be games of snap, bingo, matching pairs or even games such as eye spy on your way to school.

Talk about making good choices. What are good choices to make at school—listen to my teacher, complete my work.

Useful Websites

Play a game of snakes and ladders at home.



Physical Development

What will we be learning about this half term

This half term in our PE sessions we will be developing our skills in balance, running and stopping, changing direction, jumping and landing, hopping and travelling in different ways.

We will also continue to develop our fine motor skills to support our handwriting.

Keywords

Balance

Run

Stop

Control

Jump

Land

Hop

Travel

What you could do at home

Please encourage your child to dress themselves at home. We are encouraging independence at school, fastening their own coat, putting on their own shoes and socks. Please practise these skills at home so that they are confident at school.

Practise handwriting using writing whiteboards at home.

Useful Websites

Yoga will help to develop your child's sense of balance.



Literacy—Writing

What will we be learning about this half term

We will continue to use our knowledge of phase 2 and phase 3 sounds to help us write unknown words in our sentences.

We will be using our harder to read and spell words in sentences, ensuring we spell them correctly.

We will focus on forming our lower case and some of our upper case letters correctly.

Keywords

Harder to read and spell words your children should now know:

I, a, the, no, put, of, is, to, go, into, pull, his, buses, he, as, we, me, be, push, was, her, my, you.

What you could do at home

Using the homework sheets each week, practise the spellings of the harder to read and spell words. Encourage your child to put these words into a sentence.

When writing sentences your child should be using a capital letter, finger spaces between words and a full stop at the end of their sentence.

Useful Websites



Literacy—Reading

What will we be learning about this half term

We will continue to use our knowledge of phase 2 and phase 3 sounds to read words in sentences and captions.

We will use our knowledge of harder to read and spell words to support our fluency in reading.

Keywords

Harder to read and spell words your children should now know:

I, a, the, no, put, of, is, to, go, into, pull, his, buses, he, as, we, me, be, push, was, her, my, you.

What you could do at home

Your child will bring home a guided reading book each week. Please read this book each night for the 4 nights they bring it home. This will improve their blending and also their fluency in reading.

Useful Websites



Mathematics

What will we be learning about this half term

We will be comparing numbers to 10.

We will be learning how to share into equal groups.

We will be ordering and sequencing time and making a timetable of the day.

We will be exploring 3D shapes.

We will be using the vocabulary of addition and solving addition problems.

We will explore complex patterns.

Keywords

Patterns

Comparison

Sharing

Equal

Order

Sequence

Timetable

3D shapes

Addition

Plus/ Add

What you could do at home

Look for 3D shapes at home or when out and about. Talk about their names and properties.

Share items into equal groups—can they share sweets between their family equally?

Talk about time and the order of events—create a timetable of events at home such as eat dinner, brush teeth, read a story, go to bed.

Create complex patterns with items such as pebble, stick, leaf, leaf, pebble, stick, leaf, leaf.

Useful Websites



Understanding the World

What will we be learning about this half term

We will look at landmarks around the world on a map and using Google maps.

We will explore winter and changes that occur.

We will compare Birmingham with places around the world.

We will learn all about China and Lunar New Year.

We will compare different festivals that people celebrate such as Eid, Diwali and Christmas.

Keywords

Landmarks

Map

Winter

Changes

Seasons

China

Lunar New Year

Celebrations

Festivals

Physical features

What you could do at home

Talk to your child about any places they have visited, this may be within the UK or outside the UK. Do you have any family in other countries you could talk about? What is the same about where they live? What is different?

Discuss festivals and celebrations that your family celebrate such as Eid, Diwali, Christmas or Lunar New Year. How do you celebrate? Are there any traditions in your family?

Useful Websites



Expressive Art and Design

What will we be learning about this half term

We will be creating patterns using printing. We will learn how to print carefully.

We will explore Chinese patterns and create our own.

We will create repeating patterns by printing.

We will make stir fry and learn to chop and cook vegetables.

We will create landmarks using junk modelling.

Keywords

Print

Patterns

China

Chinese

Repeating

Colours

Vegetables

Cook

Chop

Fry

What you could do at home

Using junk with your child can they build different landmarks such as Big Ben or the Eiffel Tower?

We would love to see some of their creations brought into school so that we can display them.

Discuss patterns that you can see in the environment. Create their own patterns using paint or colours.

Useful Websites

