

# Year 1 Curriculum Booklet

Spring Term 2.2



# **Design Technology**

# What will we be learning about this half term

This half term children will be learning all about sliders and levers. We will look at what these are, how they are made and who uses them.

We will identify how they are made, and create our own.

#### **Keywords**

Mechanism

Sliders

Levers

Gather ideas

Materials

#### What you could do at home

Have a look at what sliders and levers are, who uses them, how are they made, and why are they useful.

Identify sliders and levers in the environment.











# What will we be learning about this half term

Children will be learning to:

Group data and information which includes labelling, grouping ,describing and comparing objects.

### Computing

#### **Keywords**

Solution

Data

Information

Grouping

#### What you could do at home

Have a go at grouping different items at home.

Ask questions on how and why these groups have been done.

Can there be a different way to group the items?









### **Reading and Phonics**

# What will we be learning about this half term

This half term, children will be focusing on word reading which involves using a range of decoding strategies to read words. We will be teaching the following graphemes:

/u/ o, /j/ <g>, /j/ <ge>, /j/ <dge> /s/ <st>, /s/ <ce>, <se> /n/ <gn> <kn> /r/ <wr> /m/ <mb> /z/ <se> <ze> /ear/

During our guided reading lesson, children will also be asked simple retrieval questions.

#### **Keywords**

**Decoding** 

Phoneme

Grapheme

Harder to read and spell words
Comprehension

Retrieval

#### What you could do at home

Hear your child read every day and fill in their Reading Journal

Visit the local library and share books to encourage reading for pleasure

Encourage children to read print in the environment









# Writing

# What will we be learning about this half term

This half term children will begin with retelling simple storied. They will then move onto exploring riddles. Finally, they will move on to explore recounts by writing a recount about the first flight.

#### **Keywords**

**Narrative:** traditional story, character, plot, setting, beginning, middle, end

**Recount:** chronological order, first person, time openers

Riddle: riddles

#### What you could do at home

Practise writing simple sentences with adjectives, capital letters, full stops and exclamation marks.

Join words using 'and'.

Practise writing common
exception words and forming
letters correctly.









### **History**

## What will we be learning about this half term

Children will be learning to explore people's desires to fly through class stories and how people first travelled.

They will learn about the introduction to hot air balloons and gliders and explore the possible invention of the first aeroplane in India.

#### **Keywords**

**Past** 

Present

Before

After

**Flight** 

Travel

Limits/limitations/limited
Discover/discovery
Invent/invention/inventor
Ambition/ambitious

#### What you could do at home

Have a look at different ways people travelled in the past.

Ask questions about how this looks different from the present.











### **Mathematics**

## What will we be learning about this half term

During this half term, children will be taught all about length and height, learning how to measure and record, using the units of measure. Leading on from length and height, we will be moving on to learn how to measure and record weight and volume.

#### **Keywords**

Measure

Record

Centimetres-cm

Litres

Grams

**Kilograms** 

#### What you could do at home

Use a variety of measuring tools to measure a variety of items.

Have a look at each of the scales that are on each of the tools you are using.







### Music

# What will we be learning about this half term

In music, we will be learning the song 'Round and Round'. It will be used to teach children about different styles of music. It has been arranged in 6 different styles of music. Our music sessions will be based around the one song 'Round And Round, a Bossa Nova Latin style.'

#### **Keywords**

Pitch

Tempo

Pulse

Rhythm

Voice

Glockenspiels

**Improvisation** 

#### What you could do at home

When children are listening to different music at home, ask them questions about what instruments are being played.

Also, discuss the genre of music.









### **Physical Education**

# What will we be learning about this half term:

This term children will be learning about ball skills. In this unit, children will explore the fundamental ball skills, such as throwing, catching, rolling and hitting a target.

**Keywords** 

**Ball Skills** 

**Throwing** 

Catching

**Target** 

Aim

#### What you could do at home

Allow children to join in various ball games where they can practise their fundamental ball skills.











### **PSHE**

# What will we be learning about this half term

We will be learning about living in the wider world. This includes, where money comes from and how to make choices on how to spend and save money.

#### Keywords

Money

Spend

Save

Choices

Needs

Wants

#### What you could do at home

Talk about and discuss money.

Where does it come from?

How it is spent in the house?

How to save and spending.







### **Religious Education**

What will we be learning about this half term

This term we will be learning about 'being courageous and confident.' We will be looking at religious stories such as David and Goliath.

#### **Key Words**

Courage

Strength

Righteous

Honourable

#### What you could do at home

Role play scenarios where you would have to show courage and confidence.

Talk about how to be courageous and confident.









### **Science**

# What will we be learning about this half term

We will begin the term by learning about the different parts of animals. We will also be looking a the 5 senses humans have.

#### Keywords

Smell

Hear

Taste

Touch

Look

#### What you could do at home

With your family, discuss different parts of animals. How are they different? How are they the same?







