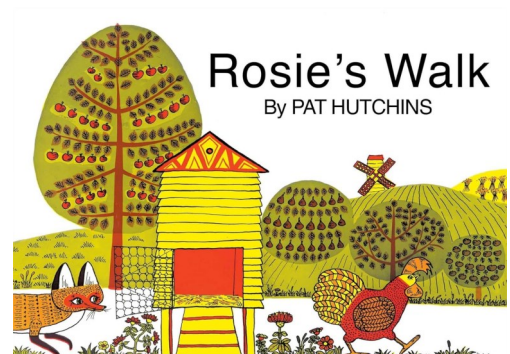




Nursery Curriculum Booklet

Spring Term 2.2



Communication and Language

What will we be learning about this half term

To begin to use a range of tenses in relation to what I observe.

To learn and use new vocabulary relating to changes.

To answer a simple why question.

Keywords

Tenses

Questions

Past

Present

Observe

See

Happened

Why

What you could do at home

Engage in conversation with your child about what they have seen on your walk to school/home, using language in the past and present tense.

Look at the environment around you, what has changed on your walk to school? Can you see leaves growing on the trees?

Use why questions in conversation with your child .

Useful Websites

Scan the QR codes below



Personal, Social and Emotional Development

What will we be learning about this half term

To know how to comfort my friends.

To know that I am part of the Nursery community.

To play with a small group of friends.

To develop a sense of responsibility within Nursery

Keywords

Confidence

Friends

Comfort

Relationship

Nursery

Belong

Respect

Honesty

What you could do at home

Talk about feelings and emotions at home. What makes your child sad? What makes them happy?

Encourage your child to play and explore with siblings or relatives.

Give your children small responsibilities around the home to encourage a sense of self. For e.g. tidying their bedroom, setting the table for dinner.

Useful Websites

Scan the QR codes below



Physical Development

What will we be learning about this half term

To confidently manage our needs independently.

To safely move large resources with a friend.

To use mark making tools with control.

Keywords

Movement

Toilet

Coat

Wash hands

Independent

Move

Carry

large

What you could do at home

Encourage your child to choose toys or items needed to carry out an activity of their own choice. This will aid independence.

Model and demonstrate safe use of equipment and items around the home. For e.g. kitchen equipment.

Sit down with your child to draw pictures and write their name. Role model how to hold writing materials.

Useful Websites

Scan the QR codes below



Literacy

What will we be learning about this half term

To look at various print knowing its purpose.

To spot rhyming words in stories.

To write my name with recognisable letters.

Keywords

Print

Reading

Logos

Books

Recipe

Name

Rhyming

Listen

What you could do at home

Expose your child to a wide variety of reading materials.

When reading with your child, talk about rhyming words. Can your child find a rhyming word using a rhyming story book?

Practise name writing at home with your child. Ensure you are using a capital letter for the initial letter only, and lowercase for the other letters.

Useful Websites

Scan the QR codes below



Mathematics

What will we be learning about this half term

To compare quantities using more than and fewer than.

To use language relating to quantity, heavier, lighter, full and empty.

To explore an ABAB pattern.

Keywords

Compare

Look

Count

Quantities

More

Fewer

3D shapes

Properties

What you could do at home

Model language such as 'more than' and 'fewer than' when comparing quantities at home.

Encourage your child to talk about weight and capacity. For example; when drinking from a cup, is it full or empty?

Explore patterns around the home. Can your child spot anything striped, spotty, lined e.g. a blanket or toy animals.

Useful Websites

Scan the QR codes below



Understanding the World

What will we be learning about this half term

To talk about changes they notice around them.

To investigate, light and dark.

Use vocabulary relating to investigating and observing change.

Keywords

Changes

Notice

Observe

Look

Beginning

Melting

Baking

Light

What you could do at home

Bake with your child. Talk about the process and how the ingredients come together and change.

Explore light and dark at home using lights in a dark room (phone lights, torches, tv).

Talk to your child about change, think about baking/cooking and use vocabulary to talk about the process.

Useful Websites

Scan the QR codes below



Expressive Art and Design

What will we be learning about this half term

To develop our own ideas when using different materials.

To clap or tap to the pulse of a song

To use malleable materials confidently.

Keywords

Express

Thoughts

Feelings

Change

View

Materials

Junk model

Plan

What you could do at home

Create collage junk modelling with your child at home using loose parts around the home.

Listen to wide variety of songs, exploring the pulse and beat. Model a beat using a clap or tap, and ask your child to repeat it back.

Explore and create with dough (made by using flour and water). Can your child mould a character from their favourite story?

Useful Websites

Scan the QR codes below

