



# Reception Curriculum Booklet Spring Term 2.2



# Communication and Language

## What will we be learning about this half term

We have a very exciting experience this half term that will help us learn new vocabulary and provide an opportunity to describe events in detail.

We will participate in discussions and make verbal predictions.

We will talk about changes observed over time.

## Keywords

Life cycle

Natural process

Predict

New life

Changes

## What you could do at home

Encourage your child to talk to you about their exciting experience at home, can they tell you what has happened or what they think might happen?

Use the internet safely to find information about animals that hatch from eggs. Children can bring this information to school.

## Useful Websites

Can you find and remember a piece of information from this?



# Personal, Social and Emotional Development

## What will we be learning about this half term

We will learn to talk about our emotions and reasons for them. We will encourage positive language and thoughts in Reception. Thinking about why we like an activity, describing ourselves in positive terms and saying what we are good at and what makes us amazing. We will develop confidence to speak in a familiar group.

## Keywords

Positive

Choice

Emotion language—happy, sad, angry, upset, worried.

Like

Dislike

Belief

Self-confidence

## What you could do at home

Talk to your child about what they have done well at school or at home each day, model with your own examples. E.G: 'I was a really kind friend today'.

Discuss feelings with your child to support self regulation. 'I understand you are frustrated, maybe if we did this... it would make you feel calmer'

## Useful Websites

A nice story to explain feelings. We have used this at school with children.



# Physical Development

## What will we be learning about this half term

This half term in our PE sessions we will be developing our skills in Gymnastics. We will also be learning how to travel with confidence along, over, under and through equipment as well as learning how to jump off equipment safely.

## Keywords

Travel  
Along  
Over  
Under  
Through  
Safely  
Jump  
Land

## What you could do at home

Visit the local park with your children and encourage them to challenge themselves safely on the larger equipment. Can they achieve a skill they did not have before, using the monkey bars by developing their upper body strength, sliding down the firemans pole remaining in control.

## Useful Websites

Can you make your body into a star shape with Joe and Duggee?



# Literacy—Writing

## What will we be learning about this half term

We will continue to use our knowledge of phase 2 and phase 3 sounds to help us write sentences, including harder to read and spell words. We will encourage children to extend their writing using more than one sentence. Children are reminded to use full stops, finger spaces and capital letters.

## Keywords

Harder to read and spell words your children will learn this half term.

Said, so, have, were, out, like, some, come, there, little, one, do, children, love.

Please practise these at home.

## What you could do at home

Using the homework sheets each week, practise the spellings of the harder to read and spell words. Encourage your child to put these words into a sentence. When writing sentences your child should be using a capital letter, finger spaces between words and a full stop at the end of their sentence.

## Useful Websites

A useful website to suggest ideas for writing.



# Literacy—Reading

## What will we be learning about this half term

We will continue to use our knowledge of phase 2 and phase 3 sounds to read words, sentences and captions. We will use our knowledge of harder to read and spell words to support our fluency in reading.

## Keywords

Harder to read and spell words your children will learn this half term.

Said, so, have, were, out, like, some, come, there, little, one, do, children, love.

Please practise these at home.

## What you could do at home

Your child will bring home a guided reading book each week. Please read this book each night for the 4 nights they bring it home. This will improve their blending and also their fluency in reading. Please make sure you are leaving a comment in their reading journal.

## Useful Websites

Alphablocks will support your child with their blending and segmenting.



# Mathematics

## What will we be learning about this half term

We will begin to understand and compare capacity.

We will identify and copy patterns. We will then continue and create our own patterns.

We will understand doubles up to 10.

We will explore and create number bonds of 10.

## Keywords

Full

Empty

Half full/half empty

Pattern

Repeat

Double

Same

Part

whole

## What you could do at home

Explore capacity at home whilst in the bath by filling containers.

Create repeated patterns using objects from home. E.G - fork, spoon, spoon, fork, spoon, spoon.

Play a doubles game with dice - Roll two dice and try and roll a double.

## Useful Websites

Numberblocks doubles episode.



# Understanding the World

## What will we be learning about this half term

We will observe new life and talk about life cycles.

We will understand and identify the seasonal changes on the natural world around us and begin to talk about them.

We will plant seeds and care for them.  
We will learn about how plants grow and discuss this.

## Keywords

Spring

change

New life

Planting

Seeds, bulbs, grow, shoots, stem, roots, leaves, flowers.

Sunlight, water, soil

Eggs, hatch, born, grow,

## What you could do at home

Go for a walk with your child and look for signs of spring on your walk. Talk about what is changing as the seasons change; flowers are starting to grow, blossom is visible, trees are growing new leaves, animals are being born.

Plant seeds at home and grow your own plants or flowers.

## Useful Websites

Can you complete the Spring scavenger hunt?





# Expressive Art and Design

## What will we be learning about this half term

In music we will be developing our confidence to sing as part of a group.

We will explore, use and refine drawing skills to create observational drawings.

We will use a range of tools and techniques to create Spring artwork.

## Keywords

Music

Sing

perform

Line—curved/straight

Sketch

Draw

## What you could do at home

Create observational drawings whilst exploring outside. For example, can you draw the trees in the park or flowers growing.

Share and perform nursery rhymes at home as a family.

## Useful Websites

Can you learn this song about chicks to perform with your friends.

