

## Year 1 Curriculum Booklet

### Summer Term 3.1



## **Art and Design**

# What will we be learning about this half term

The children will be using a range of materials to make sculptures. The will be looking at a range of sculpture artists and looking at the similarities and differences in their work.

**Keywords** 

Clay

Roll

Manipulate

shape

#### What you could do at home

You can have a go at looking at different artists and creating your own sculpture using clay.











## What will we be learning about this half term

Children will be learning to:

Group data and information
which includes labelling,
grouping describing and comparing objects.

### **Computing**

#### **Keywords**

Robot, Program, Instruction,
Command, Sequence, Solution,
Data, Information, Grouping,
Programming.

#### What you could do at home

Have a go at grouping different items at home. Ask questions on how and why these groups have been done. Can there be a different way to group the items?









## **Reading and Phonics**

## What will we be learning about this half term

This half term, children will be focusing on word reading which involves using a range of decoding strategies to read words. We will be reviewing all the sounds they have learnt in year 1.

During our guided reading lesson, children will also be asked simple retrieval questions.

#### **Keywords**

Decoding, phoneme, grapheme, harder to read and spell words, comprehension, retrieval

#### What you could do at home

Hear your child read every day and fill in their Reading Journal

Visit the local library and share books to encourage reading for pleasure

Encourage children to read print in the environment









# What will we be learning about this half term

This half term children will re-tell a story using beginning, middle and end. They will also be writing instruction using numbers. They will be writing a recount about their walk about Aston. Finally, the children will be writing a diary entry from a character point of view.

### Writing

#### **Keywords**

**Narrative:** traditional story, character, plot, setting, beginning, middle, end

**Instructions:** First, Then, Next, After that, Finally

**Recount:** chronological order, first person, time openers

#### What you could do at home

Practise writing simple sentences with adjectives, capital letters and full stops.

Verbally practise using story language in sentences.

Practise letter formation for handwriting and the spelling of harder to read and spell words









## **History**

# What will we be learning about this half term

Explore people's desires to fly through classic stories and how people first travelled. They will learn about the introduction to hot air balloons and gliders and explore the possible invention of the first aeroplane in India.

#### **Keywords**

Past, present, before, after, flight, travel, limits/limitations/limited, discover/discovery, invent/invention/inventor, ambition/ambitious

#### What you could do at home

Have a look at different was people's travelled in the past.
Ask questions about how this looks different from the present.









### **Mathematics**

# What will we be learning about this half term

#### Children will learn to:

- Place value (numbers up to 100).
- Fractions half and a quarter
  - Time

#### **Keywords**

Fraction

Value Half

Digit Quarter

Ten whole

Ones O'clock

Hundreds Half past

Hands

#### What you could do at home

Practise number formation and recognition.

Start to identify a half and a quarter at home.

Counting in 2's, 5's and 10's.







### Music

What will we be learning about this half term:

"Your Imagination"

We will be learning to listen to and discuss different genres of music.

Throughout this term, students will learn to play a song using the glockenspiels.

**Keywords** 

Pitch

**Tempo** 

Pulse

Rhythm

Voice

**Glockenspiels** 

**Improvisation** 

What you could do at home

When children are listening to different music at home ask them questions about what instruments are being played. Also, discuss the genre of music.











## **Physical Education**

What will we be learning about this half term:

Looking at invasion games which will develop their understanding if attacking and defending. Also, developing sending and receiving skills using their hands and feet.

**Keywords** 

**Attack** 

**Defend** 

Sending

**Receiving** 

**Dribbling** 

What you could do at home

Practise playing different games
using a ball. Practise dibbling,
sending, receiving, attacking and
defending.







### **PSHE**

What will we be learning about this half term

We will be learning about living in the wider whole. This includes, where does money come from and how to make choices on how to spend and save money. **Keywords** 

Money

**Spend** 

Save

Choices

**Needs** 

Wants

What you could do at home

Talk and discus about money.

Where does it come from,
how it is spent in the house,
how to save and spending.







## **Religious Education**

What will we be learning about this half term

This term we will be learning about 'accountable and living with integrity. This unit will help children being accountable for their own actions.

**Accountable** 

**Integrity** 

Responsible

**Decisions** 

Fair

just

What you could do at home
Discuss with your children
how they can be accountable
for their actions in school
and at home.









### **Science**

What will we be learning about this half term

We will begin the term by learning about the different parts of animals. We will also be looking a the 5 senses humans have.

Keywords

**Smell** 

Hear

**Taste** 

**Touch** 

Look

What you could do at home
With your family, discuss
different parts of animals.
How are they different? How
are they the same?







