



Reception Curriculum Booklet Summer Term 3.1



Communication and Language

What will we be learning about this half term

We will be learning new poems and performing them to our friends in Reception.

We will be focusing on describing events in some detail.

We will be listening to stories to build familiarity and understanding.

We will retell stories in our own words using some repeated phrases

Keywords

Poem

Rhyme

Perform

Retell

Story

Repeated

Once upon a time

The end

What you could do at home

Re-read the same stories at story time for your children to become familiar with the story. Challenge your child to retell the story in their own words.

Useful Websites



Personal, Social and Emotional Development

What will we be learning about this half term

We will be learning all about showing perseverance and resilience in the face of challenge.

Giving focussed attention to what someone else is saying.

Explain the reasons for rules, knowing right from wrong.

Keywords

Listening

Perseverance

Resilience

Keep trying

Rules

Right

Wrong

What you could do at home

Give your child opportunities to talk to others about their work and play, giving opportunities for self reflection and evaluation.

Useful Websites



Physical Development

What will we be learning about this half term

This half term in our PE sessions we will be further developing and refining a range of ball skills.

Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

We will also continue to develop our fine motor skills to support our handwriting.

Keywords

Throw

Kick

Control

Catch

Bounce

Roll

Dribble

Handwriting

What you could do at home

Please continue to encourage your child to dress themselves at home. We are encouraging independence at school, fastening their own coat, putting on their own shoes and socks.

Play ball games such as rolling, throwing and catching with your child.

Useful Websites



Literacy—Writing

What will we be learning about this half term

We will moving on to phase 4 phonics whilst continuing our knowledge of phase 2 and phase 3 sounds to help us write unknown words in our sentences. We will be using our harder to read and spell words in sentences, ensuring we spell them correctly. We will focus on forming our lower case and some of our upper case letters.

Keywords

Harder to read and spell words your children should now know:

I, a, the, no, put, of, is, to, go, into, pull, as, his, he, she, buses, we, me, be, push, was, her, my, you, they, all, are, ball, tall, when, what, said, so, have, were, out, like, some, come, there, little, one, do, children, love.

Please practise at home.

What you could do at home

Using the homework sheets each week, practise the spellings of the harder to read and spell words. Encourage your child to put these words into a sentence. When writing sentences your child should be using a capital letter, finger spaces between words and a full stop at the end of their sentence.

Useful Websites



Literacy—Reading

What will we be learning about this half term

We will continue to use our knowledge of phase 2 and phase 3 sounds to read words, sentences and captions. We will now move on to phase 4 phonics to further develop our reading skills. We will use our knowledge of harder to read and spell words to support our fluency in reading.

Keywords

Harder to read and spell words your children should now know:

I, a, the, no, put, of, is, to, go, into, pull, as, his, he, she, buses, we, me, be, push, was, her, my, you, they, all, are, ball, tall, when, what, said, so, have, were, out, like, some, come, there, little, one, do, children, love.

Please practise at home.

What you could do at home

Your child will bring home a guided reading book each week. Please read this book each night for the 4 nights they bring it home. This will improve their blending and also their fluency in reading.

Useful Websites



Mathematics

What will we be learning about this half term

We will continue to deepen our understanding of number by learning the composition of each number up to 10.

We will begin to recognise the pattern of counting in the number system.

We will begin to understand addition and subtraction.

Keywords

Numbers

More

Less

Add

Subtract

Bigger

Smaller

What you could do at home

Practise counting out loud with your child beyond 20.

Using objects or your fingers, with your child, look and explore all the different ways we can make numbers up to 10.

Using objects at home, create practical maths addition/subtraction problems.

Useful Websites



Understanding the World

What will we be learning about this half term

We will recognise that people celebrate special times in different ways.

We will test materials to identify which float and sink.

We will discuss changes in seasons, clothes and toys over time.

We will interact with a range of technology.

Keywords

Past

Materials

Change

Float

Sink

Eid

Mosque

Technology

What you could do at home

Tell oral stories to help children understand the past and present.

Explore sinking and floating with different types of materials at home. e.g. milk bottles, tissue, cups, spoons, kitchen towel.

Useful Websites



Expressive Art and Design

What will we be learning about this half term

This half term we will be creating and making props and resources to support imaginative play.

We will learn to identify and sort different textures.

We will create artwork using different textures.

Keywords

Story telling

Imagine

Role play

Props

Material

Texture

Create

Rough

smooth

What you could do at home

Using recyclable items at home create props to support your child's imaginative play at home.

Identify different textures in your home and the outdoor environment.

Collect materials to create artwork using different textures.

Useful Websites

