

Year 1 Curriculum Booklet

Summer Term 3.2







Art and Design

What will we be learning about this half term

This half term children are learning about food technology. They will begin by exploring different exotic fruits thinking about where they originate from. They will then learn about the different ways we can peel and slice foods. This will then lead into them preparing and making their own fruit salad.

Keywords

Exotic

Fruit

Peel

Squeeze

Slice

Grate

Technique

What you could do at home

Involve your child with food preparation at home.

Allow your child to make their own fruit salad or fruit kebabs.

Follow a recipe at home.











What will we be learning about this half term

During this half term in Computing we are going to be developing our skills in Programming Animation. We will introduce Year 1 to ScratchJr, which will explore the way a project looks by investigation the animation and background.

Year 1 will learn the early stages of program design through the

Computing

Keywords

Programme

Explore

investigate

modify

Create

Animation

Background

Algorithms

What you could do at home

Create a 'flip book' to create their story, which includes their own character, to make it look like it moves.









Reading and Phonics

What will we be learning about this half term

This half term, children will continue to focus on word reading which involves using a range of decoding strategies to read words. As children have completed phase 5, this half term they will review the alternative graphemes they have learnt.

Keywords

Decoding,

Phoneme

Grapheme

Harder to read and spell words,

Comprehension,

Retrieval

What you could do at home

Listen to your child read every day and fill in their reading journal

Visit the local library and share books to encourage reading for pleasure.

Ask your child questions related to the text.











Writing

What will we be learning about this half term

This half term children will re-tell a story using beginning, middle and end. They will also be writing instruction using numbers. They will be writing a letter using simple language and understanding the structure of a letter.

Keywords

Narrative: traditional story, character, plot, setting, beginning, middle, end

Letter: To, Dear, From, Hi, Date

What you could do at home

Practise writing simple sentences with adjectives, capital letters and full stops.

Verbally practise using story language in sentences.

Practise letter formation for handwriting and the spelling of harder to read and spell words











History

What will we be learning about this half term

This half term, children will compare Aston in the past with Aston in the present. Also, they will learn about what people in the local are felt about these changes.

Keywords

Building
Local/locality
Past
Present
Purpose
Difference
Change
Viewpoint
Feelings
Differences

What you could do at home

Choose a specific building in Aston and research its history. Think about the changes and how they may have made people feel.

Think about buildings of the future and what they might look like.











What will we be learning about this half term:

Explore money.

Multiplication and division: 2's, 5's and 10's.

Position and Direction

Mathematics

Keywords

Money: coin, pound, pence

Multiplication and division:

times, multiply, how many more/less? multiplications, divide, grouping, sharing

Position and Direction: Whole, Half, Quarter, Three Quarter, Turn, Move, Forward, Backward

What you could do at home

You can discuss the values of different coins and notes. You can also have a go at practicing counting in 2's, 5's and 10's.







Music

What will we be learning about this half term

Reflect, Rewind, Replay

During this half term our Music lessons are going to be focussing on exploring a variety of sounds. This will

specifically be composing, sound design and graphic notation.

Keywords

Pitch

Tempo

Pulse

Rhythm

Voice

Glockenspiels

Improvisation

What you could do at home

Whilst at home you could create your own music using a variety of every day resources, either making music from this or building your very own musical instrument.











Physical Education

What will we be learning about this half term:

This half term we are completing an Athletics unit. In this unit we will be developing the skills that are required in athletics activities: running at different speeds, changing direction, jumping and throwing. Year 1 will be given opportunity to work collaboratively and competitively.

Keywords

Running, speed, agility,
balance, obstacles, jumping,
hopping, leaping, distance,
throwing, working safely,
collaboration, independence,
playing to the rules,
determination

What you could do at home

At home you could create an obstacle course perhaps in the garden or park to practice the skills of jumping over a variety of objects as well as changing the speeds. This will develop the skills of turn-taking and understanding that an obstacle requires a variety of skills.







PSHE

What will we be learning about this half term

This half term, children will be learning all about how kind and unkind behaviour can affect others.

Furthermore, they will be learning about the responsibilities they have inside and outside of the school.

Keywords

Responsibility
World
Kind/Unkind behaviour
Polite

Courteous

What you could do at home

At home, children can explore the impact of our actions on the world. Talk to your child about the responsibilities they have as individuals on the world







Religious Education

What will we be learning about this half term

During this half term, children will be learning about the relevance of being curious and being truthful. The latter, will be explored through the story of

Joseph in Christianity and Islam.

Key words

Curiosity

Truthful

Christianity

Islam

What you could do at home

At home, you can have discussions with your child about what being curious involves and the importance of being truthful is.









Science

What will we be learning about this half term

This half term, children will be observing changes within their environment from Spring to Summer. Also, they will begin to understand what a light source is and explore light sources.

Keywords

Spring

Summer

Season

Weather

Observe

Light Source

Non-Light Source

What you could do at home

At home, as the season changes, you can discuss the changes children can see in their environment.

In addition, you can talk about the changes to the daylight hours. Finally, you can talk about different light sources and investigate the

importance of a light source.







