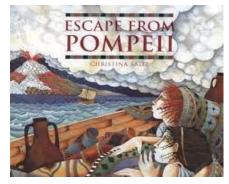


# Year 3 Curriculum Booklet

## Summer Term 3.2







## DT

# What will we be learning about this half term:

To prepare ingredients safely and hygienically.

To develop basic knowledge and understanding about healthy eating and the eat well plate.

To use equipment and utensils and prepare and combine ingredients to make a product.

### **Keywords:**

Utensils

Ingredients

**Texture** 

Moist

**Spicy** 

**Appearance** 

### What you could do at home:

Practise using utensils safely.

Try making bread at home.

Discussing healthy eating.











# What will we be learning about this half term:

To create a program to move a sprite in four directions.

To adapt a program to a new context.

To develop my program by adding features.

To identify and fix bugs in a program.

# Computing

#### **Keywords:**

**Duplicating** 

Modifying

Program

**Directions** 

Sequences

Commands

### What you could do at home:

Explore the unit at home using an iPad or computer.

Speak to the children about what they have learnt in their lesson and how they can apply it.







# What will we be learning about this half term:

Whole class text:

Romans on the Rampage

We will be further developing our ability to use the full range of skills: retrieval, prediction, inference and summarising in our new texts.

# Reading

#### **Keywords:**

**Question words** 

Key words

Scan

Retrieve

Inference

Infer

Background knowledge

Clues

### What you could do at home:

Read with your child for at least ten minutes every day. This could be a magazine, an online article or a book.

Ask them what the characters are feeling or what might happen next.

Ask your child to summarise what has happened in the class text so far.













# Writing

# What will we be learning about this half term:

To write a retell of the book Escape from Pompeii

To write a non-chronological report linked to our history unit.

To write a diary entry.

### **Keywords:**

Fronted adverbials

Commas

Clauses

Conjunctions

Technical language

Similes

### What you could do at home:

Practise writing a story or a diary entry

Practise using commas in the correct places.

Read stories and non fiction texts about the Romans.













# **History**

# What will we be learning about this half term:

We will be learning about the

Romans and what the Romans did for us. We will explore the consequences of the Roman Empire and the key facts about their invasion and the consequences of their settlement in Britain.

### **Keywords:**

Consequence

**Impact** 

Rebel

Rebellion

Invasion

Rule

**Empire** 

### What you could do at home:

Research the Roman Empire

Research why the Romans invaded Britain and what legacy they left behind.









## **Mathematics**

What will we be learning about this half term:

Properties of shapes

Understanding the different angles

Mass and temperature

Identify horizontal and vertical lines

Identify parallel lines

**Keywords:** 

shape, pattern
flat, curved, straight
round, hollow, solid
corner, point, pointed, cube cuboid, pyramid, sphere, temperature, Celsius, minus

What you could do at home:

Explore objects that have different shapes at home.

Monitor temperature at home









## Music

# What will we be learning about this half term:

Exploring sound and rhythm

Pupils will make simple musical ideas based on a selection of planets and notate them using a graphic score.

Pupils will perform their compositions, musically representing the planets.

### **Keywords:**

Tempo (speed)

dynamics (volume)

pitch (high and low)

pulse (regular beat)

rhythm (pattern of sounds of different lengths)

structure (the order of different sections)

melody (the tune)

#### What you could do at home?

Practise finding the pulse in music that you listen to (clap, stomp to the pulse)

Talk about the instruments.

Discuss what you like about different music.









# **Physical Education**

## What will we be learning about this half term:

**Athletics and Tennis** 

Physical: forehand, backhand, throwing, catching, ready position

Social: collaboration, respect, supporting others

Emotional: honesty, perseverance

Thinking: decision making, understanding rules, using tactics

#### **Keywords:**

Forehand

Backhand

Collaboration

**Tactics** 

Catching

Throwing

Racket

### What you could do at home:

Ask your child to demonstrate some of the skills they have learnt in their P.E lessons.

Encourage them to watch videos to develop their skills







## **PSHE**

# What will we be learning about this half term:

Why we should keep active and sleep well.

How regular physical activity benefits bodies and feelings.

How to be active on a daily and weekly basis.

How the lack of physical activity can effect us.

### **Keywords:**

Sleep

Physical activity

Exercise

**Organs** 

**Importance** 

Healthy

### What you could do at home:

Practise different physical activities.

Discuss the importance of exercise.

Go for regular walks or do something active.







# **Religious Education**

# What will we be learning about this half term:

Being courageous and confident

Being hopeful and visionary

Understanding the concept of

To explore courage through different religions

courage

To explore my own aspirations

### **Keywords:**

Confident

Courageous

**Aspirations** 

Visionary

Hopeful

### What you could do at home:

Discuss what it means to be courageous and confident.

Ask your child to discuss their RE learning and the importance of being courageous and confident.







## **Science**

# What will we be learning about this half term:

To recognise that shadows are formed when a light source is blocked by a solid object.

To understand that an opaque object creates a shadow.

To know that light cannot pass through some materials and can explain how this leads to the formation of shadows.

To explore how to change the size of a shadow and record this.

To identify changes that happen when the sun goes behind a cloud.

### What you could do at home:

Explore how to change the size of a shadow and record this.

Identify the changes that happen when the sun goes behind a cloud.

Explain to a parent how shadows are formed and create poster demonstrating it

#### **Keywords:**

Light, shadow, mirror, reflective, dark, reflection, light source, cast.









