

Homework overview Spring Term 2.2 Nursery

<p>Week Beginning: 19/02/24</p>
<p>Key skills.</p>
<p>To take part in a shape hunt at home. Encourage your children to recognise shapes within your home environment. Can you find a circle in your living room? What shape is the door on the front of your house? Talk about the shapes you find. How many sides do they have? Are they round? See if you can find the shapes below:</p> <p>A circle. A square. A triangle. A rectangle.</p> <div data-bbox="613 695 1109 1062" data-label="Image"> </div>
<p>Week Beginning: 26/02/24</p>
<p>Key skills.</p>
<p>Using vocabulary in a conversation. On the way to school or home from school, engage in conversation with your child. Ask them questions about what they can see, what colour are the cars? Did you see anything new on the way to school today? Support them in taking turns in conversation, giving them time to answer your questions.</p> <p>Talk to them about their session in school. Using vocabulary relating to sequencing. Using words such as first, then, next. Ask questions to support their thinking and model any vocabulary to support their language development.</p> <div data-bbox="245 1549 756 1839" data-label="Image"> </div>
<p>Week Beginning: 4/03/24</p>

**Key skills.**

Singing number rhymes, identifying number.

Encourage your child to use their fingers to support their counting or use objects which can be taken away as part of the song. Ask them to find five objects for the song.

Rhymes you could sing: Five Little Ducks. Five Speckled Frogs. Five Little Monkeys. Encourage your child to take one object/finger away as they count through the song.

Can you think of any other songs to sing, ask your child for their suggestions.



**Week Beginning: 11/02/24**

**Key skills.**

Share a story with your child.

Continue to share stories with your child, incorporating this into your daily routine. Read the story to your child, using your finger to follow the words.



Talk about the story, what is happening in the pictures?

Who are the characters in our story?

What happened in the beginning, the middle and the end?

Talk about any new vocabulary you read in the story and introduce the meaning of the words.

**Week Beginning: 18/03/24**

**Key skills.**

To copy letters from my name.

Encourage children to write letters from their name, creating letter shapes and forming them correctly.

If your child can write their first name, encourage them to begin writing their surname, using a capital for the first letter, and lowercase for the other letters.

Use a tripod/comfortable grip to write letters from their name.



**Week Beginning: 25/03/24 (Easter Holiday)**

Project:

Show us your celebrations! Please produce a piece of artwork linked to a celebration of your choice. This could be artwork showing how you celebrate Eid, Easter, Diwali, Birthdays or any other occasion that you celebrate with your families. Please return to your teacher on Monday 8<sup>th</sup> April.

Here are some examples to give you ideas:

