

Homework overview Spring 2.2 Nursery

W/C: 24/02/2025

Key skill: To talk about a story, using more complex sentences.

Reading to your child is very important, in nursery we share lots of stories together. We look at the pictures and talk about what we can see.



We're Going on a Bear Hunt
Michael Rosen Helen Oxenbury



Read a familiar story with your child. When you go through the book, talk about the pictures encouraging your child to use full sentences. For example: I can see trees on the hill.

What did they like about the story? Were there any phrases that were repeated throughout the story?

W/C: 03/03/2025

Key skill: To count numbers in order up to 5.

With your child, count to 5. When you are counting ask your child to repeat the number after you, counting in order. Starting with zero, one, two, three, four, and five.

Can they count independently? Encourage your child to count slowly using number names in the correct order.



W/C: 10/03/2025

Key skill: To create marks on paper, with purpose.

Using pencil/felt pen and paper, encourage your child to create marks on the paper, with purpose. Support your child to hold their pen in a comfortable tripod grip.

What have they drawn on the paper? Can they talk about their drawing using key words?



W/C: 17/03/2025

Key skill: To put on our coats independently.

In nursery we encourage the children to independently put on their own coats, when we are going outside. It is important that we encourage children to learn this skill as part of gaining independence in dressing themselves.

Encourage children to put their arms in the holes independently to put their coat on.



W/C: 24/03/2025

Key skill: To gain new vocabulary.

On your walk to school, have a conversation with your child about the environment.

What can they see? Are there any trees, flowers, hedges? Can you see different colour cars, which colours are they? Have you seen different people on your way to school, a man, a lady, a child, an adult? Encourage them to ask and answer questions about what they can see, using four to six words in a sentences and speaking with confidence.



W/C: 31/03/2025

Key Skill: To engage in a baking activity, relating to change.

This half term, we are observing change. In nursery we will be engaging in baking activities which will observe ingredients mixing and changing into something new.

If using a hot oven/microwave or hob, please ensure an adult is carrying out this part of the activity. Children should always be supervised.

Here are some recipes you could follow to observe the change from ingredients to a finished product. Ask your children, what do the ingredients look like first? What will happen when we bake them? How have the ingredients changed as they are mixed?

Fairy cakes

Ingredients (makes 12 cakes)

- 100g/4oz butter or unsaturated spread (softened)
- 100g/4oz self-raising flour
- 100g/4oz caster sugar
- 2 eggs

Method

- 1) Put the oven on at 180°C/Gas 4. Whisk all the ingredients until creamy and spoon into a bun tin or bun cases. Cook for 10–15 minutes until cooked.
- 2) To check they are cooked just press gently and they should spring back. Once cooled, the cakes can be decorated.
- 3) To make icing, mix icing sugar and (a tiny bit) of water to and spread it on the buns when cold. Decorate with anything you like (sprinkles, sweets, cherries). Children will love this bit – and eating them, of course!

Recipe taken from: [Children's cooking ideas – Easy recipes to try in Early Years | A Unique Child | Teach Early Years](#)

W/C: 07/042025

Key Skill: Create a natural collage.

On your way to school, or the weekend collect a range of natural materials, leaves, twigs, grass or any flowers which are not attached to a stem.

Can you use the materials to create a picture? This could be a face like below or anything else you choose. You don't have to glue this down, you could use the materials in various ways by creating a picture and changing it into something else.

Talk about the materials, what do they feel like? What colour are they? Where did they come from?

