

Homework overview Spring 2.2 Year 4

Week 1 Homework given: 27/2/2026		Homework due: 4/3/2026																										
Maths	Reading Comprehension	English	Spellings																									
Hundredths Pages 46-47	Maps of the United Kingdom Pages 16-17	Prefixes Pages 48-49	antique league tongue unique	question questionable questioned questioning questions guessed guesses guessing																								
Times table tables		7 times table Pages 31																										
Week 2 Homework given: 6/3/2026		Homework due: 11/3/2026																										
Maths	Reading Comprehension	English	Spellings																									
Equivalent fractions Pages 48-49	The butterfly lion Pages 58-61	Suffixes Pages 50-51	<table border="1"> <thead> <tr> <th>words with gui</th> <th>words with gua</th> <th>words with gue</th> <th>words with bui</th> </tr> </thead> <tbody> <tr> <td>disguise</td> <td>guarantee</td> <td>baguette</td> <td>build</td> </tr> <tr> <td>guide</td> <td>guard</td> <td>guess</td> <td>builder</td> </tr> <tr> <td>guilt</td> <td>guardian</td> <td>guest</td> <td>building</td> </tr> <tr> <td>guilty</td> <td></td> <td></td> <td>built</td> </tr> <tr> <td>guitar</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	words with gui	words with gua	words with gue	words with bui	disguise	guarantee	baguette	build	guide	guard	guess	builder	guilt	guardian	guest	building	guilty			built	guitar				9 times table 32-33
words with gui	words with gua	words with gue	words with bui																									
disguise	guarantee	baguette	build																									
guide	guard	guess	builder																									
guilt	guardian	guest	building																									
guilty			built																									
guitar																												
Times table tables																												
Week 3 Homework given: 13/3/2026		Homework due: 18/3/2026																										
Maths	Reading Comprehension	English	Spellings																									
Addition and subtraction of fractions Pages 50-51	Peru Pages 62-65	Suffixes 2 Pages 52-53	<table border="1"> <thead> <tr> <th>words with double consonants</th> <th>words without double consonants</th> </tr> </thead> <tbody> <tr> <td>beginner</td> <td>edited</td> </tr> <tr> <td>committed</td> <td>gardening</td> </tr> <tr> <td>forgetting</td> <td>limited</td> </tr> <tr> <td>forgotten</td> <td>widening</td> </tr> <tr> <td>permitted</td> <td></td> </tr> <tr> <td>preferred</td> <td></td> </tr> <tr> <td>transferred</td> <td></td> </tr> <tr> <td>tunnelled</td> <td></td> </tr> </tbody> </table>	words with double consonants	words without double consonants	beginner	edited	committed	gardening	forgetting	limited	forgotten	widening	permitted		preferred		transferred		tunnelled		9 times table Pages 34-35						
words with double consonants	words without double consonants																											
beginner	edited																											
committed	gardening																											
forgetting	limited																											
forgotten	widening																											
permitted																												
preferred																												
transferred																												
tunnelled																												
Times table tables																												
Week 4 Homework given: 20/3/2026		Homework due: 25/3/2026																										
Maths	Reading Comprehension	English	Spellings																									
Finding fractions Pages 52-53	Progress test 2 Pages 54-55	Homophones Pages 54-55	produce produced produces producing production	promise promised promises promising progress progressed progresses progressing progression																								
Times table tables		9 times table Page 36																										

Week Beginning: 30/3/2026 (Easter holiday)

Project:

Show us your celebrations! Please produce a piece of artwork linked to a celebration of your choice. This could be artwork showing how you celebrate Eid, Easter, Diwali, Birthdays or any other occasion that you celebrate with your families.

Please return to your teacher on Monday 13th April.

Here are some examples to give you ideas:

