

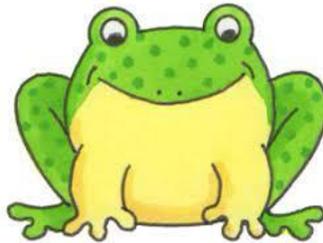
Homework overview Spring Term 2.2 Nursery

<p>Week Beginning: 23/02/2026</p> <p>Key skill - To take part in a shape hunt at home.</p> <p>Encourage your children to recognise shapes within your home environment. Can you find a circle in your living room? What shape is the door on the front of your house?</p> <p>Talk about the shapes you find. How many sides do they have? Are they round?</p> <p>See if you can find the shapes below:</p> <p>A circle. A square. A triangle. A rectangle.</p> <div data-bbox="613 653 1105 1020" data-label="Image"> </div>
<p>Week Beginning: 02/03/2026</p> <p>Key skills – To use vocabulary in a conversation.</p> <p>On the way to school or home from school, engage in conversation with your child. Ask them questions about what they can see, what colour are the cars? Did you see anything new on the way to school today? Support them in taking turns in conversation, giving them time to answer your questions.</p> <p>Talk to them about their session in school. Using vocabulary relating to sequencing. Using words such as first, then, next. Ask questions to support their thinking and model any vocabulary to support their language development.</p> <div data-bbox="245 1472 756 1766" data-label="Image"> </div>
<p>Week Beginning: 09/03/2026</p> <p>Key skill – To sing number rhymes and identify the numbers.</p>

Encourage your child to use their fingers to support their counting or use objects which can be taken away as part of the song. Ask them to find five objects for the song.

Rhymes you could sing: **Five Little Ducks. Five Speckled Frogs. Five Little Monkeys.** Encourage your child to take one object/finger away as they count through the song.

Can you think of any other songs to sing, ask your child for their suggestions.



Week Beginning: 16/03/2026

Key skill - To listen to a story read by an adult and talk about the story.

Continue to share stories with your child, incorporating this into your daily routine. Read the story to your child, using your finger to follow the words.

Talk about the story, what is happening in the pictures?

Who are the characters in our story?

What happened in the beginning, the middle and the end?

Talk about any new vocabulary you read in the story and introduce the meaning of the words.



Week Beginning: 23/03/2026

Key skills – To copy letters from my name.

Encourage children to write letters from their name, creating letter shapes and forming them correctly.

If your child can write their first name, encourage them to begin writing their surname, using a capital for the first letter, and lowercase for the other letters.

Use a tripod/comfortable grip to write letters from their name.



Holiday Homework

Key Skill – To practise our listening skills.

Adult to lead a listening walk – this can be done when walking to/from school, on your way to the shops, or take a walk to a local park.

Which sounds can you hear on the way?

Can you hear the cars, people talking, birds, children?

Discuss which part of our body we use to listen, and this is about what our ears can hear, not what our eyes can see?

When you get back home, can you draw pictures of what you heard? What might they look like?