Homework overview Summer 3.1 Reception

| Week Beginning: 08/04/24 |  |  |  |
| :---: | :---: | :---: | :---: |
| Maths | Phonics | Literacy | Spellings |
| To explore the composition of 11, 12 and 13. | Blending using phase 3 sounds learnt so far, to read captions and sentences. | To create a wanted poster for The Wolf, including character description. | when <br> love <br> there <br> have |
| Week Beginning: 15/04/24 |  |  |  |
| Maths | Phonics | Literacy | Spellings |
| To explore the composition of 14,15 and 16. | Blending using phase 3 sounds learnt so far, to read captions and sentences. | To write sentences linked to the text Little Red Riding Hood. | into <br> they <br> has <br> what |
| Week Beginning: 22/04/24 |  |  |  |
| Maths | Phonics | Literacy | Spellings |
| To explore the composition of $17,18,19$ and 20. | Blending using phase 3 sounds learnt so far, to read captions and sentences. | To write sentences linked to making gingerbread men at school. | you <br> buses <br> pull <br> of |
| Week Beginning: 29/04/24 |  |  |  |
| Maths | Phonics | Literacy | Spellings |
| Review composition of numbers 10-20. | Blending using phase 3 sounds learnt so far, to read captions and sentences. | To write sentences linked to the text The gingerbread Man. | was <br> wall <br> said <br> some |
| Week Beginning: 06/05/24 |  |  |  |
| Maths | Phonics | Literacy | Spellings |
| To create number bonds to 10 using 3 parts. | Blending using phase 3 sounds learnt so far, to read captions and sentences. | To create a character description linked to The Gruffalo story. | were <br> little <br> are <br> his |


| Week Beginning: 13/05/24 |  |  |  |
| :---: | :---: | :---: | :---: |
| Maths | Phonics | Literacy | Spellings |
| To answer addition problems. | Blending using phase 3 sounds learnt so far, to read captions and sentences. | To write sentences linked to the text The Gruffalo. | children <br> out <br> she <br> one |
| Week beginning: 20/05/24 |  |  |  |
| Maths | Phonics | Literacy | Spellings |
| To answer subtraction problems. | Blending using digraph's ay, ou, ie, ea to read captions and sentences. | To write sentences about your favourite story. | oh <br> their <br> all <br> my |
| Week beginning: 27/05/24 (Half Term Holiday) |  |  |  |
| Project: <br> In preparation for our learning next half term, please create something related to space This could be a rocket, spaceship or planet etc. |  |  |  |
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