

Y3 Homework Overview - Summer 3.1

| Week Beginning: 8/04/202 | 3 | | |
|---|-----------------------------|--|---|
| Maths | Reading Comprehension | English | Spellings |
| Tenths P54-55 | Starter test P6-7 | Progress Test 1 P42-45 | subject, subway, subdivide, subheading, subtitle submarine, submerge, subtropical, substandard |
| Week Beginning: 15/04/20 | 23 | | |
| Maths | Reading Comprehension | English | Spellings |
| Equivalent fractions P62-63 | Starter test P8-9 | Dictionaries 2 P64-65 | internet, interact, intercity, intercept, interfere, interface, interview, intercom, international, interrelate |
| Week Beginning: 22/04/20 | 23 | | |
| Maths | Reading Comprehension | English | Spellings |
| Comparing and ordering fractions P64-65 | Starter test P10 - 11 | Proofreading P80-81 | supermarket, superstar, superglue, supersonic, superman, supernova, superpower, supervisor |
| Week Beginning: 29/04/20 | 23 | | |
| Maths | Reading Comprehension | English | Spellings |
| Addition and subtraction of fractions P 60-61 | Starter test P12 - 13 | Nouns and pronouns P92-93 | antiseptic, antidote, antibiotics, antisocial, antibody, antifreeze, anti-climax, anticlockwise |
| Week Beginning: 06/05/20 | 23 | | |
| Maths | Reading Comprehension | English | Spellings |
| Time P 80-81 | Progress test 2 P54 - 55 | Conjunctions to show time P94-95 | autograph, automatic, automobile, autopilot, autobiography |
| Week Beginning: 13/05/20 | 23 | | |
| Maths | Reading Comprehension | English | Spellings |
| Units of time P 82 - 83 | Progress test 2 P56 – 57 | Writer's purpose P34-35 | happily, angrily, greedily, hungrily, lazily, noisily, sleepily, tidily, easily, readily, busily cheerily |
| Week Beginning: 20/05/20 | 23 | 1 | |
| Maths | Reading Comprehension | English | Spellings |
| Duration of events 84-85 | What is Science? | Progress test 2 | Revise Y3 spelling list |





| P78 - 81 | P66-69 | |
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Week Beginning: 27/05/2023 (May half term)

Project:

Next half term in DT, our focus will be on delving into the diverse array of foods that tantalized the palates of the ancient Romans. To kickstart this culinary journey, research the different types of foods the Romans ate and write a delicious recipe of your very own that you can give them!





