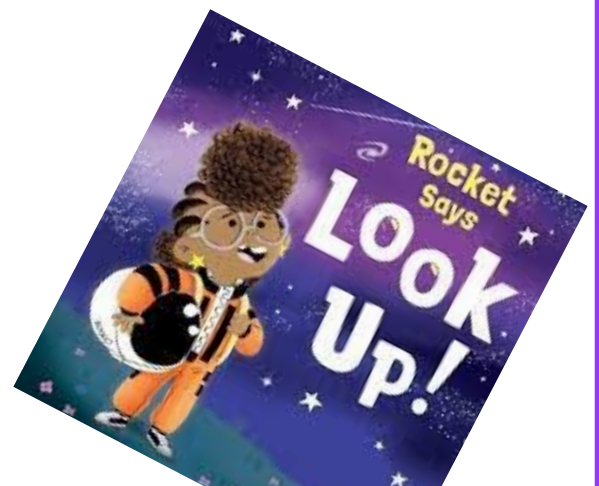




Reception Curriculum Booklet Summer Term 3.2



Communication and Language

What will we be learning about this half term

We will continue to learn new poems and stories.

We will be talking about non-fiction books to develop a deep familiarity with new knowledge and vocabulary.

Keywords

Poem

Rhyme

Retell

Story

Fiction

Non-fiction

What you could do at home

Look at some non-fiction and fiction stories with your child and discuss the differences between the texts.

Ask your child to perform their favourite poem, song or story for you.

Useful Websites



Personal, Social and Emotional Development

What will we be learning about this half term

We will be regulating our behaviours accordingly.

Set and work toward simple goals.

Work and play co-operatively, taking turns with others.

Keywords

Co-operatively

Playing with others

Turn taking

Regulating behaviours

What you could do at home

Ask your child to set a simple goal they would like to achieve this week and work together on how they can achieve it.

Useful Websites



Physical Development

What will we be learning about this half term

This half term in our PE sessions we will be developing our skills to progress towards a more fluent style of moving, with developing control and grace

We will also demonstrate strength, balance and co-ordination when playing.

Keywords

Balance

Co-ordination

Control

Strength

What you could do at home

Play games with your child that would encourage their balance, co-ordination and control such as dribbling a football.

Useful Websites



Literacy—Writing

What will we be learning about this half term

We will moving on to phase 5 whilst continuing our knowledge of phase 2,3 and 4 sounds to help us write unknown words in our sentences. We will be using our harder to read and spell words in sentences, ensuring we spell them correctly. We will anticipate key events in stories.

Keywords

Harder to read and spell words your children will learn this half term.

Oh, their, people, Mr, Mrs, your, ask, should, would, could, asked, house, mouse, water, want, very.

Please practise these at home.

What you could do at home

Using the homework sheets each week, practise the spellings of the harder to read and spell words. Encourage your child to put these words into a sentence. When writing sentences your child should be using a capital letter, finger spaces between words and a full stop at the end of their sentence.

Useful Websites



Literacy—Reading

What will we be learning about this half term

We will continue to use our knowledge of phase 2,3 and 4 sounds to read words in sentences and captions. We will now move on to phase 5 to further develop our reading skills. We will use our knowledge of harder to read and spell words to support our fluency in reading.

Keywords

Harder to read and spell words your children should now know:

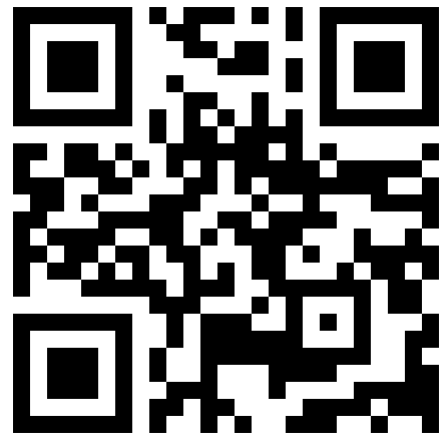
I, a, the, no, put, of, is, to, go, into, pull, his, buses, he, as, we, me, be, push, was, her, my, you, as, she, her, you, my, they, are, all, ball, tall, what, when, said, come, have, do, one .

Please practise at home.

What you could do at home

Your child will bring home a guided reading book each week. Please read this book each night for the 4 nights they bring it home. This will improve their blending and also their fluency in reading.

Useful Websites



Mathematics

What will we be learning about this half term

The children will be learning number bonds for numbers 0 – 10.

Explore and represent numbers within patterns up to 10 including odds and evens, doubling facts and how numbers can be shared equally.

Keywords

Numbers

Number bonds

Odds

Evens

Doubling

Sharing

What you could do at home

Practise counting with your child number bonds to 10.

Complete the weekly maths homework.

Using objects or your fingers, with your child, explore doubling facts and sharing equally.

Useful Websites



Understanding the World

What will we be learning about this half term

We will be exploring natural processes such as shadows being cast, magnets attracting an object.

Recognise some environments that are different from the one in which they live.

Describe what they see, hear and feel whilst outside.

Keywords

Shadow

Magnet

Environment

Hear

See

feel

What you could do at home

Walk to the park, looking for signs of summer. How does summer feel?

Discuss with your child an environment that is different to the one they currently live in.

Useful Websites



Expressive Art and Design

What will we be learning about this half term

This half term we will be creating and make props and resources to support story telling.

We will use this in our storytelling.

We will give children open ended resources for them to role play stories they have heard. .

Keywords

Story telling

Imagine

Role paly

Props

What you could do at home

Using no longer needed items at home create together with your child props to support your own imaginative play at home.

Useful Websites

