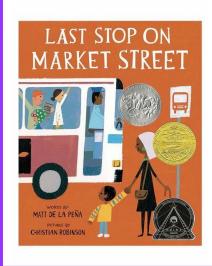
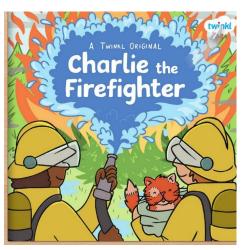
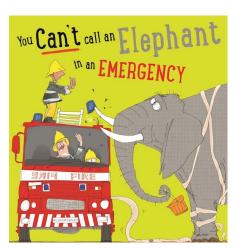


Nursery Curriculum Booklet Summer Term 3.2







Communication and Language

What will we be learning about this half term

To use full sentences when I am talking

To debate when I disagree using words as well as actions.

To use new vocabulary relating to people who help us.

To use conjunctions when talking in sentences.

Keywords

Taking turns

Conversation

Group time

Follow

Ask

Tell

Think

What you could do at home

Role model talking in full sentences and encourage your child to do the same.

Research and learn about 'People who help us' for e.g. A teacher, Fire Fighter, Doctor or Nurse

Encourage your child to use conjunctions when they are talking

in sentences for e.g. 'because/ and'.













Personal, Social and Emotional Development

What will we be

learning about this half term

To know who I can trust in school

To develop appropriate ways to be

assertive.

To play with a small group of children, sharing and negotiating ideas.

Keywords

Teacher

Friends

Together

Group time

Trust

Discussion

Resources

help

What you could do at home

Talk to your child about what it means to trust someone. Who can your child trust at home and why?

Talk about 'stranger danger'.

Read the story 'Topsy and Tim go to School'. This book will help your child with the transition to

Reception.

Engage your child in a discussion about Reception. How does your child feel about this transition?















Physical Development

What will we be learning about this half term

To be able to dress independently

To remember sequences when joining in with physical activities relating to music.

To make healthy choices about food, drink and activity

Keywords

Independent

Coat, shoes and socks

Ourselves

Toileting

Hygiene

Gross motor

Streamers, physical

Healthy lifestyle

What you could do at home

Encourage your child to dress themselves at home and talk about personal hygiene.

What is it and why is it important?

Explore 'Sticky kids' on YouTube with your child and encourage them to join in with the actions.

Talk about healthy eating with your child. What are healthy and unhealthy foods?















Literacy

What will we be learning about this half term

Phonics—Phase 1 aspect 7— Oral blending and segmenting.

To have extended conversations about stories they have listened to.

To understand language of 'up, down, round, and back' in terms of letter formation.

Keywords

Initial Sounds

Listen

Vocabulary

Like and dislike

Favourite

Grapheme

Letter formation

What you could do at home

Role model oral blending.

Encourage your child to blend phonemes and recognise the whole word. For e.g. c-a-t is cat.

Talk to your child about their

favourite books. Encourage your child to talk in full sentences and talk about their like and dislikes.

Practise name writing with your child. Talk about the letter

formation using key words.















Mathematics

What will we be learning about this half term

To use marks to represent numbers 1-5.

To know a set of objects tells you a total.

To talk about the properties of 3D shapes.

To use language such as 'biggest' and 'smallest'.

Keywords

1-5

Numeral

Smallest

Biggest

Cylinder

Cube

Sphere

Total

What you could do at home

Encourage your child to mark make representing numbers to 5.

Model how to touch count a group of objects.

Work with your child to explore 3D shapes— cube, cylinder and sphere.

Support your child to use the language 'smallest' and 'biggest' when ordering objects.













Understanding the World

What will we be learning about this half term

To know the names of all my friends.

To explore different occupations relating to 'People who help us'.

To understand and discuss the similarities of different families and communities.

Keywords

Changes

My friends

History

My family

Confidence

Explore

Diversity

What you could do at home

Talk to your child about Nursery and who are their friends that they explore with.

Educate your child on the different professions around us. You can use the internet, books or the library.

Explore the professions of a 'Paramedic' and 'Dentist'.

Draw a picture of your family. Talk about where you are from.















Expressive Art and Design

What will we be learning about this half term

To draw with increasing complexity and detail.

To fold paper to use an attachment.

To identify similar sounds.

To recognise that instruments can be accessed through apps.

Keywords

Colours

Detail

Features

Attachment

Sounds

Ipad, computer

Apps

What you could do at home

encourage your child to create observational drawing of 'people who help us'. Encourage your child to notice detail and features to enhance their drawings for e.g. uniform detail, detail such as a badge, stethoscope.

Use an ipad or phone to create sounds using the keyboard app.
Listen to your recordings with your child. What did they enjoy?







