



# Year 1 Curriculum Booklet Spring Term 3.2



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School value	Respect	Honesty	Friendship	Commitment	Understanding	Equality
Art and Design	Portraits Shape, line and colour	NA	Understanding Identity Form and line	NA	Expressing yourself. Form and Texture	NA
Design Technology	NA	Free-standing Structures	NA	Sliders and levers	NA	Preparing fruit and vegetables.
Computing	Online Safety	We are Treasure Hunters	Sphero Robot Wars	We are Story-tellers	Drawing-Word Art	Photo- Everyday Objects
English Reading	Traction Man is Here Naughty Bus	The Three Little Pigs	Jack and the Beanstalk	The Great Balloon Halbaloo Emma Jane's Aeroplane	George and the Dargon	Handas Surprising day
English Writing	Narrative Instructions	Narrative Letter Poetry	Narrative Non-chronological report Poetry	Narrative Recount	Narrative Letter	Narrative Non-chronological report Poetry
Geography	Weather	NA	Aerial photographs, maps, compass points	NA	Human and physical geography of Aston	NA
History	NA	Are Ipads more fun than my grandparents old toys?	NA	How has flight made our lives better?	NA	How has Aston changed over time?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mathematics	Place values— numbers to 20	Addition and Subtraction  Shape  Time	Place Value Numbers to 50  Addition and subtraction within 20	Addition and Subtraction with- in 20  Length ,Height, Weight, ,capacity and volume	Place Value to 100  Fractions  Multiplication and Division	Money  Position and Direction  Time
Music	Hey you  Old school Hip -Hop	Rhythm in the Way We Walk and the Banana Rap  Reggae	In the Groove Blues, Baroque, Latim, Bhangra, Folk, Funk	Round and Round  Bossa Nova	Your Imagina- tion  Pop	Exploring Sound— Timbre
Physical Education	Team building  Fundamentals	Dance  Fitness	Yoga  Ball skills	Gymnastics  Ball Skills	Athletics  Target Games	Athletics  Target Games
Personal, Social, Health, Economic Education	What makes a good friend?	Who is special to us?	What helps us to stay healthy?	What can we do with money?	Who helps to keep us safe?	How an we look after each other?
Religious Education	Cultivating inclusion, identity and belonging  Being thankful	Being modest and listening to others  Expressing joy	Being fair and just  Being accounta- ble and living with integrity	Being coura- geous and confi- dent  Being loyal and steadfast	Remembering roots  Being hopeful and visionary	Being curious and valuing knowledge  Open honest and truthful
Science	How is each material different?	How are mate- rials suited to different pur- poses	What do ani- mals have in common	What do animals have in com- mon?	How are plants differ- ent?	How does electricity help us?  Where does light come from?

# Design Technology

## What will we be learning about this half term

This half term children are learning about food technology. They will begin by exploring different exotic fruits thinking about where they originate from. They will then learn about the different ways we can peel and slice foods. This will then lead into them preparing and making their own fruit salad.

## Keywords

Exotic  
Fruit  
Peel  
Squeeze  
Slice  
Grate  
Technique

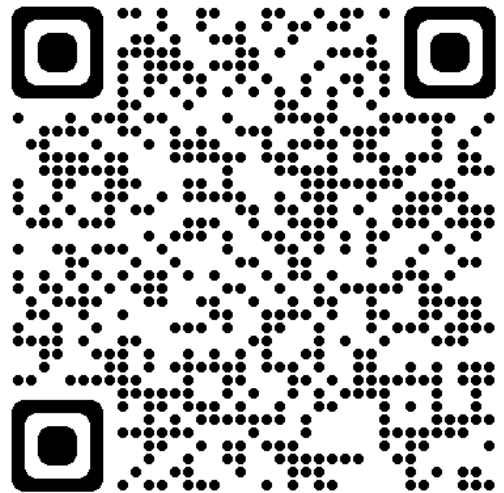
## What you could do at home

Involve your child with food preparation at home.

Allow your child to make their own fruit salad or fruit kebabs.

Follow a recipe at home.

## Useful Websites



# Computing

## What will we be learning about this half term

During this half term in Computing we are going to be developing our skills in Programming Animation.

We will introduce Year 1 to ScratchJr, which will explore the way a project looks by investigation the animation and background.

Year 1 will learn the early stages of program design through the introduction of algorithms.

## Keywords

Programme, explore, investigate, modify, create, animation, background, design, algorithms,

## What you could do at home

Create a 'flip book' to create their story, which includes their own character, to make it look like it moves.

## Useful Websites



# Reading and Phonics

## What will we be learning about this half term

This half term, children will continue to focus on word reading which involves using a range of decoding strategies to read words. As children have completed phase 5, this half term they will review the alternative graphemes they have learnt.

## Keywords

Decoding,  
Phoneme  
Grapheme  
Harder to read and spell words,  
Comprehension,  
Retrieval

## What you could do at home

Hear your child read every day and fill in their reading journal

Visit the local library and share books to encourage reading for pleasure.

Ask your child questions related to the text.

## Useful Websites



# Writing

## What will we be learning about this half term

This half term, children will revisit narrative writing with a focus on writing a story from a different culture. They then will move on to writing a non-chronological report and then poems.

## Keywords

**Narrative:** culture, character, plot, setting, beginning, middle, end

**Non-Chronological report:** organisational features, Heading, subheading, paragraph, topic language, photos, captions

**Poetry :** rhyme

## What you could do at home

Practise writing simple sentences with adjectives, verbs, capital letters, full stops, question marks and exclamation marks.

Write compound sentences using 'and'.

Practise writing common exception words and forming letters correctly.

## Useful Websites



# Mathematics

## What will we be learning about this half term:

This half term children will be learning to tell the time. They will focus on the hour and half past the hour, they will then lead into being able to measure and record an activity. Following on from this we will be recognising money as well as progressing in our multiplication and division skills.

## What you could do at home:

Discuss events with children that you are doing as a family. As you are going through your day, look at an analogue clock and recognise the timings as well as recognising the length of activity e.g half an hour, 1 hour, 2 hour etc

## Keywords:

**Time:** o'clock, half past, measure, record,

**Money:** coin, pound, pence

**Multiplication and division:** times, multiply, how many more/less? multiplications, divide, grouping, sharing,

## Useful Websites:





# Music

## What will we be learning about this half term:

During this half term our Music lessons are going to be focussing on exploring a variety of sounds. This will specifically be composing, sound design and graphic notation.

## Keywords

Explore, composing, design, sounds, hear, a variety of instruments,

## What you could do at home

Whilst at home you could create your own music using a variety of every day resources, either making music from this or building your very own musical instrument.

## Useful Websites



# Physical Education

## What will we be learning about this half term:

This half term we are completing an Athletics unit. In this unit we will be developing the skills that are required in athletics activities: running at different speeds, changing direction, jumping and throwing. Year 1 will be given opportunity to work collaboratively and competitively.

## Keywords

Running, speed, agility, balance, obstacles, jumping, hopping, leaping, distance, throwing, working safely, collaboration, independence, playing to the rules, determination

## What you could do at home:

At home you could create an obstacle course perhaps in the garden or park to practice the skills of jumping over a variety of objects as well as changing the speeds. This will develop the skills of turn-taking and understanding that an obstacle requires a variety of skills.

## Useful Websites



# PSHE

## What will we be learning about this half term

This half term, children will be learning all about how kind and unkind behaviour can affect others. Furthermore, they will be learning about the responsibilities they have inside and outside of the school.

## Keywords

Responsibility

World

Kind/Unkind behaviour

Polite

Courteous

## What you could do at home

At home, children can explore the impact of our actions on the world. Talk to your child about the responsibilities they have as individuals on the world.

## Useful Websites



# Religious Education

## What will we be learning about this half term:

During this half term, children will be learning about the relevance of being curious and being truthful. The latter, will be explored through the story of Joseph in Christianity and Islam.

## Keywords

Curiosity

Truthful

Christianity

Islam

## What you could do at home:

At home, you can have discussions with your child about what being curious involves and what the importance of being truthful is.

## Useful Websites



# Science

## What will we be learning about this half term:

This half term, children will be observing changes within their environment from Spring to Summer. Moreover, they will begin to understand what a light source is and explore light sources.

## Keywords

Spring

Summer

Season

Weather

Observe

Light Source

Non-Light Source

## What you could do at home:

At home, as the season changes, you can discuss the changes children can see in their environment.

In addition, you can talk about the changes to the daylight hours. Finally, you can talk about different light sources and investigate the importance of a light source.

## Useful Websites

