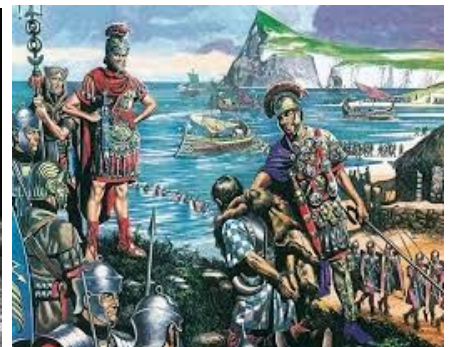
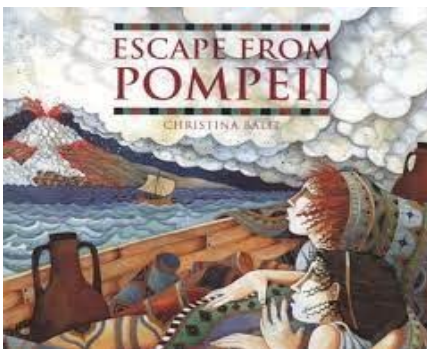




Year 3 Curriculum Booklet

Summer Term 3.2



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Value	Respect	Honesty	Friendship	Commitment	Understanding	Equality
Art and Design	Stone Age Cave Art	NA	Our Birmingham Sculpture	NA	Pop Art Portraits	NA
Design Technology	NA	Structures: Shell structures	NA	Textiles: 2D shape to 3D product	NA	Food: Healthy and varied diet
Computing	Online Safety ECC: Drawing: Portraits	Sphero—Skittles	We are programmers (Scratch)	Publisher	Desktop Publishing	ECC Music—Chords and Melody
English Reading	Stone Age Boy The First Drawing	The Boy with the Bronze Axe	Lin Yi's Lantern The Willow Pattern Story	Alice in Wonderland	Roman diary the story of Iliona	Escape from Pompeii Romans on the Rampage
English Writing	Narrative Non-chronological report	Narrative Letter	Narrative Newspaper report Poetry	Narrative Diary	Letter Biography	Narrative Non-chronological report Poetry
Geography	Settlement and Hills	NA	Rivers and Climate	NA	Europe and Volcanoes	NA
History	NA	What can archaeology tell us about the prehistoric period?	NA	What do we know about the Shang Dynasty from Fu Hao's tomb?	NA	What did the Romans do for us?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mathematics	Place Value up to 1000 Addition Subtraction	Multiplication Division	Multiplication Division Money statistics	Length Perimeter Fractions	Fractions Time	Shape Mass and Temperature
Music	Recorders	Recorders	Three Little Birds Reggae	The Dragon Song A pop song that tells a story	Bringing Us Together Disco	Exploring sound— Rhythm
Physical Education	Fundamental Fitness	Ball Skills Gymnastics	Dance Outside adventurous Activities	Yoga Outside adventurous Activities	Athletics Handball	Athletics Tennis
Personal, Social, Health, Economic Education	How can we be a good friend?	What keeps us safe?	What are families like?	What makes a community?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?
Religious Education	Sharing and being generous Caring for others, animals and the environment	Creating unity and harmony Participating and willing to lead	Being fair and just Being accountable and living with integrity	Remembering roots Being loyal and steadfast	Being open, honest and truthful Being silent and attentive to and cultivating a sense for the sacred and transcendent	Being courageous and confident Being hopeful and visionary
Science	Where do rocks come from?	How do magnets effect different materials?	How does light reflect?	How are plant built to enable growth and reproduction?	Why is the correct nutrition important for our body?	How are shadows made and how can they be changed?
Mandarin	Knowledge about China Greetings Pinyin Characters	Numbers Mid Autumn festival The legend of Chang E Christmas celebration in China	Chinese New year tradition and customs Chinese Zodiac story Zodiac animals	Family members Introducing my family Chinese family culture	Body parts Songs	Revision Cultural project

DT

What will we be learning about this half term:

To prepare ingredients safely and hygienically.

To develop basic knowledge and understanding about healthy eating and the eat well plate.

To use equipment and utensils and prepare and combine ingredients to make a product.

Keywords:

utensils

ingredients

texture

moist

spicy

appearance

What you could do at home:

Practise using utensils safely.

Try making bread at home.

Discussing healthy eating.

Useful Websites:



Computing

What will we be learning about this half term:

This unit explores the links between events and actions, while consolidating prior learning relating to sequencing.

Learners are given the opportunity to draw lines with sprites and change the size and colour of lines.

Keywords:

Duplicating

Modifying

Program

Directions

Sequences

Commands

What you could do at home:

Explore the unit at home using an iPad or computer.

Speak to the children about what they have learnt in their lesson and how they can apply it.

Useful Websites



Reading

What will we be learning about this half term:

Whole class text:

Escape to Pompeii

We will be further developing our ability to use the full range of skills: retrieval, prediction, inference and summarising, in our new texts.

Keywords:

Question words

Key words

Scan

Retrieve

Inference

Infer

Background knowledge

Clues

What you could do at home:

Read with your child for at least ten minutes every day. This could be a magazine, an online article or a book.

Ask them what the characters are feeling or what might happen next.

Ask your child to summarise what has happened in the class text so far.

Useful Websites:



Writing

What will we be learning about this half term:

To write a narrative with a dilemma!

To write a non-chronological report linked to our science lessons.

To write a poem

Keywords:

Fronted adverbials

Commas

Clauses

Conjunctions

Technical language

Similes

Stanzas

What you could do at home:

Practise writing a story or a poem

Practise using commas in the correct places.

Read stories and poems.

Useful Websites:



History

What will we be learning about this half term:

We will be learning about the Romans and what did the Romans do for us. We will explore the consequences of the Roman Empire and the key facts about their invasion and the consequences of their settlement in Britain.

Keywords:

Consequence

Impact

Rebel

Rebellion

Invasion

Rule

Empire

What you could do at home:

Research the Roman Empire

Research why the Romans invaded Britain what legacy they left behind.

Useful Websites:



Mathematics

What will we be learning about this half term:

Properties of shapes

Understanding the different angles

Mass and temperature

Identify horizontal and vertical lines

Identify parallel lines

Keywords:

shape, pattern

flat, curved, straight

round, hollow, solid

corner, point, pointed, cube cuboid, pyramid, sphere

Temperature, Celsius, minus

What you could do at home:

Explore objects that have different shapes at home.

Monitor temperature at home

Useful Websites:



Music

What will we be learning about this half term:

Exploring sound and rhythm

Pupils will make simple musical ideas based on a selection of planets and notate them using a graphic score.

Pupils will perform their compositions, musically representing the planets.

Keywords:

Tempo (speed)

dynamics (volume)

pitch (high and low)

pulse (regular beat)

rhythm (pattern of sounds of different lengths)

structure (the order of different sections)

melody (the tune)

What you could do at home?

Practise finding the pulse in music that you listen to (clap, stomp to the pulse)

Talk about the instruments.

Discuss what you like about different music.

Useful Websites:



Physical Education

What will we be learning about this half term:

Athletics and Tennis

Physical: forehand, backhand, throwing, catching, ready position

Social: collaboration, respect, supporting others

Emotional: honesty, perseverance

Thinking: decision making, understanding rules, using tactics

Keywords:

Forehand

Backhand

Collaboration

Tactics

Catching

Throwing

Racket

What you could do at home:

Ask your child to demonstrate some of the skills they have learnt in their P.E lessons.

Encourage them to watch videos to develop their skills

Useful Websites:



PSHE

What will we be learning about this half term:

Why we should keep active and sleep well.

How regular physical activity benefits bodies and feelings.

How to be active on a daily and weekly basis.

How the lack of physical activity can effect us.

Keywords:

Sleep

Physical activity

Exercise

Organs

Importance

Healthy

What you could do at home:

Practise different physical activities.

Discuss the importance of exercise.

Go for regular walks or do something active.

Useful Websites:



Religious Education

What will we be learning about this half term:

- Being courageous and confident
- Being hopeful and visionary
- Understanding the concept of courage
- To explore courage through different religions
- To explore my own aspirations

Keywords:

- Confident
- Courageous
- Aspirations
- Visionary
- Hopeful

What you could do at home:

- Discuss what it means to be courageous and confident.
- Ask your child to discuss their RE learning and the importance of being courageous and confident.

Useful Websites:



Science

What will we be learning about this half term:

Animals including humans Light

To compare diets of different animals

To identify that humans and some other animals have skeletons and muscles for support.

To investigate which materials allow light to pass through

Keywords:

Carbohydrates, protein, fibre, fats, vitamins, minerals, water, healthy, nutrients, energy, saturated fats, unsaturated fats, vertebrate, invertebrate, muscles, tendons, joints,

What you could do at home:

Compare diets of different animals

To explore light

Discuss what we learnt in our science lessons

Useful Websites:

