

October 2023

RE: Reading at home Reception&Y1

Dear parents and carers,

This week, we will be sending the children home with their familiar decodable reading book, this is a book which will have sounds which your child has been learning in their phonic sessions. The children will also bring home a reading record book. The reading record book is a way for you to see how your child has been getting on with their reading at school and a book for you to record the reading that your child does with you at home. Inside the record book you will find lots of useful information about ways to help your child with their reading.

We ask that you read with your child for ten minutes every day. Please see the table below for some examples of useful and informative comments that you could write in the Reading Record as a way to communicate this learning with your child's class teacher.

Comprehension skills	Word reading skills	Attitude and interest
<ul style="list-style-type: none"> • Understood the story well. • Good discussion about what was happening in the story (main events) in the story. • Retold the story in detail. • Could talk about the story confidently. • Answered who, what, where, when questions • Needs to read again to improve understanding. • Used the pictures to help with understanding and explain what is happening in the story • Could talk about and name the characters in the story • Needed lots of help to understand the main events 	<ul style="list-style-type: none"> • Read all the words correctly • Found some words difficult • Tried hard to work out new words. • Segmented and blended words which could not be read on sight • Good word building • Needs to practice and re-read words again • Read accurately and confidently. • Could read harder to read and spell words on sight • Needed lots of support to segment and blend words • The book was too difficult for my child 	<ul style="list-style-type: none"> • Enjoyed the story because • Fantastic expression. • Was excited and eager to read • Would benefit from reading again to improve fluency and automaticity . • Has learnt all about..... and could explain in own words.



We will be collecting the Reading Records on a weekly basis in order to talk to the children about the reading that they are doing at home and to praise them for their hard work. If you have any questions about how to use the Reading Record or about your child's reading book, as always, please do not hesitate to ask one of us. Your child will also bring home a book which they have chosen from their class library, this is a book that you will share and read to your child. A perfect book to read at bedtimes. Encourage your child to talk about the pictures, tell you what they think will happen next and talk about if they know any other stories with key characters in the book e.g. wolf, bear, witch.

Your child will bring their reading books home every Thursday and we ask that they are returned every Wednesday so that a new book can be given to your child on the following day. Please encourage your child to look after their reading book at home.

We look forward to reading your comments, Happy reading!

Yours faithfully,

Mrs S Patel
Head Of School



October 2023

RE: Reading at home Y2

Dear Parents and carers,

This week, we will be sending the children home with their home reading book, this is a book which will match their level of fluency and will include all of the graphemes that they have been taught in Year One and will be re-visiting in Year Two. The children will also bring home a Reading Record book. The reading Record book is a way for you to see how your child has been getting on with their reading at school and a book for you to record the reading that your child does with you at home. Inside the record book you will find lots of useful information about ways to help your child with their reading. We ask that you read with your child for ten minutes every day. Please see the table below for some examples of useful and informative comments that you could write in the Reading Record as a way to communicate this learning with your child's class teacher.

Comprehension skills	Word reading skills	Attitude and interest
<ul style="list-style-type: none"> • Understood the story well. • Could talk about the characters behaviour and feelings • Good discussion about what was happening in the story (main events) in the story. • Retold the story in detail. • Could talk about the story confidently. • Answered who, what, where, when, why questions • Needs to read again to improve understanding. <ul style="list-style-type: none"> • Used the pictures to help with understanding and explain what is happening in the story • Could talk about and name the characters in the story • Needed lots of help to understand the main events 	<ul style="list-style-type: none"> • Read all the words correctly • Found some words difficult • Tried hard to work out new words. • worked out the meaning of new words using clues from the text • Would benefit from reading again to improve fluency and automaticity • Segmented and blended words which could not be read on sight • Good word building • Needs to practice and re-read words again • Read accurately and confidently. • Could read harder to read and spell words on sight • Needed lots of support to segment and blend words • The book was too difficult for my child • Would benefit from reading again to improve fluency and automaticity 	<ul style="list-style-type: none"> • Enjoyed the story because • Fantastic expression. • Was excited and eager to read . • Has learnt all about..... and could explain in own words.



We will be collecting the Reading Records on a weekly basis in order to talk to the children about the reading that they are doing at home and to praise them for their hard work.. If you have any questions about how to use the Reading Record or about your child's reading book, as always, please do not hesitate to ask one of us. Your child will also bring home a book which they have chosen from their class library, this is a book that you will share and read to your child. A perfect book to read at bedtimes. Encourage your child to talk about the pictures, tell you what they think will happen next and talk about if they know any other stories with key characters in the book e.g wolf, bear, witch.

Your child will bring their reading books home every Thursday and we ask that they are returned every Wednesday so that a new book can be given to your child on the following day. Please encourage your child to look after their reading book at home. New books will not be given until the previous book has been returned.

We look forward to reading your comments, Happy reading!

Yours faithfully,
Mrs S. Patel
Head Of School



October 2023

RE: Reading at home Y3-6

Dear Parents and carers,



The teaching of reading and reading comprehension within the classroom is only part of a child's learning, and the value that is given to reading at home is equally important.

Research suggests that children who read regularly outside of school perform significantly better in their reading outcomes and so your support at home is essential in ensuring that your child makes the progress they are capable of.

You can help your child to achieve their full potential by listening to them read daily (for about 15 minutes), reading regular bedtime stories and by encouraging them to enjoy reading and sharing books together.

Reading widely through all of these approaches will help develop your child's vocabulary, which in turn will make them more confident when reading more challenging books.

Giving your child a choice over what they read is an important factor in boosting their enthusiasm for reading and children are more likely to be interested in books they have selected for themselves.

Your local library (Trinity Road Aston and Whitehead Road Aston) is an incredibly useful resource in providing regular reading material for your child and best of all – it's free!

Your child will bring home a book of their choice from their class library/school library to read for pleasure. The children will be encouraged to read the book and we understand, depending on the length of the book that they will have the same book for several weeks. The children will also bring home a Reading Record book. Inside the record book you will find lots of useful information about ways to help your child with their reading. We encourage our children reading with confidence and fluency, to keep their own daily records, making comments on what they have read and enjoyed/not enjoyed, commenting on characters and events.

If your child is working on the skill of reading with fluency then they will also bring home the book that they will be reading with their class teacher and this book will be changed weekly.

To help us track how much reading your child is doing at home, it is important that you sign their reading record (at least once a week).

Your support with reading at home is essential and only by working together can we ensure your child achieves their potential as a reader. If you require any further guidance regarding reading, please ask your child's class teacher.

Please encourage your child to look after their reading book at home and to return the book once they have finished reading it so that it is available for the other children in the school. New books will not be issued until the previous book has been returned.

Happy reading!

Yours faithfully,

Mrs S Patel
Head Of School

