

# Prince Albert Primary School

## NEWSLETTER



### JUNE edition



Welcome to our last newsletter of the year. It has certainly been a year to remember! School has been a very different place across the last twelve months, however, the children have been amazing. They have adapted to the changes so well and have taken everything in their stride.

I would like to take this opportunity to thank the staff for their dedication, commitment and positive attitude during the most challenging time we have ever faced in education. I continue to be very proud to be head of this amazing school.

We are closely monitoring government guidance in order to plan for September. At this current moment in time, I am not sure whether we will still have staggered start times or bubbles in school. Government guidance will most likely be updated during the Summer break so please check the website for updates.

We will be adding a '**Summer learning**' tab to our website. On this tab you will find home learning to cover the summer holiday period. The reading, writing, maths and science have been designed to help pupils practice the skills they have been taught across the past year. The history and geography is new learning that will support them with their work in their new class in September. Your child should select the learning of the year group they are going into. Summer learning is optional for all pupils.

Finally, I would like to let you know that Miss Brogan, Mrs Wedderburn, Miss Moore, Miss Dixon and Mr Bokhari will be leaving us at the end of the year. Miss Brogan has worked at Prince Albert since she was a newly qualified teacher and is a dedicated and much-loved member of staff. We will miss her very much. Mrs Wedderburn has worked with us for the past two years and has decided to devote her time to her family. Miss Moore has worked in the reception class for the past two years and is now going to work at a school closer to home. Miss Dixon has been a brilliant learning mentor for us across the last few years, she will be moving onto a new role outside of education. Mr Bokari has not been with us very long but has worked hard with the attendance team. We always feel sad when staff members move on, however, I am sure you will join me in thanking these members of staff for their service to the school and wish them well for the future.

We also have members of staff moving across to Prince Albert High School. Mrs Johnson, Mrs Sohal and Mr Hussain. Mrs Johnson has been with us for a number of years and many of you will know her personally. She will be moving across with our Y6 pupils and supporting them with their transition into secondary school. Mrs Sohal has not been with us very long but made a huge impact as office manager. She will now take on the post of office manager at PA High. Mr Hussain will be moving in order to continue supporting pupils within his inclusion role. I am sure you will join me in wishing them luck.

Please keep safe and check the website for regular updates.

Regards

Miss Davies

Head of School



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## Nursery

We have been busy in Nursery learning new skills. During STEM week we explored movement through water and pendulum art. This allowed us to explore new techniques, new vocabulary, build on existing friendships and collaborate our ideas to achieve goals with our friends. We created a large water way allowing us to move the balls across the pipes and trays using water. Using the swinging bucket, we were able to create patterns on a large sheet, exploring colour and movement.



## Year 1

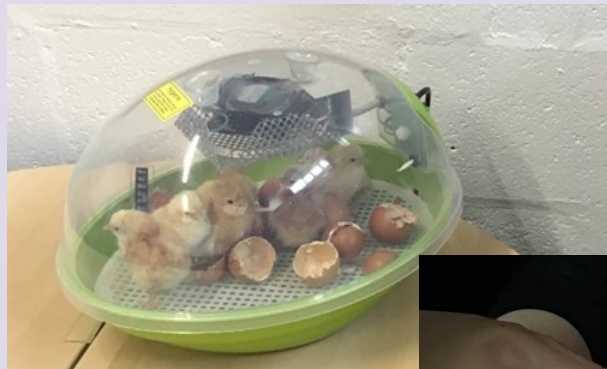
This half term in Year 1 we have used our learning from the previous half-term to support our learning during STEM week. Children had designed and made their Lunar Rovers last half-term. We used the Rovers to design and investigate ways that we could use air to make our Lunar Rover move. Children discussed what air was and how it was created. Using this information children then began to come up with ideas on how we could use air to help move our Lunar Rovers.

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he children investigated different ways they could move the Lunar Rover using air. We came up with a design to use balloons to help us move the rovers. Children had a go at attaching the balloon and practised blowing them up to help them move the rovers. Children also had a go at making kites to investigate how air helped kites fly in the sky. The children really enjoyed making the kites and trying to get them to fly.

## Reception

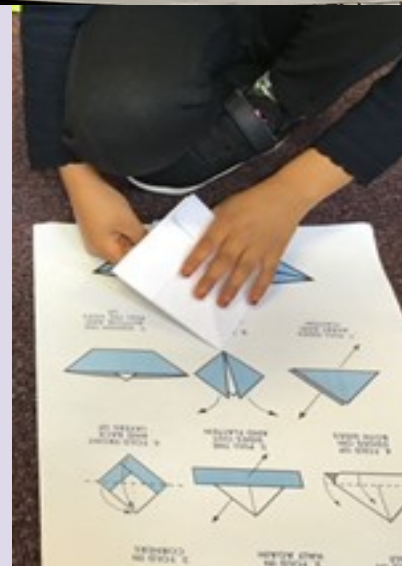
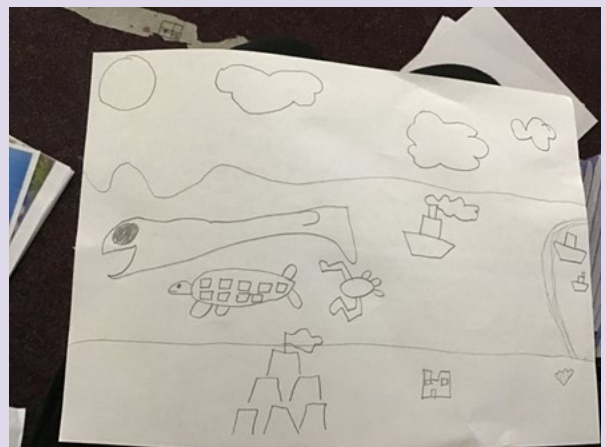
This half term has been a great way to end the year! Reception have been learning about growth and change. We have been growing our very own sunflowers. We water the sunflowers every day and we cannot wait to see them all grow! We have also had the opportunity to see caterpillars turn into butterflies. We watched the butterflies fly away, ready to start their cycle again. We have had the best experience of watching eggs hatch into little chicks! The children cared for the chicks by feed them and looked after them. We wish all the children and families, a well-deserved Summer break!



## Year 2

n Year 2, Wednesdays are usually remembered for having PE and remembering to wear the correct kit to school however, Wednesday 19<sup>th</sup> May was known as “Beach Day”. In the weeks leading up to Beach Day, Year 2 had been learning all things related to the coast. The children had been learning about rock pools, sand dunes, lighthouses, lighthouse keepers, cliffs and harbours. The children had written an information text all about the coast and now it was finally time to take a “trip” to the beach! On arrival to their classrooms, the children were greeted by happy Hawaiian music and the sound of the waves gently crashing against the rocks. The children imagined they were sunbathing at the beach by lying back on brightly coloured beach towels and comfortable deck chairs. To protect their eyes from the sun’s rays, the children made Funkadelic sunglasses while they admired pictures of beaches near and far. Some children built sandcastles and explored the sea water! Working in small groups, the children participated in a riveting game of volleyball and enjoyed getting competitive with their classmates.

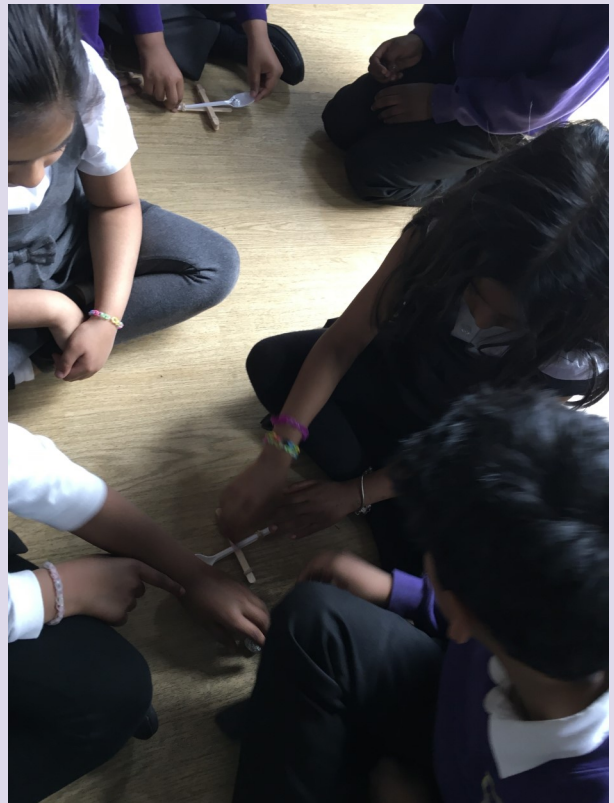
The afternoon also brought its fair share of excitement, as the children engaged in Pier games, such as Tin-Can Alley and virtual rollercoaster rides. While strolling along the beach front, the children discovered splendid, rice white shells and used clay and clay tools to create their own seashells. While the harbour is never far from the beach, the children enjoyed making paper boats while some children attempted to sail their boat along the seafront. Of course, a day at the beach is not complete without a sweet treat and the children enjoyed an ice-cream and a stick of candy floss. The day was filled with fun and laughter with many children asking for yet another beach day!





### Year 3

Year 3 have had a fantastic term! Children have fully immersed themselves in STEM week where they explored pivots, links, and linkages. They used their knowledge to make moving mechanisms such a catapult. Children were able to identify the different forces acting on each of these mechanisms. This half term we have also enjoyed expressing our creative skills through Arts Fortnight where children created a Samba band and performed their own musical arrangement. Whilst creating this arrangement, children considered rhythm, pitch, and tempo. We are proud of the progress children have made this term in Writing and Reading. In Writing, children created their very own short stories based around the Rainforest Theme. Within their writing, children were able to include language choices to engage the reader such as similes, fronted adverbials and powerful adjectives and verbs. Through all the difficulties we have faced this year, the Year 3 team are so proud of the resilience and strength shown by the children. They have continued to excel and persevere demonstrating a growth mindset. We wish them all the best for Year 4!



## Year 4

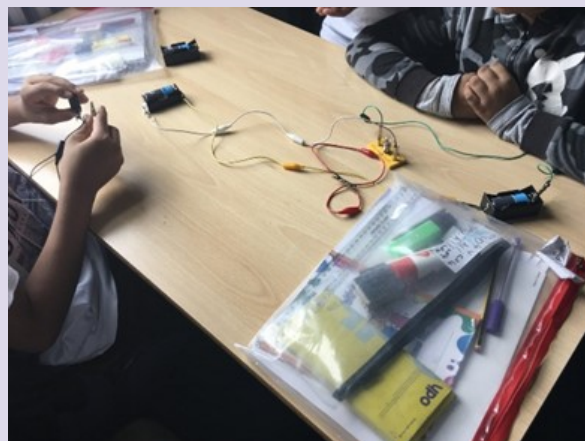
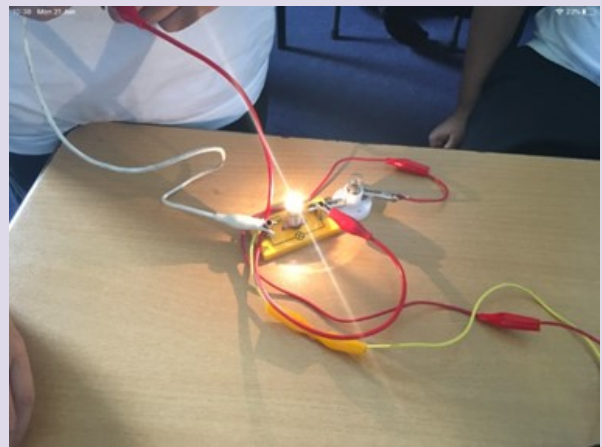
This half term, Year 4 have been continuing to read our class text Kensuke's Kingdom and have practised our retrieval and inference skills using this text. We have looked at a range of question types, from tick the box to longer answers with an explanation. The children have worked hard to master this range of skills.

We have been using our class text in our writing lessons to create our own short stories, we have been looking at different skills to include in our short stories. Within their short stories, children were able to include language choices to engage the reader such as, fronted adverbials, direct speech, expanded noun phrases and powerful verbs.

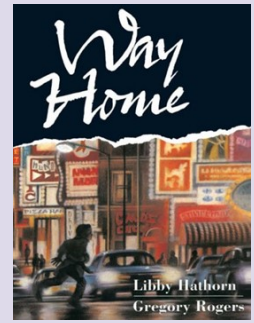
In Maths, we have been looking at fractions. We have learnt about unit and non-unit fractions and we have also been looking at how we add fractions. We have developed our skills through a range of reasoning questions and games to practise and consolidate our learning.

In Science, we have had the opportunity to take part in a variety of experiments both in school and at home to explore the effects of vibrations. For our STEM week project, we will be focussing on investigating different types of circuits which built on our previous knowledge of electricity.

In our LFL lessons and are currently concentrating on Volcanoes! We were all fascinated with our newfound knowledge and facts about the process of volcanic eruption. We have had a superb term, so far! Well done Year 4!



## Year 5



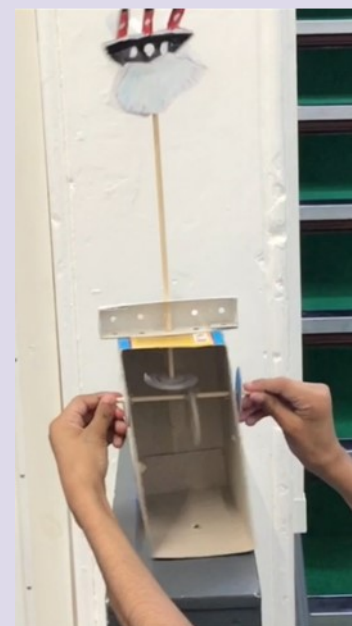
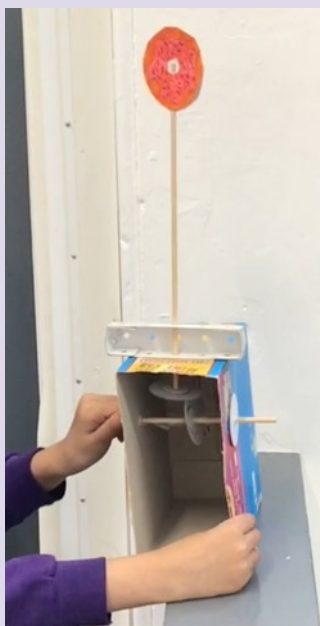
This half term, Year 5 have been continuing to read out class text, “Street Child” and have practised our retrieval and inference skills using this text. We have looked at a range of question types, from tick the box to longer answers with an explanation. The children have worked hard to master this range of skills.

We have used a text called “Way Home” to inspire our writing work. This text tells the story of a boy called Shane, who finds a cat with no name and befriends him and takes him back to his home (which turns out to be a cardboard box). We rewrote this story using our own animals and the children created some well-written and interesting pieces of work.

In Maths, we have been looking at the formal methods for multiplication and division, which has been a good challenge for lots of children. We have developed our skills through a range of reasoning questions and games to practice and consolidate our learning.

Our Science topic this half term has been Space. We have learnt about the Solar System and the orbits of the planets and the Moon. We have also learnt how the rotation of the Earth gives us day and night.

We have continued our Learning for Life topic, “The Victorians”, and learnt about significant Victorian figures. This half term has also included our STEM week and Arts Fortnight. During STEM week, each child had the opportunity to make their own working CAM toy and the children thoroughly enjoyed this experience, which was both challenging and engaging. Lots of children enjoyed riding bikes as part of Bikeability, which was a really exciting opportunity for us.





## Year 6

This half term has been quite an exciting one in Year 6! As part of our Writing lessons, we completed and sent a persuasive letter to Tesco, persuading them to consider the use of unsustainable palm oil in the products they sell. The children enjoyed exploring a range of environmental issues through this engaging piece.

The children also got stuck in with a movement and coding project during our STEM week. They had the challenging task of engineering Vernie (our Lego robot for the week) and then using code to make him move different parts of his body. The children created an obstacle course at the end of the week and coded Vernie to move past the obstacles to reach his goal! On the way, they coded him to shake his head, shake his hand, speak and do 360 turns. We found that the possibilities of what he could do was endless!

Finally, the children started their pottery project during Arts Fortnight. They will explore the Indian culture and consider the creation and purposes of different pots used in India. We are all looking forward to using clay when creating our own Indian pots.

