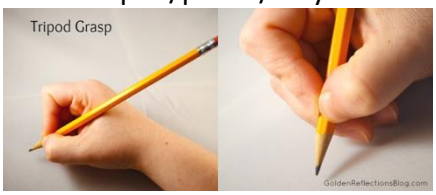
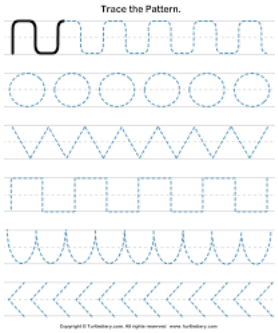
**Homework overview -Autumn 1.2 -Nursery**

We would like to see any of the homework activities recorded on **Tapestry**, this can be through photographs of your child engaging in the activity or a photograph of their work. We hope you enjoy learning new skills.

| W/C: 02/11/2026 |
| --- |
| Key skills |
| To use a pen/pencil/crayon to make marks, with a comfortable grip.<br><br><br>Copy patterns, drawing lines and circles.<br><br>Copy letters from your name.<br>Aa Bb Cc Dd Ee Ff Gg Hh Ii<br>Jj Kk Ll Mm Nn Oo Pp Qq Rr<br>Ss Tt Uu Vv Ww Xx Yy Zz |
| W/C: 09/11/2026 |
| Key skills |
| Share a story with your child.<br>• Name the features of the book.<br>• Look at the front cover, what do you think the story is about?<br>• Look at the pictures inside, name any objects they don't know the name of.<br>• What is happening in the pictures?<br>• Read the words to your child.<br>• Talk about the book, what was their favourite part?<br> |

W/C: 16/11/2026

Key skills

To brush our teeth morning and night, with increasing independence.




**Children aged 3 to 6 years.**

- Brush at least twice daily for about 2 minutes with fluoride toothpaste.
- Brush last thing at night before bed and at least on 1 other occasion.
- Parents or carers should brush the teeth.
- Use children's fluoride toothpaste containing no less than 1,000ppm of fluoride (check label) unless a dentist advises family toothpaste containing between 1,350ppm and 1,500ppm fluoride.
- Use only a pea-sized amount of toothpaste.
- Spit out after brushing and don't rinse – if you rinse, the fluoride won't work as well.

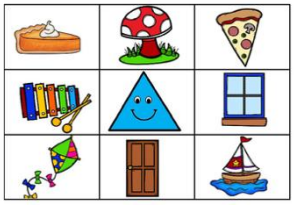
(NHS.UK 2023)

W/C: 23/11/2026

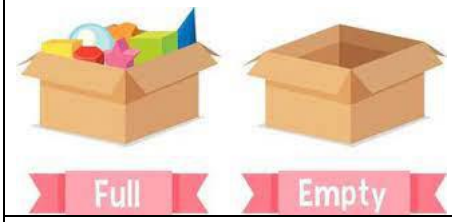
Key skills

To go on a shape hunt – search and find shapes in the environment.

- Can you find a rectangle on your way to school?
- Can you see any circles on your way home?
- Can you find a square in your home?
- Can you see any triangles in your street?



Draw some of the shapes you have seen on your shape hunt.

| |
|---|
| W/C: 30/11/2026 |
| Key skills |
| Using a tray of water or bath-time, use two cups or jug and identify empty and full.<br>PLEASE SUPERVISE CHILDREN AT ALL TIMES WHEN USING WATER.<br>Can children identify which jug/cup is full, and which jug/cup is empty?<br><br><br><br>You could use baskets or pots to place different objects in, looking at empty and full.<br><br> |
| W/C: 07/12/2026 |
| Key skills |
| Talk about what makes me happy and sad.<br>• Can you talk about what makes you happy?<br>• Can you talk about what makes you sad?<br><br>Talk about why these things make you happy or sad?<br><br> |
| W/C: 14/12/2026 |
| Key skills |
| Recap over some of the activities from the homework sheet.<br><br>If there are any your child found challenging, or really enjoyed, use this week to revisit those activities. |