

1

**Task 1**

Use the clues to find the missing digits.

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------

The whole number has a digit total of 19.

The thousands digit and the hundreds digit have a digit total of 10.

The tens digit minus the ones digit equals 1.

The hundreds digit minus the tens digit equals the ones digit.

# Week One 5

**Task 3**

3

A whole number is rounded to the nearest 10, giving the answer 200. What could the number have been?

<input type="text"/>
----------------------

**Task 5**

Complete the sum.

6	0	0	2
+	1	6	8
<hr/>			
<hr/>			

2

**Task 2**

Which column should you look at when rounding to the nearest 100?

Circle it.

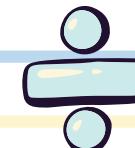
- a) ones
- b) tens
- c) hundreds

**Task 4**

4

Complete the table.

	Add 10	Add 100	Add 1,000
4,195			
8,888			
9,000			

**Task 6**

Find 5 numbers that round to 3,000 when rounded to the nearest 1,000.

<input type="text"/>

6

## Task 1

Order the numbers from smallest to largest.

23,000

85

581

3,500

6,185

59,014

682

100

--	--

## Task 2

Find the missing numbers.

a)  $40,500 = 40,000 + \underline{\hspace{2cm}}$

b)  $19,200 = 10,000 + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

c)  $\underline{\hspace{2cm}} = 60,000 + 800 + 90$

# Week Two 5



## Task 3



True or false

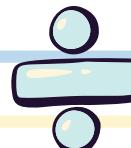
If you are counting down in 10,000s from 88,350, you will say the number 53,850.

True

False

Complete the sum.

5	3	9	0	
+	2	8	2	4



## Task 4



Circle and correct the mistake in the sequence.

102, 1,012, 2,102,  
3,102, 4,102, 5,102

## Task 5

Compare the numbers using  $<$ ,  $>$  or  $=$ .

LXXVIII

158

29

C

LIX

62

## Task 1

Order the numbers from largest to smallest.

914

140

63

82,104

59

4,222

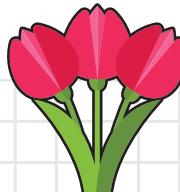
33,186

92,198


## Task 2

In the valley, there were 6,298 flowers blooming in the valley. Within a week, 1,770 had lost their petals.

How many flowers had not lost their petals?



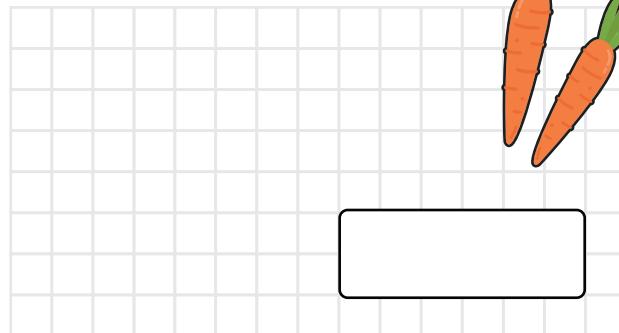

# Week Three 5



## Task 3



140 carrots were shared equally into 10 bags. How many carrots were in each bag?




## Task 5

Complete the sum.

$$\begin{array}{r}
 2 \ 8 \ 0 \ 7 \ 9 \\
 + 3 \ 4 \ 5 \ 1 \\
 \hline
 \end{array}$$


## Task 2

In each class, there were 3 children to a table. If there were ten tables, how many children were in each class?


There were ten classes in the school. How many children were there in total?


## Task 6

Use  $<$ ,  $>$  or  $=$  to compare the value of these numbers.

-2	<input type="radio"/>	-8
0	<input type="radio"/>	-11
10	<input type="radio"/>	-10

Order the numbers from smallest to largest.

**701,200**

25,051 5,295

96,491 1,022

233 41,206

2

Complete the multiplication calculations.

$10 \times 10 \times 10 =$ _____
$58 \times 10 =$ _____
$100 \times 66 =$ _____
$73 \times 1,000 =$ _____

## Task 3

Lyle wants to share £5 with 500 people.  
How much would each person receive?

\_\_\_\_\_

Match the Roman Numerals to the correct numbers.

Round these numbers to the nearest 10,000.

**85,000 =**

$$24,999 =$$

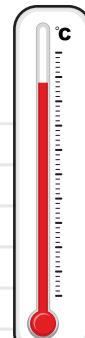
**99.400 =**



1

**Task 1**

What is the difference between  $38^{\circ}\text{C}$  and  $-13^{\circ}\text{C}$ ?



# Week Six

**Task 5**

Circle the calculation that is the best estimate for the total of  $10,518 + 24,581$ .

**10,000 + 25,000**

**11,000 + 20,000**

**10,500 + 20,000**

2

**Task 2**

In one summer, Ben hiked 1,250 km and the next he hiked 340 km more.

The following summer, he hiked 617 km less than the total of the previous two summers.

How many kilometres did he hike in the third summer?

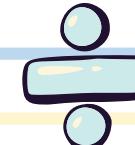
**Task 3**

Round 385,199 to the nearest:

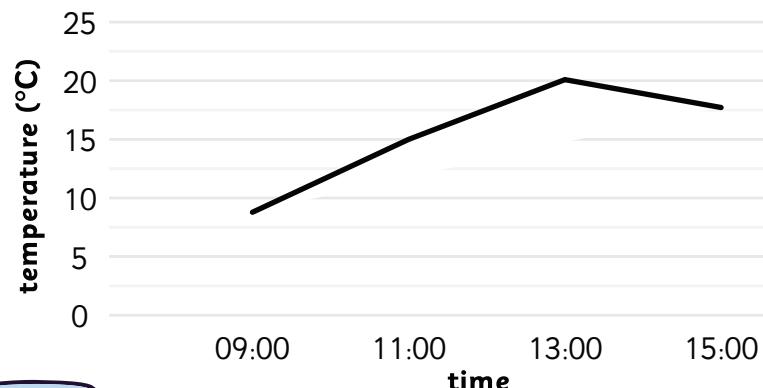
1,000 = \_\_\_\_\_

10,000 = \_\_\_\_\_

100,000 = \_\_\_\_\_

**Task 4**

What was the difference in temperature in the classroom between 11:00 and 13:00?

**Task 6**

Find all the factors of 100.

6

1

**Task 1**

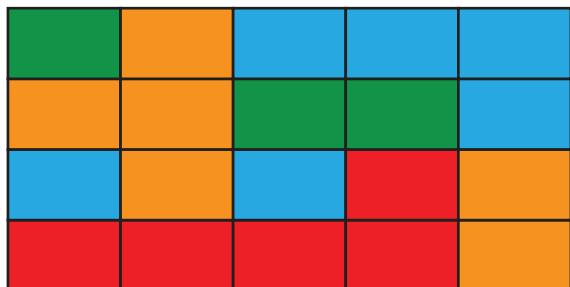
Find the area of each colour.

Red = \_\_\_\_\_ squares

Orange = \_\_\_\_\_ squares

Blue = \_\_\_\_\_ squares

Green = \_\_\_\_\_ squares



2

**Task 2**

The sum of two numbers is 8,941.

The difference between the same two numbers is 2,505.

What are the two numbers?

_____	_____
-------	-------

# Week Seven 5

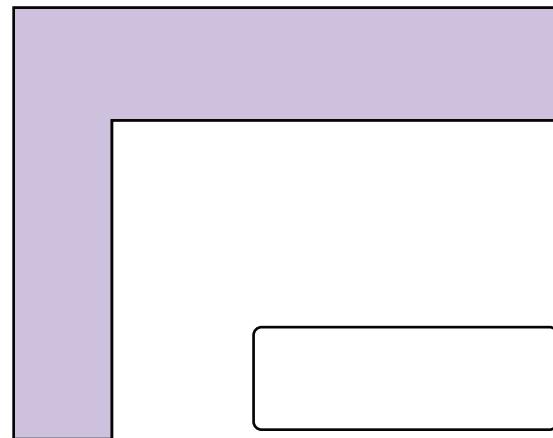
**Task 3**

Write the Roman Numeral in digits.

DCCCLXVII

_____
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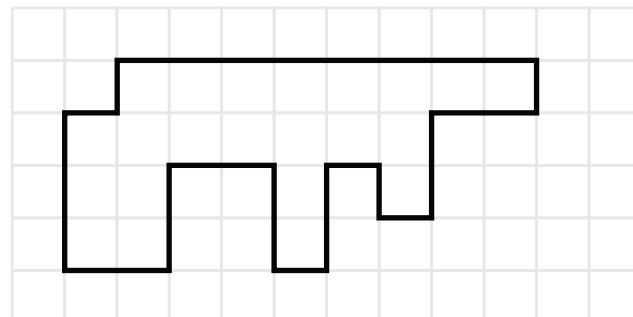
Measure the perimeter of this shape.



2

**Task 4**

Find the perimeter of the shape on this centimetre square grid.



_____
-------

**Task 6**

Find all the common factors of 42 and 48.

_____
-------

6

1

## Task 1

Find the area of the rectangle.

89cm

24cm



2

## Task 2

Find the perimeter of the playground.



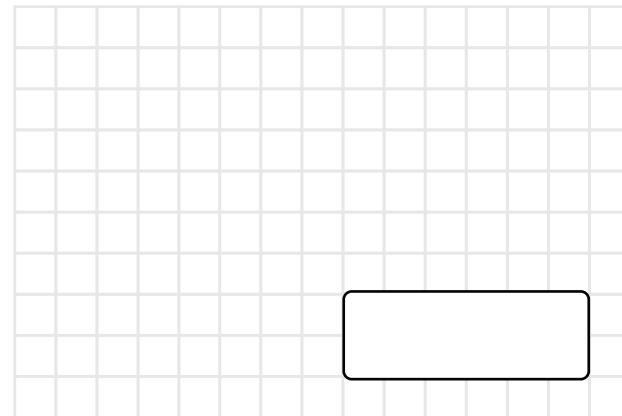
# Week Eight 5



## Task 3



Calculate  $8,124 - 2,750$ .



## Task 5

Use  $<$ ,  $>$  or  $=$  to finish the statements.

 $41 \times 100$  $410 \times 10$  $190 \times 10$  $1,900 \times 100$  $78 \times 1,000$  $780 \times 10$ 

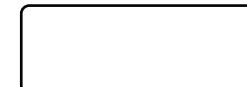
2

## Task 2

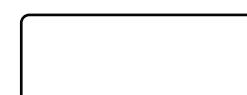
The table compares the heights of different animals in the zoo.

Animal	Giraffe	Elephant	Meerkat	Hyena
Height	610 cm	320 cm	30 cm	92 cm

What is the difference in height between the tallest and shortest animal?



What is the total height of the animals?

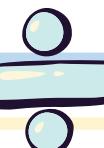


## Task 6

Fatima says that all prime numbers end in 1, 3, 7 and 9.

Do you agree?

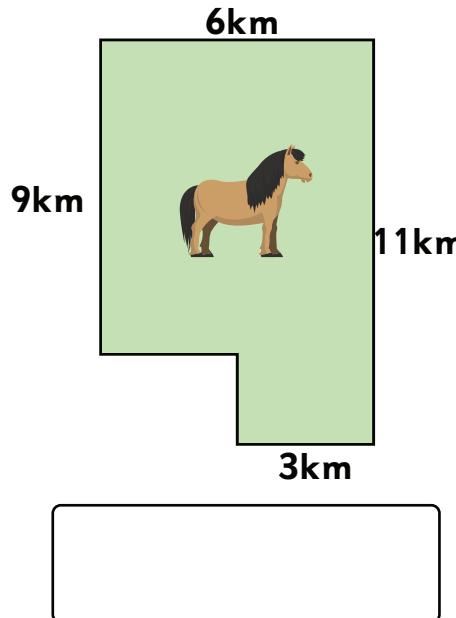
Explain your answer fully.



6

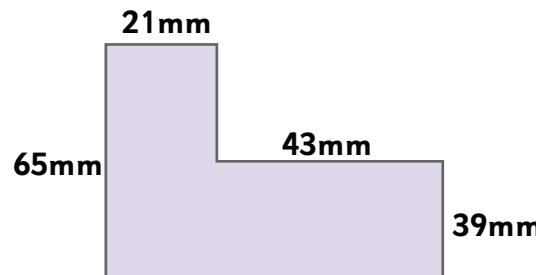
## Task 1

Find the perimeter of the paddock.



## Task 2

Find the area of the compound shape.



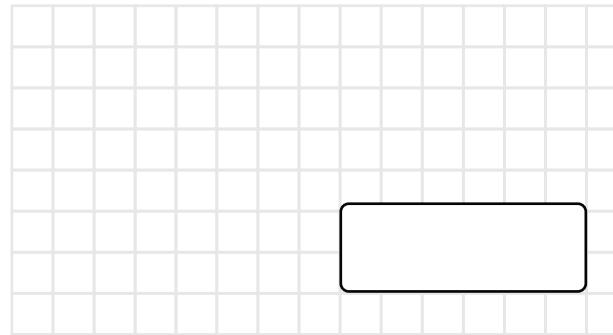
# Week Nine 5



## Task 3



I'm thinking of a number.  
After I add 2,186, my number is 11,485.  
What was my original number?



Solve these division calculations.

$$30,900 \div 10 = \underline{\hspace{2cm}}$$

$$48,400 \div 100 = \underline{\hspace{2cm}}$$

$$82,000 \div 1,000 = \underline{\hspace{2cm}}$$



## Task 2

The table shows what desserts the children had at the restaurant.  
Complete the table.

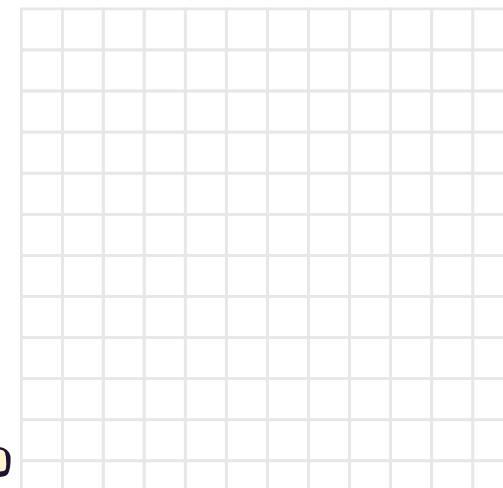
	Year 4	Year 5	Year 6	Total
Cheesecake	58	33		97
Sundae	2		54	
Total		60	60	

How many more children in Y6  
had the sundae than Y5 and Y4?



## Task 6

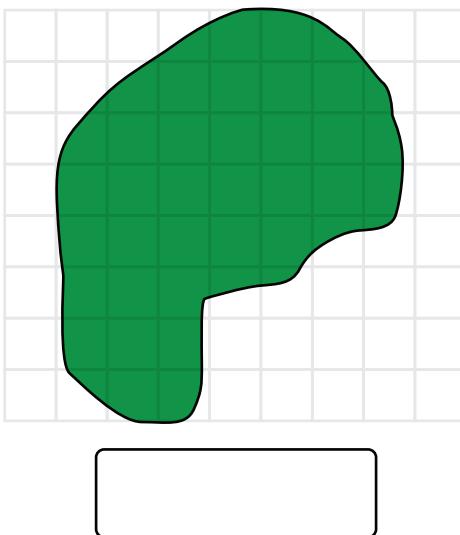
There are 9 square numbers less than 100.  
Find them all.



1

## Task 1

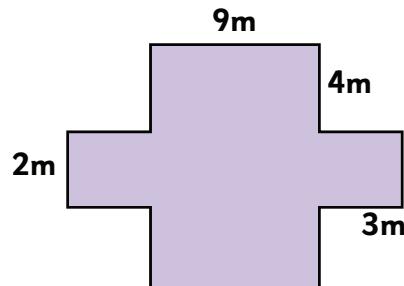
Estimate the area of the forest. Each square = 1 m<sup>2</sup>.



2

## Task 2

Find the perimeter of the pool. It has a line of horizontal and vertical symmetry.



## Week Ten 5



## Task 3



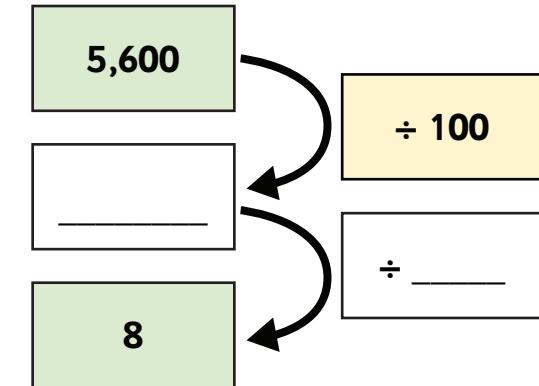
Ken has done a subtraction calculation.

$$3,591 - 1,992 = 1,699$$

Complete the inverse calculation to check his working.

## Task 5

Complete the diagram.



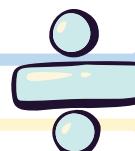
## Task 4



Circle the bus from Crosby you would need to catch to get to Southport by 09:35.

Bus Timetable				
Liverpool Central	08:33	08:41	08:49	09:01
Crosby	08:50	08:58	09:06	09:14
Formby	08:59	09:07	09:15	09:23
Southport	09:12	09:20	09:28	09:36

## Task 6



Use <, > or = to compare these numbers.

$3^3$	<input type="radio"/>	$64$
125	<input type="radio"/>	$6^3$
$2^3$	<input type="radio"/>	8

6

**Task 1**

Use the clues to find the missing digits.

1	9	5	4
---	---	---	---

The whole number has a digit total of 19.

The thousands digit and the hundreds digit have a digit total of 10.

The tens digit minus the ones digit equals 1.

The hundreds digit minus the tens digit equals the ones digit.

**Task 2**

Which column should you look at when rounding to the nearest 100?

Circle it.

a) ones

**b) tens**

c) hundreds

# Week One 5

**Task 3**

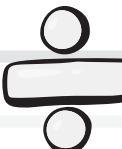
A whole number is rounded to the nearest 10, giving the answer 200. What could the number have been?

**195, 196, 197, 198, 199, 200, 201, 202, 203, 204**

**Task 5**

Complete the sum.

$$\begin{array}{r}
 6002 \\
 +1689 \\
 \hline
 7691 \\
 1
 \end{array}$$

**Task 6**

Find 5 numbers that round to 3,000 when rounded to the nearest 1,000.

Any five numbers between 2,500 and 3,499.
---

	Add 10	Add 100	Add 1,000
4,195	4,205	4,295	5,195
8,888	8,898	8,988	9,888
9,000	9,010	9,100	10,000

## Task 1

Order the numbers from smallest to largest.

23,000

85

581

3,500

6,185

59,014

682

100

85, 100, 581, 682, 3,500,  
6,185, 23,000, 59,014

## Task 2

Find the missing numbers.

a)  $40,500 = 40,000 + \underline{500}$

b)  $19,200 = 10,000 + \underline{9,000} + \underline{200}$

c)  $\underline{60,890} = 60,000 + 800 + 90$

# Week Two



## Task 3



True or false

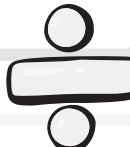
If you are counting down in 10,000s from 88,350, you will say the number 53,850.

True

False

Complete the sum.

5	3	9	0	
+	2	8	2	4
	8	2	1	4
	1	1		



## Task 4

Circle and correct the mistake in the sequence.

102, 1,012, 2,102,  
3,102, 4,102, 5,102

Compare the numbers using <, > or =.

LXXVIII



158

29



C

LIX



62



## Task 1

Order the numbers from largest to smallest.

914

140

63

82,104

59

4,222

33,186

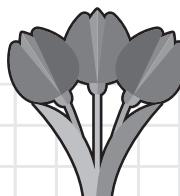
92,198

92,198, 82,104, 33,186,  
4,222, 914, 140, 63, 59

## Task 2

In the valley, there were 6,298 flowers blooming in the valley. Within a week, 1,770 had lost their petals.

How many flowers had not lost their petals?

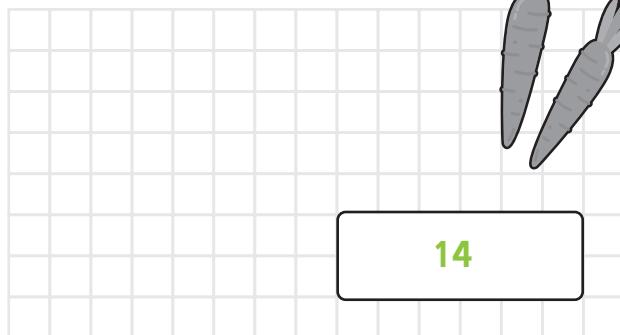


4,528

# Week Three 5

## Task 3

140 carrots were shared equally into 10 bags. How many carrots were in each bag?



14

## Task 5

Complete the sum.

$$\begin{array}{r}
 28079 \\
 +3451 \\
 \hline
 31530
 \end{array}$$

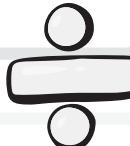
## Task 4

In each class, there were 3 children to a table. If there were ten tables, how many children were in each class?

30

There were ten classes in the school. How many children were there in total?

300



## Task 6

Use <, > or = to compare the value of these numbers.

-2



-8

0



-11

10



-10

**Task 1**

Order the numbers from smallest to largest.

701,200    851,438

25,051    5,295

96,491    1,022

233    41,206

233, 1,022, 5,295, 25,051,  
41,206, 96,491, 701,200,  
851,438

**Task 2**

Complete the multiplication calculations.

$$10 \times 10 \times 10 = \underline{1,000}$$

$$58 \times 10 = \underline{580}$$

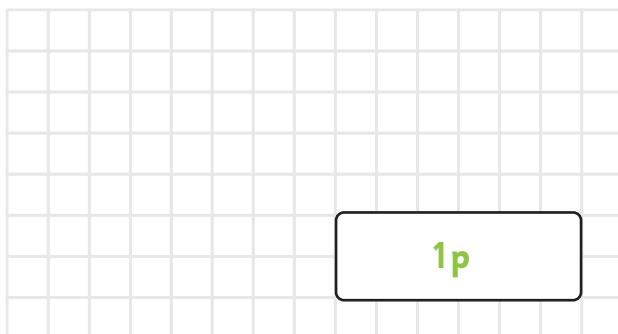
$$100 \times 66 = \underline{6,600}$$

$$73 \times 1,000 = \underline{73,000}$$

# Week Four 5

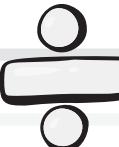
**Task 3**

Lyle wants to share £5 with 500 people.  
How much would each person receive?



1p

5,583

**Task 6**

Round these numbers to the nearest 10,000.

$$85,000 = \underline{90,000}$$

$$24,999 = \underline{20,000}$$

$$99,400 = \underline{100,000}$$

Match the Roman Numerals to the correct numbers.

$10 \times 10 \times 10 = \underline{1,000}$
$58 \times 10 = \underline{580}$
$100 \times 66 = \underline{6,600}$
$73 \times 1,000 = \underline{73,000}$

CM	560
CIII	254
XCIIX	900
CCLIV	99
DLX	103

## Task 1

Order the numbers from largest to smallest.

184,041

85,391

96,011

509,350

893

1,092

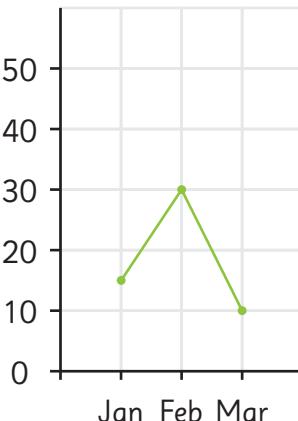
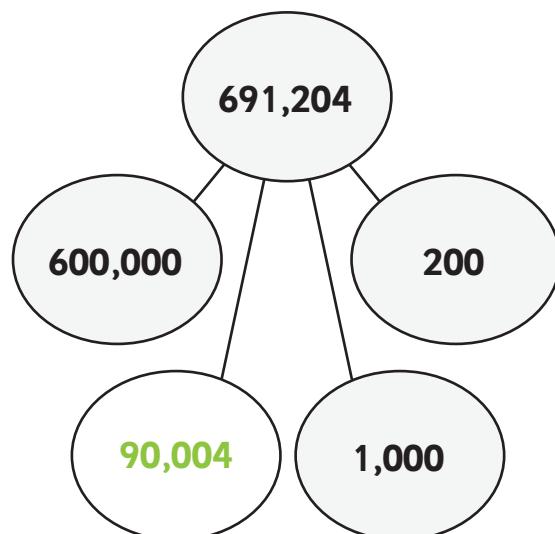
9,332

423

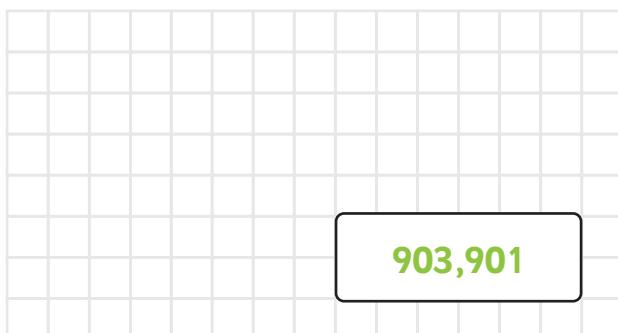
509,350, 184,041, 96,011,  
85,391, 9,332, 1,092, 893,  
423

## Task 2

Complete the part-whole diagram.



Rick is counting up in 100,000s from 3,901.  
What number would he say ninth?



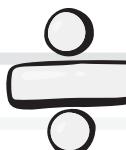
# Week Five 5

## Task 3

3

Complete the subtraction calculation.

$$\begin{array}{r}
 \begin{array}{r}
 \overset{3}{4} \ 1 \ 5 \ 8 \ \overset{6}{7} \ 1 \ 7 \\
 - \ 2 \ 7 \ 1 \ 0 \ 8 \\
 \hline
 1 \ 8 \ 7 \ 6 \ 9
 \end{array}
 \end{array}$$



## Task 4

4

## Task 4

In January, there were 15 swallows roosting in the barn. In February, there were 15 more. In March, there were 20 less. Draw a line to show this information and label the table accordingly.

## Task 6

Circle the multiples of 5.  
Tick the multiples of 2.

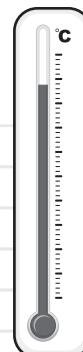
Is there any link between the numbers that are both circled and ticked?

75	23	
59	10 ✓	48 ✓
84 ✓	15	
30 ✓	66 ✓	92 ✓
100 ✓	45	

1

**Task 1**

What is the difference between  $38^{\circ}\text{C}$  and  $-13^{\circ}\text{C}$ ?



51°C

2

**Task 2**

In one summer, Ben hiked 1,250 km and the next he hiked 340 km more.

The following summer, he hiked 617 km less than the total of the previous two summers.

How many kilometres did he hike in the third summer?

2,223 km

**Week Six 5****Task 3**

Round 385,199 to the nearest:

$$1,000 = \underline{385,000}$$

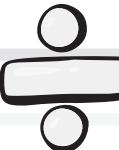
$$10,000 = \underline{390,000}$$

$$100,000 = \underline{400,000}$$

10,000 + 25,000

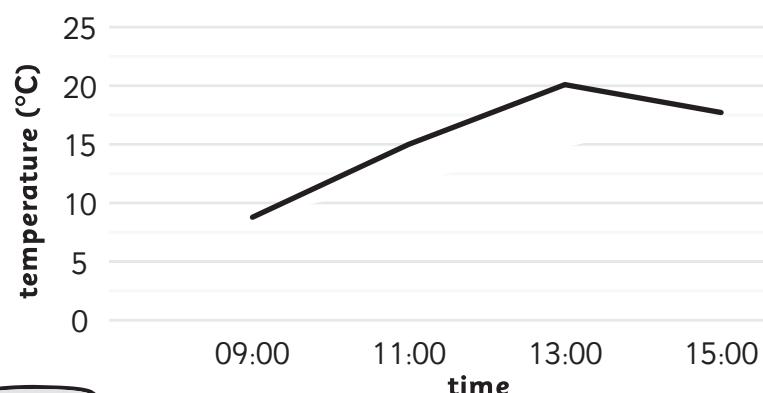
11,000 + 20,000

10,500 + 20,000

**Task 6**

Find all the factors of 100.

1, 2, 4, 5, 10, 20,  
25, 50, and 100.



6



**Task 1**

Find the area of each colour.

Red = 5 squares

Orange = 6 squares

Blue = 6 squares

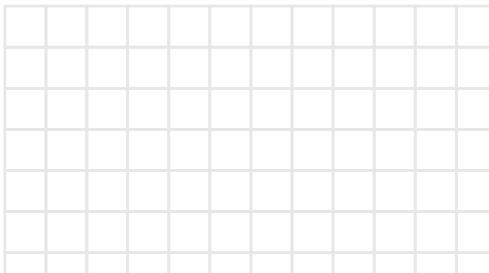
Green = 3 squares

**Task 2**

The sum of two numbers is 8,941.

The difference between the same two numbers is 2,505.

What are the two numbers?



**3,218**

**5,723**

# Week Seven

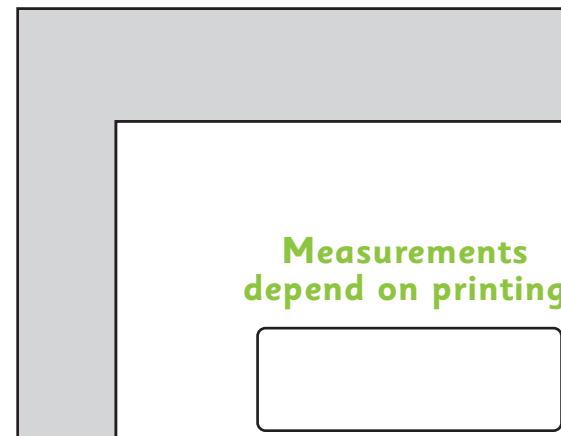
**Task 3**

Write the Roman Numeral in digits.

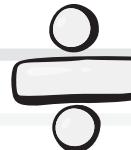
**DCCCLXVII**

**867**

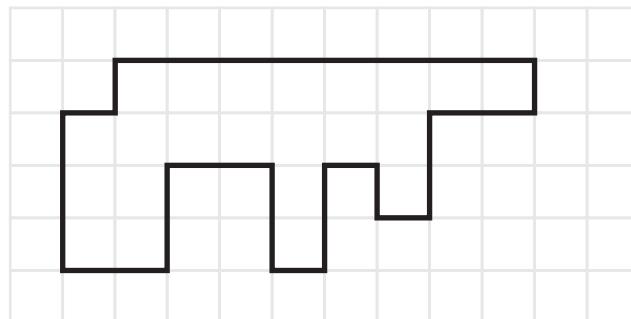
Measure the perimeter of this shape.



**Measurements depend on printing**

**Task 4**

Find the perimeter of the shape on this centimetre square grid.

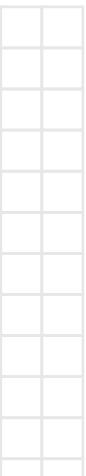


**32cm**

**Task 6**

Find all the common factors of 42 and 48.

**1, 2, 3, and 6**



## Task 1

Find the area of the rectangle.

89cm

24cm

2,136 cm<sup>2</sup>

## Task 2

Find the perimeter of the playground.

21m

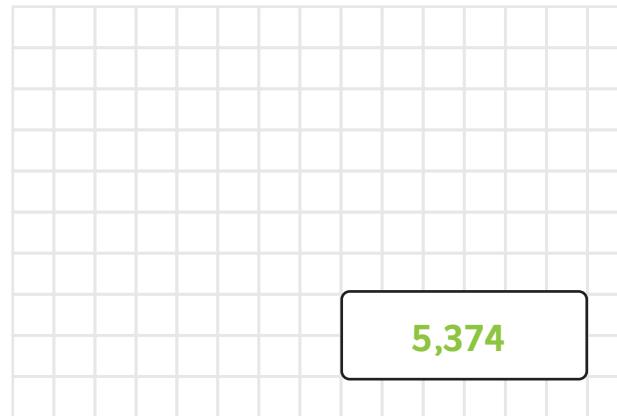
22m

86 m

# Week Eight 5

## Task 3

Calculate  $8,124 - 2,750$ .



## Task 5

Use  $<$ ,  $>$  or  $=$  to finish the statements.

41 x 100

 $=$ 

410 x 10

190 x 10

 $<$ 

1,900 x 100

78 x 1,000

 $>$ 

780 x 10

## Task 3

## Task 4

The table compares the heights of different animals in the zoo.

Animal	Giraffe	Elephant	Meerkat	Hyena
Height	610 cm	320 cm	30 cm	92 cm

What is the difference in height between the tallest and shortest animal?

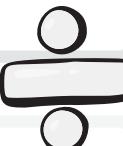
580 cm

What is the total height of the animals?

1,052 cm

## Task 5

## Task 6



Fatima says that all prime numbers end in 1, 3, 7 and 9.

Do you agree?

Explain your answer fully.

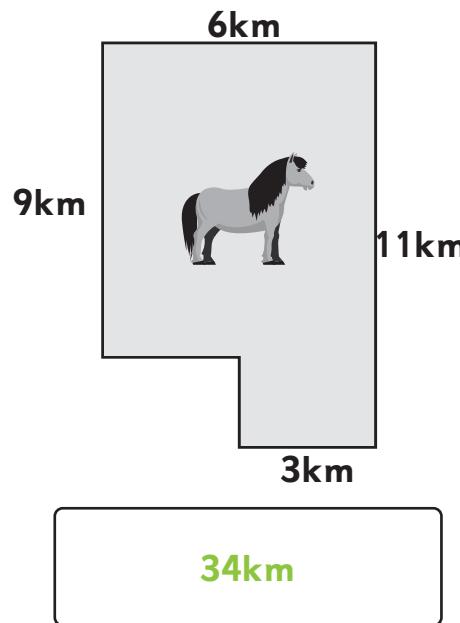


Fatima has forgotten that  
2 is a prime number.

1

**Task 1**

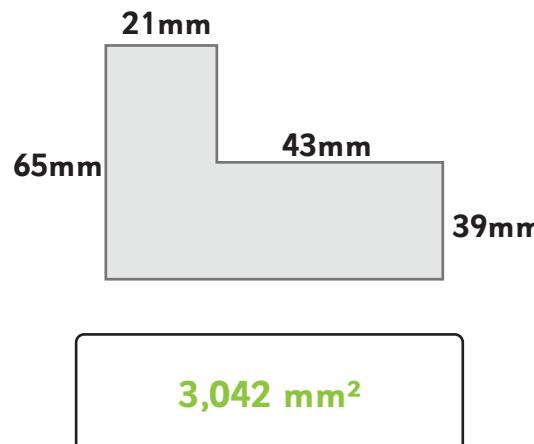
Find the perimeter of the paddock.



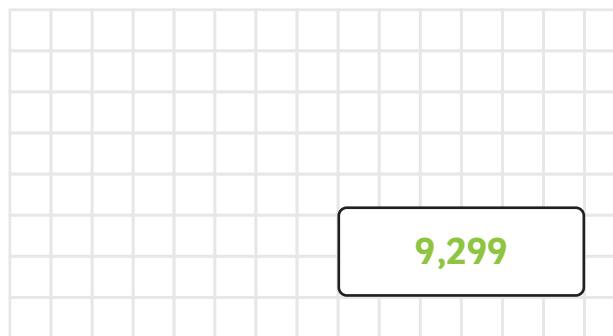
2

**Task 2**

Find the area of the compound shape.

**Week Nine 5****Task 3**

I'm thinking of a number.  
After I add 2,186, my number is 11,485.  
What was my original number?

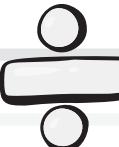
**Task 5**

Solve these division calculations.

$$30,900 \div 10 = \underline{\underline{3,090}}$$

$$48,400 \div 100 = \underline{\underline{484}}$$

$$82,000 \div 1,000 = \underline{\underline{82}}$$



3

**Task 4**

The table shows what desserts the children had at the restaurant.  
Complete the table.

	Year 4	Year 5	Year 6	Total
Cheesecake	58	33	6	97
Sundae	2	27	54	83
Total	60	60	60	

How many more children in Y6  
had the sundae than Y5 and Y4?

25

4

**Task 6**

There are 9 square numbers less than 100.  
Find them all.

1, 4, 9, 16, 25, 36,  
49, 64, 81

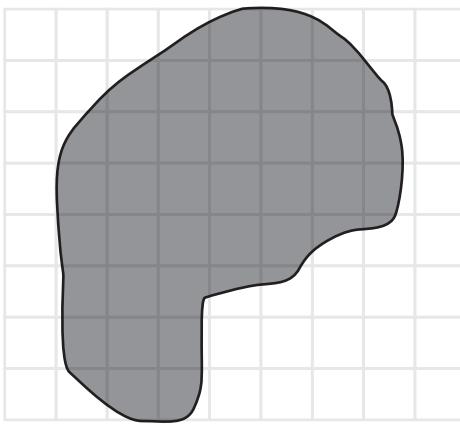
6



1

**Task 1**

Estimate the area of the forest. Each square = 1 m<sup>2</sup>.

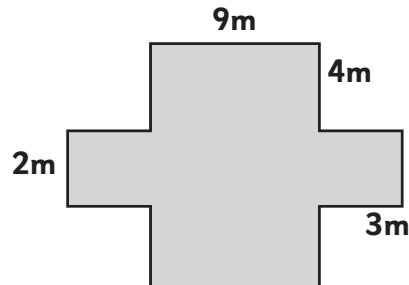


**About 35 m<sup>2</sup>**

2

**Task 2**

Find the perimeter of the pool. It has a line of horizontal and vertical symmetry.



**50 m**

# Week Ten

**Task 3**

Ken has done a subtraction calculation.

$$3,591 - 1,992 = 1,699$$

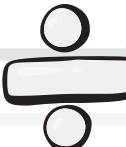
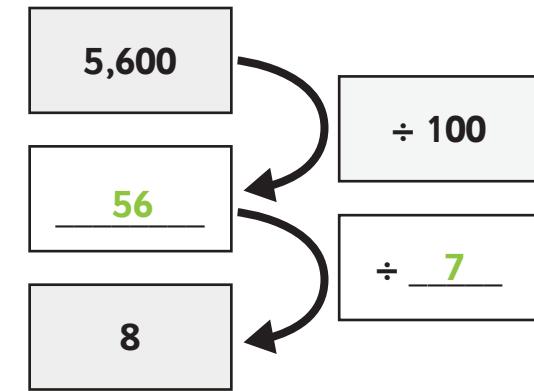
Complete the inverse calculation to check his working.

$$1,992 + 1,699 = 3,691$$

**Ken has made a miscalculation in the 100s column.**

**Task 5**

Complete the diagram.



3

**Task 4**

Circle the bus from Crosby you would need to catch to get to Southport by 09:35.

Bus Timetable				
Liverpool Central	08:33	08:41	08:49	09:01
Crosby	08:50	08:58	09:06	09:14
Formby	08:59	09:07	09:15	09:23
Southport	09:12	09:20	09:28	09:36

**Task 6**

Use <, > or = to compare these numbers.

3 <sup>3</sup>	<	64
125	<	6 <sup>3</sup>
2 <sup>3</sup>	=	8

