

# PE and Sport Premium Action Plan 24/25



Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## Review of last year 2023/24

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> <li>• A robust CPD program resulted in staff confidence data rising from 70% to 90% of staff feel confident in teaching all areas of the P.E curriculum.</li> <li>• Additional impact because of our CPD program saw the quality of physical Education increase from 65% to 85% of all lessons being delivered were high quality.</li> <li>• Pupil voice data rose even further from 80% of pupils feeling that PE is always fun, to 95%.</li> <li>• As a result of a clear focus on teacher CPD pupil attainment data rose from 80% of FS and 85% of KS1 and 84% of KS2 achieving ARE, to 90% of FS, 85% of KS1 and 90% of KS2 achieving ARE.</li> <li>• Additional opportunities for all pupils to engage in physical activity at lunchtime and by monitoring how active pupils are outside of schools, we now know that 80% of pupils to achieve an average of 60 minutes a day.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff Confidence surveys completed using personal development plans linked to CPD.</li> <li>• Lesson observations and learning walks were conducted at the start and end of the academic year. Evidence gathered and added to staff personal development plans.</li> <li>• Pupil voice surveys collected in September and July to monitor impact on PE, PA and SS. Impact in PE is significant due to a shift in focus to holistic learning and celebrating the whole child.</li> <li>• CPD on effective assessment was conducted and now all staff are able to assess against physical, cognitive, social and emotional learning.</li> <li>• Effective monitoring of physical activity levels both in and outside of school enabled us to identify the need to create new ways to engage pupils in physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>• It's great that 90% of staff now feel confident to enjoy delivering high quality Physical Education but we need this to apply to all staff.</li> <li>• Not all pupils are active for 60 minutes a day 7 days a week.</li> <li>• Continue to develop our school sport competition provision.</li> </ul>	<ul style="list-style-type: none"> <li>• See staff confidence and lesson observation data in first column. Staff PDPs indicate the gaps that remain in confidence.</li> <li>• There are still 30% of our pupils that are not active for 60 minutes a day, 7 days a week based on date captured linked to in and outside of school physical activity.</li> <li>• Only 50% of KS1 took part in inter (level 2) competitions. We have been focusing on this, but we need a bigger drive to ensure all pupils have this opportunity.</li> </ul>

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> <li>To ensure all children are participating in at around two hours a week of high-quality PE by continuing to focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.</li> <li>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week. This will include focusing on in-school opportunities and monitoring external physical activity. To support this, we have allocated £1,500 towards equipment and an additional £3,000 towards staff to support in lunchtime and after-school activities.</li> <li>Ensure all pupils can access competition in school through regular intra-school competition, as well as all pupils accessing inter-competitions against other schools. Competition formats to reflect needs of pupils. See school games offer. To support this, we have allocated £1,800 towards the King Edwards School Sport Partnership (KESSP) membership.</li> <li>We aim to provide additional swimming lessons for pupils who have not yet achieved the national curriculum standards in swimming and safe water rescue, ensuring all students gain essential water safety skills. We have allocated £9,750 towards this.</li> </ul>	<ul style="list-style-type: none"> <li>Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included.</li> <li>PE resources updated to enable high-quality teaching to take place.</li> <li>Increase the number and range of activities and clubs on offer</li> <li>Implementation of new extra-curricular timetable.</li> <li>Develop provision for physical activity at lunchtime by increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 playleaders.</li> <li>Equipment and resources to be purchased for facilitation of activity with playleaders and independent active play.</li> <li>Arrange KS1 multi skills league for virtual competition against other local primary schools.</li> <li>KS2 competitions hosted at Prince Albert and at other local schools to engage all LKS2 in inter-competition.</li> <li>Arrange house competitions within classes to take place at the end of each unit to celebrate learning.</li> <li>Arrange all UKS2 to represent school through school games competitions and festivals. Format to change based on pupil needs - see competition format.</li> <li>We will provide top-up lessons for pupils who haven't met national curriculum outcomes, utilizing Swimming England's School Charter resources, staff development, and specialist instructors.</li> </ul>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<ul style="list-style-type: none"> <li>• Staff Confidence in July 2024 shows that 90% of teachers feel confident in teaching all areas of PE. We predict that by July 2025, 100% of staff we feel confident in teaching all areas of the curriculum. To help with this target we have allocated £400 to a new scheme of work called Complete PE.</li> <li>• Pupil voice data in September 2024 shows that 95% of pupils feel that PE is always fun. By July 2025, we predict that this will increase to 100%.</li> <li>• Pupil attainment data in July 2024 showed that 85% of FS and 90% of KS1 and 90% of KS2 were achieving ARE. By July 2025, we predict that 90% of FS, 95% of KS1 and 95% of KS2 will achieve ARE.</li> <li>• By July 2024, only 80% of the school were active for 60 minutes a day, 7 days a week. We aim to drive this to 100% by July 2025 through the addition of new lunch and extracurricular opportunities. We have done this by allocating £1,500 towards lunchtime, PE and after school resources.</li> <li>• By July 2025, across the school 70% of pupils participated in activity at lunchtime. We are aiming for 90% of pupils to be active at lunchtime through new play-leader activities and lunchtime clubs.</li> <li>• KS1 and KS2 participation in extracurricular clubs both sat at 65% by July 2024. By July 2025, we predict this to increase to 80% through the addition of new clubs. To support this, we have allocated £3,000 which would help us to run an after-school club every day.</li> <li>• By July 2024, 40% of KS1 and 70% of KS2 had participated in an inter-competition. Through the introduction of new competitions and formats we predict this will increase to 50% and 100% by July 2025. To support this, we have bought into the KESSP which will allow us to take part in their different competitions (£1800)</li> <li>• We are focusing on swimming to help meet National Curriculum requirements. This year we have top up swimming for pupils in year 5 who can't yet meet NC swimming outcomes. We have allocated £9750 towards top up swimming.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff confidence surveys and personal development plans.</li> <li>• Lesson observation information and next steps collated on staff.</li> <li>• Pupil voice surveys focused on PE, PA and School sport.</li> <li>• Pupil attainment information aligned to our scheme of work and whole child holistic outcomes.</li> <li>• External physical activity trackers outlining the amount of activity pupils' access outside of school.</li> <li>• Extracurricular timetable and participation data.</li> <li>• Lunchtime participation data, alongside lunchtime activity plan.</li> <li>• Data for all physical activity level tracked.</li> <li>• Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day.</li> <li>• Competition calendar and register of participants.</li> <li>• Swimming assessment</li> </ul>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
Impact data to follow	Evidence to follow