



Reception Curriculum Booklet Spring Term 2.1



Communication and Language

What will we be learning about this half term

We will be learning new poems and performing them to our friends in Reception.

We will be focussing on following a two part instruction, this could be to collect 2 onions and then put them in the bowl.

Keywords

Poem

Rhyme

Perform

Instruction

Follow

What you could do at home

Encourage your child to perform their new poems to you and to other family members.

Ask your child to follow different instructions at home, this could be in a game or within their daily routine, can you brush your teeth and then put your shoes on please.

Useful Websites

Can your child learn this poem by heart?



Personal, Social and Emotional Development

What will we be learning about this half term

We will be learning all about taking turns. We will be learning this through games, stories and through our play. Through playing new games with our teachers we will be building our confidence to try new activities during our independent learning time.

Keywords

Share

Take turns

Me then you

What you could do at home

Play games with your children and other family members that encourage them to take turns. This could be games of snap, bingo, matching pairs or even games such as eye spy on your way to school.

Useful Websites

Play a game of snakes and ladders at home.



Physical Development

What will we be learning about this half term

This half term in our PE sessions we will be developing our skills in balance, running and stopping, changing direction, jumping and landing, hopping and travelling in different ways. We will also continue to develop our fine motor skills to support our handwriting.

Keywords

Balance

Run

Stop

Control

Jump

Land

Hop

Travel

What you could do at home

Please encourage your child to dress themselves at home. We are encouraging independence at school, fastening their own coat, putting on their own shoes and socks. Please practise these skills at home so that they are confident at school.

Practise handwriting using writing whiteboards at home.

Useful Websites

Yoga will help to develop your child's sense of balance.



Literacy—Writing

What will we be learning about this half term

We will continue to use our knowledge of phase 2 and phase 3 sounds to help us write unknown words in our sentences. We will be using our harder to read and spell words in sentences, ensuring we spell them correctly. We will focus on forming our lower case and some of our upper case letters correctly.

Keywords

Harder to read and spell words your children should now know:

I, a, the, no, put, of, is, to, go, into, pull, his, buses, he, as, we, me, be, push, was, her, my, you.

What you could do at home

Using the homework sheets each week, practise the spellings of the harder to read and spell words. Encourage your child to put these words into a sentence. When writing sentences your child should be using a capital letter, finger spaces between words and a full stop at the end of their sentence.

Useful Websites

Alphablocks will support your child with their blending and segmenting.



Literacy—Reading

What will we be learning about this half term

We will continue to use our knowledge of phase 2 and phase 3 sounds to read words in sentences and captions. We will use our knowledge of harder to read and spell words to support our fluency in reading.

Keywords

Harder to read and spell words your children should now know:

l, a, the, no, put, of, is, to, go, into, pull, his, buses, he, as, we, me, be, push, was, her, my, you.

What you could do at home

Your child will bring home a guided reading book each week. Please read this book each night for the 4 nights they bring it home. This will improve their blending and also their fluency in reading.

Useful Websites

Alphablocks will support your child with their blending and segmenting.



Mathematics

What will we be learning about this half term

This half term we will be using what we have learnt about numbers up to 10 to help us estimate and compare 2 sets of objects. We will also start to count past 10 using number names in order. We will also begin to compare height, weight and length during our play.

Keywords

Numbers

More

Fewer

Count

Tall, short, taller, shorter

Heavy, light, heavier, lighter

Long, short, longer, shorter.

What you could do at home

Practise counting with your child using number names in the correct order up to 20. How many steps are you taking? How many stairs are there?

Looking at different groups of objects ask your child to estimate 'make a good guess' how many objects are in the group.

Useful Websites

Top marks games can be used to develop your child's number recognition and counting.



Understanding the World

What will we be learning about this half term

This half term we are learning all about the world, different countries and different modes of transport. We will be thinking about similarities and differences between where we live and other countries. We will explore landmarks in different countries. We will learn about Lunar New Year.

Keywords

Country
England
UK
Transport, aeroplane, train, car, boat.
Flight
Landmarks
Lunar New Year

What you could do at home

Talk to your child about any places they have visited, this may be within the UK or outside the UK. Do you have any family in other countries you could talk about? What is the same about where they live? What is different? Has your child travelled on any different modes of transport? train, bus, car?

Useful Websites

Use google maps to explore different places in the world.



Expressive Art and Design

What will we be learning about this half term

This half term we will be exploring the form and function of different materials. We will be using Lego and junk modelling materials to create landmarks that we have learnt about.

We will be developing our printing skills and exploring patterns through printing.

Keywords

Function

Purpose

Build

Make

What you could do at home

Using junk with your child can they build different landmarks such as Big Ben or the Eiffel Tower?

We would love to see some of their creations brought into school so that we can display them.

Useful Websites

Use this video for ideas about how to make the London Eye.

