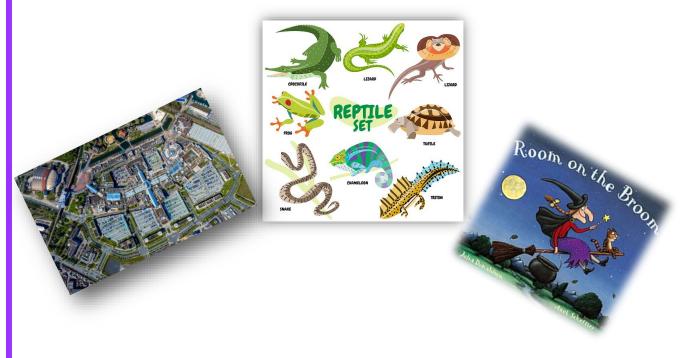


## Year 1 Curriculum Booklet

## Spring Term 2.1



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School value	Respect	Honesty	Friendship	Commitment	Under- standing	Equality
Art and Design	Portraits Shape, line and colour	NA	Understand- ing Identity Form and line	NA	Expressing yourself. Form and Texture	NA
Design Technology	NA	Free- standing Structures	NA	Sliders and levers	NA	Preparing fruit and vegetables.
Computing	Online Safe- ty	We are Treasure Hunters	Sphero Robot Wars	We are Story- tellers	Drawing- Word Art	Photo- Eve- ryday Ob- jects
English Reading	The Three Little pigs  The Elves and the Shoemaker  Noah's Ark  The Paper dolls	Traction Man Lost in the Toy Museum The Naughty Bus That Rabbit belongs to Emily Brown Biscuit Bear The First Na- tivity	Winter Poet- ry Room on the Broom We're going on a bear hunt Owl Babies	The Man on the Moon The Great Balloon Hal- baloo Beegu Taking Flight Emma Jane's Aeroplane	Jack and the Beanstalk  Handa's Surprising day  Jasper's Beanstalk  George and the Dragon	The Proudest Blue  Birmingham Boy  The Squirrels' busy day
English Writing	Narrative Re-tell	Narrative Re-tell Instructions	Poetry Narrative Re-tell Recount	Narrative Retell Recount Explanation texts Riddle	Narrative Re-tell Instruc- tions Recount Diary En- try	Narrative Re-tell Letter Non- chronologi- cal report
Geography	Weather	NA	Aerial photo- graphs, maps, com- pass points	NA	Human and physi- cal geog- raphy of Aston	NA
History	NA	Are Ipads more fun than my grandpar- ents old toys?	NA	How has flight made our lives bet- ter?	NA	How has Aston changed over time?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mathematics	Place values— numbers to 20	Addition and Subtraction Shape Time	Place Value Numbers to 50 Addition and subtraction within 20	Addition and Subtraction with- in 20 Length ,Height, Weight, ,capacity and volume	Place Value to 100  Fractions  Multiplication and Division	Money Position and Diection Time
Music	Hey you Old school Hip -Hop	Rhythm in the Way We Walk and the Banana Rap Reggae	In the Groove Blues, Baroque, Latim, Bhangra, Folk, Funk	Round and Round Bossa Nova	Your Imagina- tion Pop	Exploring Sound— Timbre
Physical Education	Fundamentals	Dance	Yoga	Gymnastics	Invasion	Athletics
Personal, Social, Health, Economic Education	What makes a good friend?	Who is special to us?	What helps us to stay healthy?	What can we do with money?	Who helps to keep us safe?	How an we look after each other?
Religious Education	Cultivating inclusion, identity and belonging  Being thankful	Being modest and listening to others Expressing joy	Being fair and just  Being accountable and living with integrity	Being courageous and confident  Being loyal and steadfast	Remembering roots Being hopeful and visionary	Being curious and valuing knowledge Open honest and truthful
Science	How is each material different?	How are materials suited to different purposes	What do ani- mals have in common	What do animals have in com- mon?	How are plants differ- ent?	How does electricity help us? Where does light come from?

## **Art and Design**

# What will we be learning about this half term

This half term children will be

learning all about block printing.
Firstly, they will begin by

exploring print in the natural world and around them. They will then use line, in the form of string, to create their own block print.

#### **Keywords**

Colour

Shape

Line

Pattern

Repeated

Print

Block print

#### What you could do at home

Children to create a block print using materials at home.

Children to print using naturally found materials.

Children can also create repeated patterns using printing.











## Computing

### What will we be learning about this half term

Children will be learning to:

Explain what a command will do

To plan a simple program

To combine a four direction commands to make a sequence

#### **Keywords**

Left

Right

Turn

**Forward** 

Backward

Instructions

**Program** 

**Buttons** 

Debug

#### What you could do at home

Children to give verbal instructions to navigate someone else to an object.

Write a simple set of instructions for another person to follow.









## **Reading and Phonics**

## What will we be learning about this half term

This half term, children will be focusing on word reading which involves using a range of decoding strategies to read words. We will be teaching the following graphemes:

- /ai/ <a>, /ai/ <ey>, /ai/ <ea>, /ai/ <eigh>
  - /ar/ <a>,

During our guided reading lesson, children will also be asked simple retrieval questions.

#### **Keywords**

Decoding

Phoneme

Grapheme

Harder to read and spell words

Comprehension

Retrieval

#### What you could do at home

Hear your child read every day and fill in their Reading Journal.

Visit the local library and share books to encourage reading for pleasure.

Encourage children to read print in the environment.











# Writing

# What will we be learning about this half term

This half term children will begin with poetry where they will explore free verse poems.

They will then move on to narrative writing which will focus on retelling stories which are linked to the curriculum.

They will also explore recounts.

#### **Keywords**

**Narrative:** traditional story, character, plot, setting, beginning, middle, end

Poetry: free verse, rhyme

Recount: chronological order,

first person, time openers

#### What you could do at home

Practise writing simple sentences with adjectives, capital letters and full stops.

Verbally practise using story language in sentences.

Practise letter formation for handwriting and the spelling of harder to read and spell words











## Geography

# What will we be learning about this half term

The children will be looking at maps and how they are used.

They will look at how to identity key features of the local area.

They will also use North, East, South and West.

#### Keywords

Aerial photographs

"Bird's eye" view

**Plans** 

Key

Locate

Position

Nearby

Compass

#### What you could do at home

Have a look at google maps. Can the children see the roads and houses?

Look at the local area and see if they can recognise these on a map.









### **Mathematics**

# What will we be learning about this half term

Place value (numbers up to 50).

Comparing numbers (numbers up to 50)

Adding and subtracting (up to 20)

#### **Keywords**

Value

Digit

Addition

Subtraction

Minus

Add

Greater than

Less than

#### What you could do at home

Practise number formation and recognition.

Add and subtract using objects and a number line.







### Music

# What will we be learning about this half term

We will be learning to listen to and discuss different genres of music.

Throughout this term,

students will learn to play a song using the glockenspiels.

#### **Keywords**

Pitch

Tempo

Pulse

Rhythm

Voice

Glockenspiels

Improvisation

#### What you could do at home

When children are listening to different music at home ask them questions about what instruments are being played.

Discuss the genre of music such as classical, rap, pop, reggae etc.











## **Physical Education**

## What will we be learning about this half term:

Children will be learning about yoga.

The children will be copying and remembering poses.

They will develop balance by holding a pose.

#### **Keywords**

Feel

Breath

Listen

Action

Roll

Level

Speed

Point

#### What you could do at home

Explore different poses using a variety of music.

Choreograph a yoga sequence.

Explore moving using different actions and poses







### **PSHE**

## What will we be learning about this half term:

We will be learning about relationships with people who are special to us.

We will be looking at the special people in our lives and the different people that care for us and look after us.

#### **Keywords**

Family members

Family

Special

Belong

Care

Look after

#### What you could do at home:

We could discuss and recognise with our families who is special to me and my family individually.

We can identify what their roles are in my family.







## **Religious Education**

## What will we be learning about this half term

This term we will be learning about 'being fair and just'.

This unit will help children recognise the importance of being fair towards each other.

#### **Keywords**

Fair

Just

**Sharing** 

Respect

#### What you could do at home

Discuss with your children how can they be fair and just at home and in school.

Ask the children what it means to be fair and just.









### **Science**

## What will we be learning about this half term

We will begin the term by learning about Winter and weather we have during Winter.

We will learn about animals including humans and what animals have in common.

#### **Keywords**

Winter

Season

Fish

Reptiles

**Mammals** 

**Amphibians** 

#### What you could do at home

With your family have a look outside.

What can they tell you about winter? (clothes they wear and weather)

Look at different animals.

Can the children tell you what group the animals belong to?





