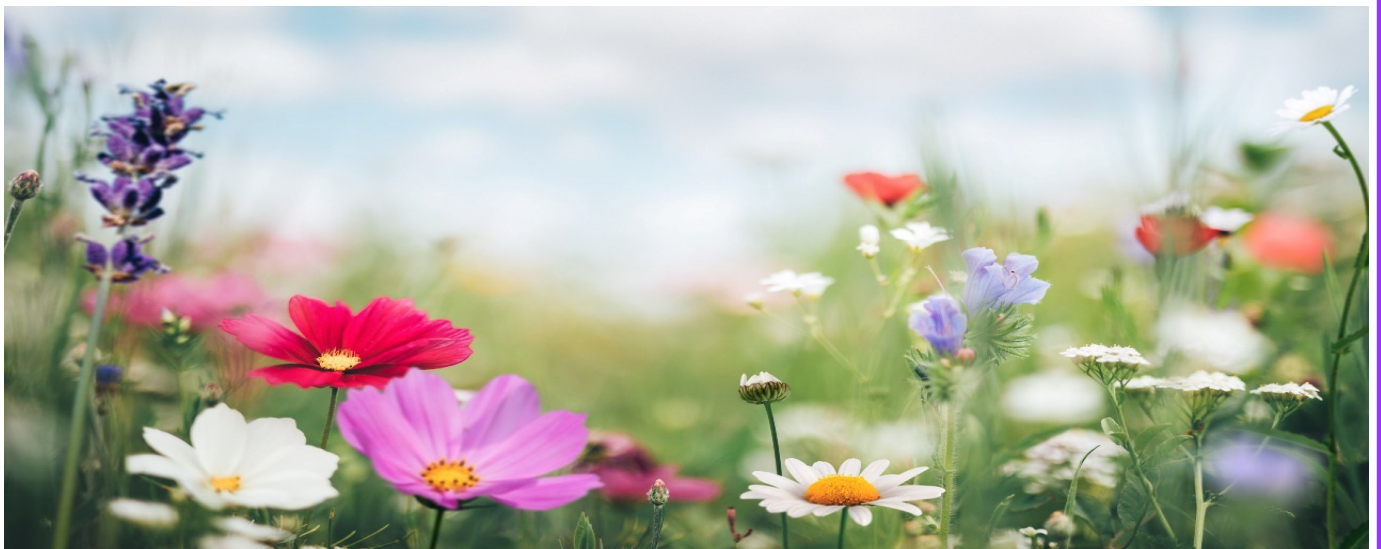




Reception Curriculum Booklet Spring Term 2.2



Communication and Language

What will we be learning about this half term

We will be learning to engage in non fiction books to help us learn more about the world around us.

We have a very exciting experience this half term that will help us learn new vocabulary and hopefully help us to describe events in detail after.

Keywords

Life cycle

Describe

Natural process

What you could do at home

Encourage your child to talk to you about their exciting experience at home, can they tell you what has happened or what they think might happen?

Use the internet safely to find information about animals that hatch from eggs. Children can bring this information to school.

Useful Websites

Can you find and remember a piece of information from this?



Personal, Social and Emotional Development

What will we be learning about this half term

This half term we will be encouraging lots of positive language and thoughts in Reception. Thinking about why we like an activity, describing ourselves in positive terms and saying what we are good at and what makes us amazing, being confident to say these things to a larger group of friends.

Keywords

Positive

Choice

Emotion language—happy, sad, angry, upset, worried.

What you could do at home

Talk to your child about what they have done well at school or at home each day, model with your own examples 'I was a really kind friend today'.

Discuss big feelings with your child to help them manage them. 'I understand you are frustrated, maybe if we did this... it would make you feel calmer'

Useful Websites

A nice story to explain feelings. We have used this at school with children.



Physical Development

What will we be learning about this half term

This half term in our PE sessions we will be developing our skills in Gymnastics. We will be learning how to travel with confidence along, over, under and through equipment as well as learning how to jump off equipment safely.

Keywords

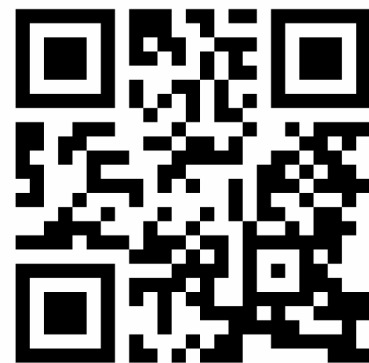
Travel
Along
Over
Under
Through
Safely
Jump
Land

What you could do at home

Visit the local park with your children and encourage them to challenge themselves safely on the larger equipment. Can they achieve a skill they did not have before, using the monkey bars by developing their upper body strength, sliding down the firemans pole remaining in control.

Useful Websites

Can you make your body into a star shape with Joe and Duggee?



Literacy—Writing

What will we be learning about this half term

We will continue to use our knowledge of phase 2 and phase 3 sounds to help us write sentences and write harder to read and spell words correctly. We will encourage children to extend their writing using more than one sentence. Children are reminded to use full stops, finger spaces and capital letters.

Keywords

Harder to read and spell words your children should now know:

I, a, the, no, put, of, is, to, go, into, pull, his, buses, he, as, we, me, be, push, was, her, my, you, they, all, are, ball, tall, when, what.

What you could do at home

Using the homework sheets each week, practise the spellings of the harder to read and spell words. Encourage your child to put these words into a sentence. When writing sentences your child should be using a capital letter, finger spaces between words and a full stop at the end of their sentence.

Useful Websites

Alphablocks will support your child with their blending and segmenting.



Literacy—Reading

What will we be learning about this half term

We will continue to use our knowledge of phase 2 and phase 3 sounds to read words in sentences and captions. We will use our knowledge of harder to read and spell words to support our fluency in reading.

Keywords

Harder to read and spell words your children should now know:

I, a, the, no, put, of, is, to, go, into, pull, his, buses, he, as, we, me, be, push, was, her, my, you, they, all, are, ball, tall, when, what.

What you could do at home

Your child will bring home a guided reading book each week. Please read this book each night for the 4 nights they bring it home. This will improve their blending and also their fluency in reading. Please make sure you are leaving a comment in their reading journal.

Useful Websites

Alphablocks will support your child with their blending and segmenting.



Mathematics

What will we be learning about this half term

This half term we will be using ten numbers to help us count beyond 10. We will be learning to recognise and sequence these numbers on a number line. We will begin to think about addition, finding the total number of 2 groups by counting them all together and we will be learning addition facts up to 5.

Keywords

Count

Addition

Subtraction

Equals

Altogether

Full, empty, half full, half empty

What you could do at home

Practise counting beyond 10 with your child.

Encourage simple addition with your children, if I eat 2 pieces of broccoli and 5 peas, how many pieces of veg have I eaten altogether?

Practise making 5 in different ways. Use the language of addition to explain what you have done. $2 + 3 = 5$

Useful Websites

Top marks games can be used to develop your child's number recognition and counting.



Understanding the World

What will we be learning about this half term

As our topic about 'New Life' begins we have very exciting experiences in Reception, that I am sure your child will be telling you all about.

We will begin to think about the start of Spring and what this means to us, the weather will be getting a little warmer and we will start to see signs of new life around us.

Keywords

Spring

New life

Planting

Seeds, bulbs, grow, shoots, roots, leaves, flowers.

Eggs, hatch, hatching, hatched.

What you could do at home

Go for a walk with your child and look for signs of spring on your walk. Talk about what is changing as the seasons change, it is getting warmer, its not getting dark as early at night time.

Useful Websites

Can you find the signs of spring on this scavenger hunt?



Expressive Art and Design

What will we be learning about this half term

This half term we will be developing our confidence to sing in front of a group or as part of a group.

We will be making observational drawings of things that we observe around us, taking note of colour, shape and size.

Keywords

Observe

Colour

Shape

Size

What you could do at home

Take a piece of paper and some pencils out on your walk, take some time to sit and observe nature and draw what you observe. What colour is it, is it big or small, what shapes can you see. This could also be done with a vase of flowers in your own home.

Useful Websites

Can you learn this song about chicks to share with your friends.

