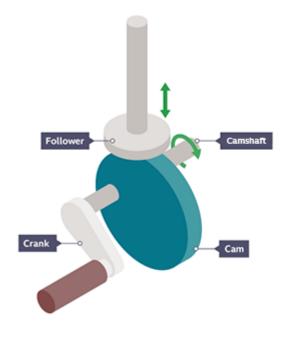
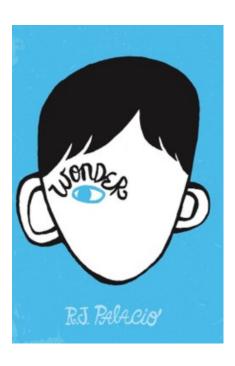


# Year 5 Curriculum Booklet

## Term Spring 2.2





	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Values	Respect	Honesty	Friendship	Commitment	Understand- ing	Equality
Art and Design	Abstract Art Self-portraits	NA	Art or Vandal- ism? Graffiti Art	NA	Portraits Exploring Surrealism using collage	NA
Design Technology	NA	Structure: frame struc- tures	NA	Mechanisms and Machines	NA	Food: cele- brating cul- ture and seasonality
Computing	Sharing In- formation	Video crea- tion	Vector Draw- ing	Databases	Selection in physical computing	Selection in quizzes
English Reading	Who let the Gods out? Mythologi- cal	Mark of the Cyclops An ancient Greek Mystery	Henrys Freedom box	Wonder	Malala -My story of standing up for girls	The Boy who swam with Pir- hanas
English Writing	Narrative Non- chronologi- cal report	Narrative Letter Poetry	Diary Newspaper report	Narrative Letter Balanced ar- gument	Biography Narrative Poetry	Narrative Newspaper report Non- chronologi- cal report
Geography	Geography of Greece/ Earthquakes and Volcanoes	NA	North Ameri- ca/Map read- ing skills	NA	South America/ Deforestation	NA
History	NA	What impact did the An- cient Greeks have on the western world?	NA	Is Britain ashamed of slavery?	NA	Are we ever too small to make a dif- ference?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mathematics	Place Value Addition and Subtraction Data Handling	Multiplication and Division Perimeter and Area	Multiplication and division Fractions	Fractions Decimals and percentages	Decimals Properties of shape and angles	Position and direction Converting units Volume
Music	Lean on Me Soul	Stop	Blackbird	Livin' On a Prayer Rock	Keyboard Course	Keyboard Course
Physical Education	Basketball	Gymnastics Swimming	Yoga	ΟΑΑ	Tennis	Athletics Tennis
Personal, Social, Health, Economic Education	What makes up a person's identity?	What decisions can people makes with money?	How can we access help in an emergency?	How can friends communicate safely?	How can drugs com- mon to every- day life affect health?	What jobs would we like?
Religious Education	Caring for oth- ers, animals and the envi- ronment Sharing and being gener- ous	Being loyal and steadfast Being hopeful and visionary	Being open, honest and truthful Being silent and attentive to and cultivating a sense for the sacred and transcendent	Participating and willing to lead Being modest and listening to others	Being temper- ate, exercising self discipline and culti- vating serene contentment Being ac- countable and living with integrity	Being thankful Being imagi- native and explorative
Science	How can different ma- terials be sep- arated?	How do chemi- cal changes have an impact on our lives today?	How are mecha- nisms helpful?	What is the effect of the Earth turning on different places around the world?	How do the life cycle of mammals compare with other living things?	What is the impact of al- cohol and drugs on the human body?
Mandarin	History of Chi- nese charac- ters Radicals Stroke Classroom objects	Key words and sentences for mid-Autumn festival	Chinese New Year traditions and customs Pet and animals Family mem- bers	Parts of the body Measure words Food and drink items	Countries Nationalities Colours Time phrases Places in town	Revision Cultural Pro- ject

### **Design Technology**

### What will we be learning about this half term

We will be looking at different mechanism and machines. We will be exploring their uses and building some of our own using models and kits. **Keywords** 

Mechanism

Machine

Lever

Cam

Crank

Gear

#### What you could do at home

Look at where pupils can see mechanisms in the household and beyond.

Looking at the purpose of the machines in their houses and what makes them work.





### Computing

### What will we be learning about this half term

This unit looks at how a flat-file database can be used to organise data in records.

Pupils will use tools within a database to order and answer questions about data. **Keywords** 

Database

Flatfile

Organise

Data

Records

Graphs

#### What you could do at home

Looking at where databases may be useful. You may use them at your work. What are they for? Why might we use them at school, in the office for example?





### Reading

What will we be learning about this half term

We will be continuing to explore our class text looking at inferences, author's use of language and using our retrieval skills. **Keywords** 

Retrieval

Inference

Literal

Author's choice

#### What you could do at home

Read a book of your choice for 10 minutes everyday and record something that happens in your reading journal.

#### **Useful Websites**





PΔ

### Writing

### What will we be learning about this half term

Narrative—using long and short sentences, speech, a range of punctuation and adverbials.

Biography— using brackets and a range of conjunctions

Non-chronological report— using colons and formal language **Keywords** 

**Sentence structures** 

**Adverbials** 

Conjunctions

**Parenthesis** 

**Brackets** 

colons

What you could do at home Ask your child to write a story of their choice. Encourage them to use paragraphs

and a range of punctuation, e.g. apostrophes, commas, brackets, etc.

Practise handwriting so that it is legible and cursive.

#### **Useful Websites**





PA

### **History**

### What will we be learning about this half term: Slavery – what do you know about the history of slavery already? Chronology – when slavery first started and where ? Why slavery existed?

#### What you could do at home

**Changes to slavery** 

Research about slavery with your child and create a timeline based on it.

#### **Keywords**

Chronology

Slavery

Impact

**Abolition** 

Race

Gender

Industrialised







### **Mathematics**

### What will we be learning about this half term

**Fractions** 

Decimals

Percentages

We will learn to convert between fractions, decimals and percentages. **Keywords** 

**Numerator** 

Denominator

Equivalent

Convert

Percentage

Decimals (tenths, hundredths, thousandths)

#### What you could do at home

Encourage your child to play on TT Rockstars.

Make sure that they are completing their homework ready for Wednesday.







### Music

### What will we be learning about this half term

Classroom Jazz Play instrumental parts with the music by ear using varied notes Improvise in a Bossa Nova style and swing style using varied notes.

#### **Keywords**

Improvise

Тетро

**Dynamics** 

Appraise

Compose

#### What you could do at home

Help support the learning, provide opportunities to listen to a range of songs. Allow children to identify the pulse (the regular heartbeat of the music; its steady beat). Encourage conversations regarding the instruments they can hear and the meaning behind the songs they are listening to. **Useful Websites** Why is music important?



### **Physical Education**

What will we be learning about this half term

Outdoor and Adventurous Activities (OAA) Keywords

Stamina

**Physical** 

Running

Communication

Teamwork

Inclusion

Trust

What you could do at home

Encourage children to take part in a range of fitness activities to develop their components of fitness



### **PSHE**

What will we be learning about this half term: How can friends communicate safely? Different types of relationships . Communicating positively with others. Respectful relationships online. Inappropriate online behaviour and consent.

What you could do at home To support your child's learning for this topic, encourage conversations about communicating with friend effectively. Provide opportunities for your child to share what they have learnt in the classroom about the topic. Keywords

Cyberbullying

Private

Privacy

Impersonate

Deceive

**Online strangers** 

**Boundaries**,

Consent



### **Religious Education**

What will we be learning about this half term:

Participating and willing to lead.

Being modest and listening to others.

**Keywords** 

Leadership

Reflection

Participation

Attentive

What you could do at home Give time to reflect on:

What makes a good leader?

What makes a good listener?

Who do you consider as a

great leader?

#### **Useful Websites**



What type of leader are you?

### Science

### What will we be learning about this half term

What is the effect of the Earth turning on different places around the world?

Pupils will learn about different planets. They will learn to explain rotation and how the sun, moon and earth moves in relation to each other. **Keywords** 

Earth

**Planets** 

Orbit

**Rotation** 

Axis

#### What you could do at home

Looking at time zones across the world and different seasons in different countries. Spend some time looking at movement of stars in the sky.

There will be an Eclipse on April 2023

